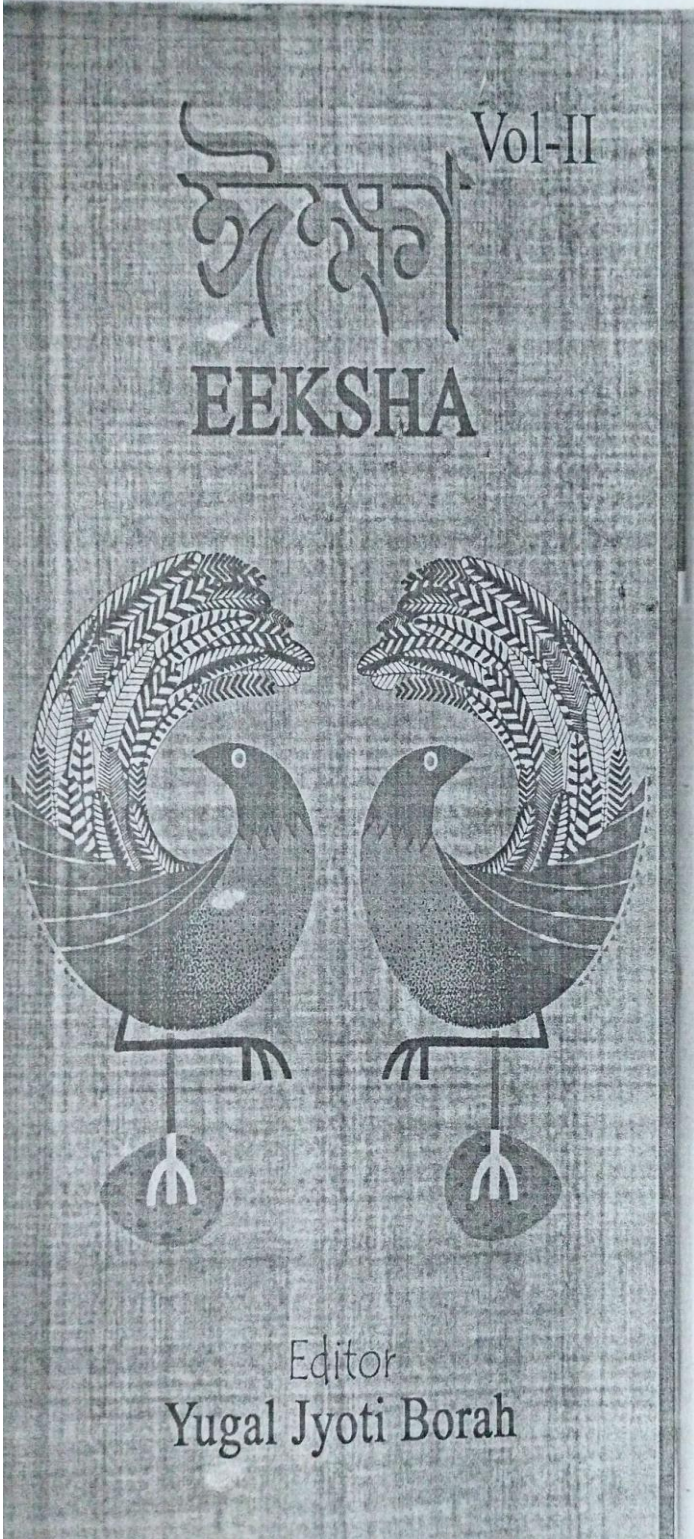


2022-2023

Articles Published in Books

1. Dr. Daisy Rani Chutia

Influence of British Education System and Contribution of 'Kiran Bala Bora' in Freedom Movement of Assam.



ইক্ষা  
EESHKA  
Vol-II  
A collection of bilingual research based articles

Editor  
Mr. Yugal Jyoti Borah

Publisher  
Jonak Printers  
On behalf of  
Teachers' Unit, Marangi Mahavidyalaya

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EEKSHA: Vol-II : A collection of bilingual research based articles on diverse topics edited by Mr. Yugal Jyoti Borah, Assistant Professor of English Marangi Mahavidyalaya, published by Jonak Printers on behalf of Teachers' Unit, Marangi Mahabidyalaya, Golaghat, Assam.

First Edition : December, 2022

Price: Two Hundred Only

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"Hold fast to dreams,  
For if dreams die  
Life is a broken-winged bird,  
That cannot fly."

- Langston Hughes

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Publisher Jonak Printers, Merapani, Golaghat Assam  
on behalf of Teachers' Unit,  
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ISBN: 978-81-959182-0-1

Cover Design Ritubastav Hazarika

Printed at Universal Printing Press, Ganeshguri

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Editorial \_\_\_\_\_

## Society and Literature

Literature is the mirror of human thought and feelings. It attracts the readers in two ways—the matter and manner of expressing thoughts and ideas and adds to their fund of knowledge and experience.

