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Two Best Practices undertaken by Marangi Mahavidyalaya

BEST PRACTICE NO: 01

Title of the Practice: Monitoring and Educational Guidance to the Nearby Schools

• Objectives:

1. To promote the school students with quality education to fit themselves for a competitive world.

2. To access the teaching skill among the students of Marangi Mahavidyalaya and

motivate them to be good teacher in future.

3. To maintain a smooth relationship with nearby school as well as the stakeholders of the schools.

4. To assist the nearby schools in order to enrich the teaching- learning method regularly.

5. To guide the students as well teachers to overcome the problems faced by the school.

• Context:

The college is concerned about the educational and social development of the local Tea Garden Area. With the aim, this method of monitorial system and educational guidance is applied to nearby LP and ME school by different departments of Marangi Mahavidyalaya. The college has taken a decision to increase the teaching skill of the students of Marangi Mahavidyalaya through the Mentoring Classes and also to keep a

good relation with nearby schools by this process. On the basis of this decision, the Department of Education has started to monitor continuously Doigrong Bagicha M.E. School from the year 2017. Moreover all the departments of the college perform the educational guidance to the nearby schools following the guideline of IQAC.

4.The Practice:

All the departments of the college adopt the idea of contributing educational guidance to seven schools, namely -Doigrong Bagicha M.E School by Department of Economics, B.G.K LP School by Department of History, Gidi Basti LP School by Department of Political Science, Phulanibari LP School by Department of Sociology, No.2 Doigrung LP School by Department of Assamese, Arya Academy by Department of English and Dholaguri Bagan LP School by Department of Education. Moreover Department of Education has been monitoring Doigrung Bagicha ME School for last six years. The teachers of all the departments enthusiastically take part in this programme. During the period of monitoring and guidance, some extracurricular activities like, recitation, quiz, extempore speech and some other cultural activities the College aim for overall development of the students of Doigrung Bagicha M.E School.

• 5. Evidence of Success:

The success of the programe can be measured in following ways:

- 1. The programme has helped the students to overcome difficulties in learning.
- 2. It assists students for developing positive attitude towards study and motivating better learning.

3. Students of Marangi Mahavidyalaya have been motivated for teaching profession by this special experience of teaching.

4. The students of the college can acquire knowledge about how to handle little children and able to feel the psychological aspects of the school children and can increase their teaching skill.

5. Through this programme it is helped to make a good relation among nearby school, and also has helped to create a co-operative working situation.

• 6. Problems Encountered and Resources Required :

1. The students of Marangi Mahaviyalaya could not give enough time for monitoring the school students due to their busy schedule of Choice Base Credit System.

2. Monetary Problem is facing by the cell to fulfill this programme smoothly

3. Proper infrastructure facility is not available in the school to organize some competition among the students.



Best Practice No-2

Title of the Practice:

Felicitation of Retired Teacher

• Objective:

1. To keep a smooth Relationship among the teachers and every class of people of local community with the college.

2. To give moral education to the students.

3. To give an honor to the teacher for his/her life time service of teaching.

4. To introduce the teacher and his/her great contribution among the students and the society.

5. To encourage retired life and give mental support to the teacher.

• The Context:

The Institutional Values and Best Practices Cell of IQAC, Marangi

Mahavidyalaya felicitate a retired teacher of Marangi area every year from 2018 and has been continuing it as an unique best practice of the College. The IQAC of Marangi Mahavidyalayahad decided to felicitate a retired of primary school on 5th September in every year on the occasion of "Teachers' Day" as they are playing the challenging role to build future generation of a society. This felicitation programme helps to maintain a relationship between the college and the local society. It also helps to create moral education and human value among the students.

• The Practice:

The school teachers have been playing the role to develop and foster the appropriate skills and social ability and aptitude. Keeping in mind such great contribution of the teachers to their society, it was decided to felicitate a retired teacher on the occasion of Teachers' Day by the Institutional Values and Best Practices Cell, IQAC. The programme of felicitation was started in the year 2018 and continued it to 2019. The programme could not be continued in the year 2020 and 2021 due to the Covid Pandemic situation, but from the year 2022 it is again continued. The Institution Values and Best Practices cell of IQAC give the students of Marangi Mahavidyalaya to take part in this felicitation programme. The college gives preference to felicitate specially the primary teachers as the primary teachers have a great role in the educational life of the students.

• 5. Evidence of Success:

As an outcome of this felicitation programme, student community can realize the sacrifices of the school teachers in building the life of students. It also makes realize the new generation to respect the teacher and also encourage the students for the teaching profession. Moreover, this felicitation programme creates an attraction to the local community to respect the college for its social responsibilities.





6. Problems Encountered and Resources Required:

As a newly provincialised college, Marangi Mahavidyalaya has been facing financial problems. The financial resources are always needed to secure success in organizing these types of programmes. The motivated teaching staff and enthusiast students are the main resource for this programme. The college is always committed to organize these types of practice by breaking down all the barriers.