

**A Report**  
**on**  
**Motivational Class in Mathematics**



**Organised by**  
**Department of English**  
**Marangi Mahabidyalaya (Degree)**  
**In Association with**  
**Balijan High School, Golaghat.**

**Venue: Balijan High School, Golaghat.**

**Date: 24.09.2019**

## **Introduction:**

Mathematics is one of the most major subjects in high school. It cannot be deny that without this subject one's life is complete. By keeping the significance of the subject in human life, mathematic is prescribed to learn in early stage should gain complete the knowledge on it. And this program is organized to motivate the students of Balijan High School in promoting development of mathematics, create more interest in maths and give importance in teaching mathematics. The resource person of the program was Dr. Anupam Saikia, Wrangler, Professor of IIT, Guwahati, Studied from Cambridge University.

## **Objectives:**

1. To comprehend, analyse, synthesise, evaluate, and make generalizations so as to solve mathematical problems.
2. To motivate them in creativity, practice and interest in the subject-mathematics in higher studies.

## **Explanation:**

The program started at 9.30 am approximately. Mr. Anjan Bora, the school Principal hosted the meeting. He delivered a greeting note to the resource persons along with the guest, the teaching staff and the students of the Balijan High School. He also delivered the objectives of the program and asked Mr. Yugal Jyoti Borah, HoD of English Department, Marangi Mahabidyalaya (Degree) to deliver his speech. Mr. Yugal Jyoti Borah said about the importance of motivational class in the process of mathematics. Next speech asked to Dr. Saikia to deliver in front of the audience. Dr. Saikia started his lecture by asking question that do the students are interested in mathematics. Why maths is importance in human life or day to day life. Moreover, he says on the formulas, tricks, and practice of doing activities in mathematics. The contents of mathematics standards is intended in supporting goals like: becoming mathematical problem solvers, communicating mathematically, reasoning mathematically, making mathematical connections, and using mathematical representations to model and interpret practical situations.



Dr. Anupam Saikia delivering his lecture.

### **Outcomes:**

1. The students are enabling to know the smart goals which are specific, measurable, achievable, relevant, and time bound.
2. Practicing and involvement is much important in mathematics.

### **Conclusion:**

Thus, from the day long program the students along with the teachers and audiences of Balijan High school were highly benefitted. It was a very informative session. And with the active participation of resource persons and the audience including teachers and students, the program becomes successful.

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**A Report**  
**On**  
**One Week Educational Guidance**  
**At**  
**Arya English Academy**  
**Sumoni, Lettekujan, Golaghat, Assam**



**Organised by**  
**Department of English**  
**Marangi Mahavidyalaya**  
**Date: 15.06.22 to 23.06.22**

## **Introduction:**

Educational guidance is a process of assisting a student to reach optimum educational development. It is a sort of guidance which brings student community to understand their own rights, duties and responsibility regarding formal education, school, surroundings etc, and the most how to create themselves to an effective citizen for future. This is what educational guidance provides to a student for better life.

## **Objectives:**

1. To uplift the students from school level to degree level.
2. Motivating students on various fields of education to go for higher education.
3. Ensuring students about aim in life, thy career building and to lead a better life in future.
4. To provide an understanding and responsibility man to society.
5. To guide them to solve his or her problems by own.

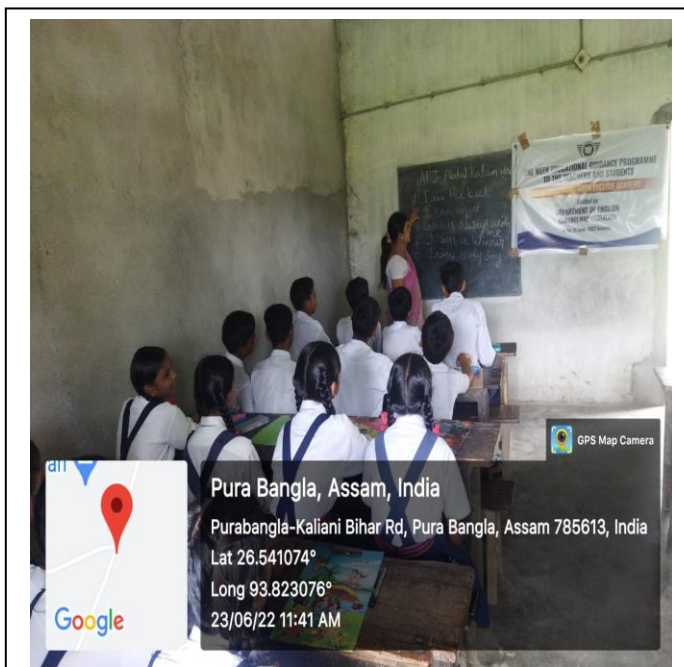
## **Explanation:**

Being an English Department, we have been chosen an English Medium School nearby college named: Arya English Academy. It is situated in Sumoni Gaon, Purabangla, P/o: Lettekujan, Pin: 785613, Dist: Golaghat, Assam. It is half an km far from college campus. In the school there is one Head Master, and twelve teachers. The surrounding of the school is greenery with the branches of trees and a garden of bamboo trees and flowers, thus leading a good atmosphere in the school. The infrastructure of the school is good to its level. Though it is private school rendered by a private school committee, the classroom for each class is available though it is not a building but brick walled rooms. According to the head master, the motto of the school is to bring the students to their ability, understanding the concerns, career building from school level and to provide good man or woman to the society.

