

Program Outcomes(PO) Department of Education

Education is the backbone of the society. It relates with human civilization. It is a lifelong process. Education helps people to think, feel and behave in a way that contributes to their success and improves not only their personal satisfaction but also their communities. In addition education develops human personality, thoughts, dealing with others and prepares people for life experience.

Program Outcomes (PO's):

1. Acquisition of course and curriculum to understand their subject knowledge.
2. Gathering knowledge of education can help the students to solve different types of problems of their lives.
- 3 . Students start their education with a fixed aim and by this aim students may success in their lives.
4. Gathering knowledge about philosophy, which provides the students various sources of knowledge and they also know why is it necessary in human life.
- 5 . Provide knowledge about psychology of children and adults to act accordingly.
6. Implementation of knowledge of psychology in classroom situation to make teaching learning process easy of fruitful.
- 7 Helps the students to acquire the qualities and responsibilities of a good teacher by making a good relationship between a teacher and the taught.
8. Creation of a better environment in the educational institutions by recognizing the functions and role of the students in the classroom atmosphere.
9. It acquaints the students with the educational heritage, educational changes and present status of own country as well as the foreign countries also.

Course outcomes(CO's):

Sl No	Course Title	Course Code	Course Outcome
1.	Philosophical Foundation of Education	EDNH101	After completion of this course the students will be able to learn-- <ul style="list-style-type: none">❖ Modern concept, Aims, Functions and Role of Education❖ The major philosophical thought of Indian and western philosophy and its contribution to Indian Education.
2.	Sociological Foundation of Education	EDNH102	On completion of this course the students will be able to learn-- <ul style="list-style-type: none">❖ The approach and theories of educational Sociology❖ Familiarized the students to some of the vital content of Political ideologies and its bearing

			on education.
3.	Guidance & Counselling	GEED101	<p>After completion of this course the students will be able ---</p> <ul style="list-style-type: none"> ❖ To understand the nature, purpose and scope of guidance and counselling. ❖ Understand the characteristics and functions of guidance and counselling ❖ use various tools and techniques of guidance in appropriate context
4	Psychological Foundation of Education	EDNH201	<p>On completion of this course the students will be able to ----</p> <ul style="list-style-type: none"> ❖ Learn basic concept, scope, functions of educational psychology. ❖ Learn the concept of developmental psychology, learning, personality, mental health and hygiene etc.
5	Educational Administration	EDNH202	<p>On completion of this course the students will be able --</p> <ul style="list-style-type: none"> ❖ To acquainted with various issues of Educational management, educational leadership ❖ To learn the concept of management, Educational planning, School management, supervision and Educational finance
6	Gender and Education	GEED202	<p>On completion of this course the students will be able to learn--</p> <ul style="list-style-type: none"> ❖ About gender biases and gender in equality in family, school and society. ❖ Enable to know the various gender issues relating education. ❖ Acquire knowledge of laws and policies regarding gender equality.
7	Great Educator and Educational Thought	EDNH 301	<p>On completion of this course the students will be able to learn--</p> <ul style="list-style-type: none"> ❖ About some Great Western Indian educators. ❖ Relevance of educational thought of great philosopher.
8	Measurement And Evaluation in Education	EDNH 302	<p>On completion of this course the students will be able to learn</p> <ul style="list-style-type: none"> ❖ The importance of measurement in education and its different measuring tools. ❖ Realize the calculation, application and significance of educational statistics.
9	Experimental Psychology and Laboratory Practical	EDNH 303	<ul style="list-style-type: none"> ❖ To learn the application of psychological knowledge in Laboratory practical with certain normal condition. ❖ To help the learner to study human behavior in certain situation. ❖ Conduct and report of psychological experiments
10	Mental Health Issues	GEED 301	<ul style="list-style-type: none"> ❖ Help to understanding the concepts of mental health and hygiene in the emerging society

			<ul style="list-style-type: none"> ❖ Learn the various components of positive psychology integrate yoga in their day-to-day lives for holistic health
11	Education in PreIndependence India	EDNH 401	<ul style="list-style-type: none"> ❖ It acquaint with the students with diverse Educational history up to 1947 especially ancient time to Pre-independence time ❖ Help to learn the educational heritage and educational changes in our country.
12	Techniques of Te	EDNH 402	<ul style="list-style-type: none"> ❖ Introduced the students with the basic knowledge, techniques and methodologies of teaching- learning process. ❖ To teach the skills of teaching-Micro & Macro teaching ❖ Different methods and approaches of teaching.
13	Educational Technology	EDNH 403	<ul style="list-style-type: none"> ❖ Acquired the basic educational technology and its application and approaches of modern Education. ❖ Familiarized the recent technologies used in teaching learning process. ❖ Apply ICT in teaching learning
14	Economics of Education	GEED 401	<ul style="list-style-type: none"> ❖ Realize the meaning, scope and importance of Economics of Education ❖ Familiarized the concept of investment in education, return on investment in education, education as production process etc.
15	Education in Post Independent India	EDNH-501	<ul style="list-style-type: none"> ❖ It introduces the students the Educational scenario at the time of independence. ❖ It provides knowledge about various commissions and committees in the development of education in post independent India and the recent educational developments also.
16	Education in World Perspective	EDNH-502	<ul style="list-style-type: none"> • This paper enables the students to know about the basic concepts, scope and purpose of Comparative Education . • Provide knowledge of factors, methods, influencing in national system of education. • Understand the education system of various countries which helps to reform the education system of own countries.
17	Guidance and Counselling	DSE_501	<ul style="list-style-type: none"> ❖ To understand the nature, purpose and scope of guidance and counseling. ❖ Understand the characteristics and functions of guidance and counseling ❖ Use various tools and techniques of guidance in appropriate context.
18	Mental Health Issues	DSE-504	<ul style="list-style-type: none"> ❖ Learn about mental health hygiene in the emerging society ❖ Learn the various components of positive psychology

			<ul style="list-style-type: none"> ❖ integrate yoga in their day-to-day lives for holistic health.
19	Emerging Trends in Indian Education	EDNH-601	<ul style="list-style-type: none"> ❖ Develops the capability of understanding the significant and emerging trends in Indian Education. ❖ Develops awareness about various plans and policies, social and national issues. ❖ Provide knowledge of new trends in the field of modern educational system of India.
20	Child and adolescent psychology	EDNH602	<ul style="list-style-type: none"> ❖ Understand the significant of the study of childhood and adolescent and developmental changes of childhood and adolescent. ❖ Provide knowledge about the role of society in monitoring and guiding young children in their proper development.
21	Economics of Education.	DSE602	<ul style="list-style-type: none"> ❖ . Realize the meaning, scope and importance of Economics of Education ❖ Familiarized the concept of investment in education, return on investment in education, education as production process etc.
22	Gender and Education	DSE-603	<ul style="list-style-type: none"> ❖ . Learn about gender biases and gender in equality in family, school and society. ❖ Enable to know the various gender issues relating education. ❖ Acquire knowledge of laws and policies regarding gender equality