We live in a society. As social being we like to hear about our fellow men who live in society, their thoughts and feelings, their likes and dislikes. The persons who have the power of language to express human feelings, can be regarded as litterateur who are well on the way to creating literature. In other words, the subject matter of literature is society in some form or other. A novelist portrays his story of a specific or we may say multi-specific background, a poet expresses his feeling on various heart touching world of human emotion, anxiety etc. and we who read their works are interested and feel at one with him and ourselves. After all, society is this bond of fellowship between man and man through communication that the poet or writer seeks.

If literature expresses social sympathies, naturally it is bound to exercise some positive influence on our mind and attitude. Society reacts to literature in a living way. Any inspiring piece of literary work creates general influence on society. It rouses our feelings and enthusiasm for welfare.

Mathew Arnold says that more and more mankind will discover that we have to turn to poetry to interpret life for us, to console us, to sustain us. Shelley has also called

poets the unacknowledged legislators of mankind. The function of a legislator is to lay down the law, a settled course of action that men may follow. Poetry and literature generally do this in a quiet and unobtrusive way. Novels are known to have changed the direction of the human mind and set in motion movements that have altered our ways of life. The novels of E. M. Forster indicates humanist view of life. He tries to focus on human relationships and the need for tolerance, sympathy and love between individual human beings from different parts of society and different cultures

The influence of literature on society is felt directly or indirectly. Thus Miss Stowe's "Uncle Tom's Cabin" was directly responsible for a movement against slavery in literature and life in USA of those days. The novels of Dickens had an indirect influence in creating in society a feeling for regulating and removing social wrongs, calling for necessary reforms. Hardy's "Tess of the D'Urbervilles" is a vivid reflection of the social and moral degradation of the eighteenth and nineteenth century England. It is truly a symbolic representation of the disintegration of the English peasantry which can be regarded as the realistic outcome of the Industrial Revolution.

Thus, society creates literature. From this point of view, literature may be regarded as the mirror of the society. But the quality and nature of the reflection depends upon the writer's attitude of mind, whether he is progressive in his outlook or reactionary.

Naturally, conservative-minded writer will stress those aspects of social life, which put the traditional ways

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of life in the best possible way. On the other hand, a progressive writer will tend to show how old ideals act as restraints on the natural freedom of the human mind, cripple the free movement of man and women in an unrestricted atmosphere, set for liberating new ideals and moving society that looks forward to newer ways of life.

We expect such a pragmatic perspective from the writers. It is strongly expected that only the value base literature may fill up the readers world with positive vibes to change their personal as well as social attitude in order to sprinkle warm light to the society we live.

*Yugal Jyoti Borah*  
Editor,  
EEKSHA, Vol-II

### Contents

- ❖ Editorial/4
- ❖ Bhupen Hazarika : The perspective of intertwined thoughts and challenges: Manoj Kr. Saikai/9
- ❖ Disintegration of English Peasantry in Thoma Hardy's 'Tess of the D'Urbervilles'  
:Yugal Jyoti Borah/18
- ❖ Influence of British Education System and Contribution of 'Kiran Bala Bora' in Freedom Movement of Assam: *Dr. Daisy rani Chutia*/33
- ❖ Role of Agriculture as the means of Economics Development of Assam: Mrs. Dipty Tamuly /42
- ❖ Roll of Self-Help Group in Economic Empowerment of Rural Women: Dr Akhil Borah/49
- ❖ Sufism and its impact on Assam: Rujmai Begum/62  
A Study on the Economic and Environmental Impact of Numaligarh Refinery: Monikankona Bodo/75
- ❖ Role of women in Politics and Power: A Study Under Khumtai Constituency, Golaghat  
:Jayanta Borah/88

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# Influence of British Education System and Contribution of 'Kiran Bala Bora' in Freedom Movement of Assam

*Dr. Daisy rani Chutia*  
*Assistant professor*  
*Department of Education*  
*Marangi Mahavidyalaya*

## **Abstract:**

The paper attempts to know about the influence of British Education system in Assam and also to know the contribution of Kiran Bala Bora, a famous freedom fighter of Assam in the Freedom movement of Assam. British rule is said to have been responsible for the modernization witnessed in the Indian civilization. Lord Curzon's efforts in the 20<sup>th</sup> century gave way to spread of higher education within the masses and channelized Indian education system. Due to the effects of British Education in India, Indians were able to grow secularism, modernity, democratic attitudes, rationality together with Nationalistic ideals. Also encouragement was received by the local literature and languages. This helps in the formation of unity in the thinking process amongst the educated groups. Kiran Bala Bora is a well-known freedom fighter of Assam, India. She is well known for her participation in the civil disobedience movements of the 1930s and 1940s, which contributed to the independence of India. She was a part of various

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activities during the freedom struggle period. Like boycotting of the non-cooperation movement She started spinning cotton and making her own cloth instead of buying clothes manufactured in Europe. She also worked against the use of narcotic substances like opium.