The educational programme was done for one week or seven days including a MCQ test (Multiple Choice Question) in the last day. It started from 15/06/222 to 23/06/22. I have been given the seven standards and second period for class, from 9.45 am till 10.30 am. The total student of the class is 38 (Thirty- eight) and out of it 36 (thirty-six) were present regularly. The students were very active and co-operative in the class. And the teaching -learning process run swiftly.

In the classes I have taught or gave knowledge about Communicative English basically on skills in learning any language. Why it is important and how to cop -up with the skills. In the next class, I have taught about English Literature, terms of literature, and its importance in

education. In the third day, I have given information on Environment, its resources in India, especially in Assam, its protection and preservation as well as how to keep school environment in preservation and protection. In the fourth day, on Yoga and Health, I have demonstrated in the class regarding its importance and effectiveness in our health. And how to keep our health healthy by adopting good health tips, fitness and avoid the hazardous things from our day-to-day life. In the fifth day, I have taught about Use of Plastic and Pollution. Avoid use of plastic and adoption of healthy concerns instead of plastic. How to pollute less and to control pollution with various remedies that could be adopted. On the sixth day, Computer education (basic) has been taught as it was new to the students in the school. Some were familiar but most of them are unaware of computer education. I have taught about the importance of Computer in today's life and the basic functions, the online procedures, and also about India government step for Digital India. And in the last day or Day 7, I set a test with Multiple Choice Questions setting regarding the weekend learning of the students.



During teaching and learning period.



During MCQ question paper distribution.

### Outcomes:

The outcome of the one –week educational guidance is found good to a level. From the total student 38, 36 students were present in the test. The total mark of the test was 20 out of 10 questions. Each question carries two marks. And from the 36 students, 35 students obtained full marks and only one student obtained 18 marks. Thus, from the result of the MCQ test, I have come to know that the teaching-learning process of the weekend becomes successful.



## Conclusion:

Such Educational Guidance programs help the students to make choice of their career, motivating the students to select their stream according to their ability. This one week program becomes successful by the active co- operation of the principal of Arya English Academy, and the students.

Few snaps captured during the week program:



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One Day

**A Report**

**On**

**One Day Workshop**

**On**

**Communicative Skills for Students**

**Organized by**

**IQAC in association with**

**The Department of English**

**Marangi Mahavidyalaya**

**Date: 11-04-2022**

**Mr. Debajit Saikia-Mumbai based Communication Skills Trainer.**



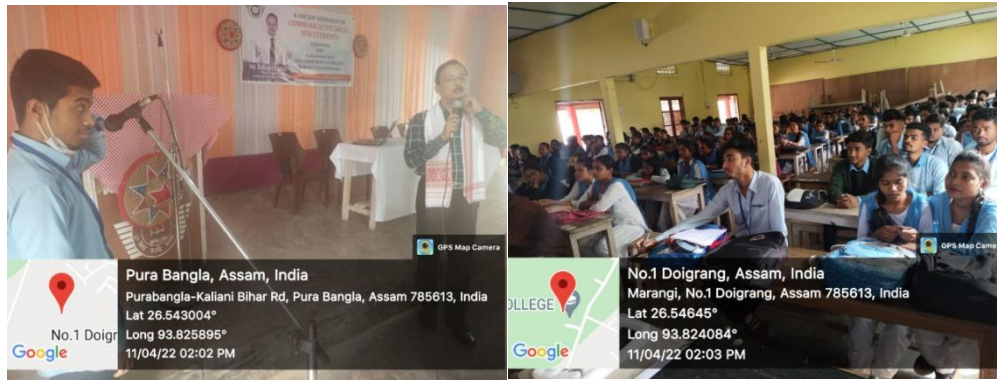


## Introduction:

Communication Skills are the abilities which are used when different kinds of information give and receive. And to make aware the students of Marangi Mahavidyalaya the effective communication skills basically in English Language this programme was organized by IQAC and Department of English, Marangi Mahavidyalaya on 11<sup>th</sup> July 2022. Mr. Debajit Saikia, Mumbai Based Communication Skills Trainer. The demonstration took time up to 3 and a half hour.

## Objectives:

1. Enable the college students to acquire knowledge on communication skills.
2. Interact with the resource person to earn confidence regarding communicating different people or to face the challenges in the future.



## Explanation:

The programme started by 10.30 A.M in the college auditorium. The invited guest Mr. Debajit Saikia, was asked to take a seat on the dais next to college principal. The programme was hoisted by Mr. Yugal Jyoti Borah, IQAC Co-ordinator of Marangi Mahavidyalaya and felicitates the guest and the college principal. Then Mr. Mohan Boruah, the college principal was asked to say few words on the day programme. Firstly, Mr. Boruah praised to the organizer committee to arrange such programme for the beneficial of the students. The auditorium was filled with students of Marangi Mahavidyalaya. Then the guest lecture Mr. Debajit Saikia-Mumbai based Communication Skills Trainer was asked to start his demonstration. He started introducing himself to the students with his own example that- how to introduce own self in front of audience. He has used two languages to make understand the students: one in Assamese language which is the native language of Assam, and the other in English language which is the second language of India. Mr. Debajit Saikia then moved on to his valuable words skill, speaking skill, mainly in how to communicate people in English Language: How to learn a foreign language and to communicate with simple words with various examples. How to cop up with time? How to prepare for competitive exams with writing skill? How to motivate or attract people towards own self with polite words? Mr. Saikia enables the students to participate in his communication by asking questions, answering to it by other students and gives the outcome on the spot. He presents a PPT in front of the students and makes learn about how to communicate people with soft skills too. The students were highly benefitted from the day programme according to their opinion as they were asked about it by the trainer himself at the end of the day course.

Tea and Lunch were arranged for the Trainer from the organizer committee.