This paper is tried to be written only on the basis of 2<sup>nd</sup> hand data and is descriptive in nature. Data has been collected from different historical books, paper cut, journals websites etc.

Key words: Freedom movement, British, Indigenous, Education, freedom fighters etc.

#### **Introduction:**

“An investment in knowledge pays the best interest.”—  
Benjamin Franklin

Everyone knows that education is a powerful tool to unlock the golden door of freedom that can change the world. With the advent of the British Rule in India, their policies and measures breached the legacies of traditional schools of learning which resulted in the need for creating a class of subordinates. To achieve this goal, they instituted a number of acts to create an Indian canvas of English colour through the education system. In pre-British days, Hindus and Muslims were educated through Pathsala and Madrassa respectively. Under British rule, modern education began in India, The East India Company, during their first 60 years of rule didn't care much for the education of those they ruled in India.

The English Education Act 1835 was a legislative

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Act of the Council of India, gave effect to a decision in 1835 by Lord William Bentinck, then Governor-General of the British East India Company, to reallocate funds it was required by the British Parliament to spend on education and literature in India. British rule is said to have been responsible for the modernization witnessed in the Indian civilization. Lord Curzon's efforts in the 20<sup>th</sup> century gave way to spread of higher education within the masses and channelized Indian education system. Due to the effects of British Education in India, Indians were able to grow secularism, modernity, democratic attitudes, rationality together with Nationalistic ideals. Also encouragement was received by the local literature and languages. This helps in the formation of unity in the thinking process amongst the educated group. The main objective of British education in India was to form a class of interpreters between the British rulers and the millions of Indians they governed. The second objective was to create a class of persons, Indian in blood and colour by British in taste, opinion, morals and intellect.

#### **Objectives of the Study:**

The main objectives of the study are-

1. Study about the influence of British Education system in Assam.
2. Study about the contribution of **Kiran Bala Bora** in Freedom Movement of Assam.

**Methodology:** This paper is written only on the basis of 2<sup>nd</sup> hand data and is descriptive in nature. Data has been collected

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**NARIKATHA:** A collection of articles on women issues edited by Mrs. Dipty Tamuly, Assistant Professor, Department of Economics, Marangi Mahavidyalaya, published by Jonak Printers Merapani, Golaghat, Assam on behalf of Econmic Forum, Department of Economics, Marangi Mahavidyalaya.

*First Edition : September, 2022*

*Price: One Hundred Fifty Only*

প্রকাশকঃ

ইক'নমিক ফ'ৰাম, অর্থনীতি বিভাগ, মৰাঙি মহাবিদ্যালয়ৰ হৈ  
জোনাক প্ৰিণ্টাৰ্চ  
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প্রথম সংস্কৰণঃ চেপ্তেম্বৰ, ২০২২

মূল্যঃ ১৫০.০০ টকা

ISBN: 978-81-956289-6-4

প্রচ্ছদ : মনজিৎ ৰাজখোৱা

মুদ্রক : কাজিৰঙা প্ৰিণ্টিং হাউচ, চানমাৰি, গুৱাহাটী-২১

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# কৰ্মক্ষেত্ৰত মহিলাসকলে সন্মুখীন হোৱা প্ৰত্যাহ্বানসমূহ

ড° সেইজী ৰানী চূৰীয়া

*"Our dream of New India is an India where women are empowered strengthened, where they become equal partners in the all round development of the country."*

(Narendra Modi, Man Ki Baat- All India Radio)

বৰ্তমান সময়ৰ প্ৰতি গৰাকী মহিলাই অৰ্থনৈতিকভাৱে স্বাবলম্বী হৈ নিজৰ লগতে পৰিয়ালৰো প্ৰয়োজনীয়তা সমূহ পূৰণ কৰাৰ ইচ্ছা প্ৰকাশ কৰে। চাকৰিৰাল মহিলাসকলে নিজ গৃহ আৰু কৰ্মক্ষেত্ৰ উভয়তে সমানে ভাৰসাম্য ৰক্ষা কৰি চলাতো যথেষ্ট কষ্টকৰ। তদুপৰি প্ৰতিদিনে প্ৰতিগৰাকী মহিলাই নিজ গৃহ আৰু পৰিয়ালৰ বিভিন্ন সমস্যাসমূহৰ মুখামুখি হৈ যথেষ্ট কষ্ট স্বীকাৰ কৰিবলগীয়া হয়।

*I matter I matter equally. 'Not' if only 'not' 'as long as' I matter.*

*Full stop. – Chimamanda Adichie.*

শ্ৰেষ্ঠত্বৰ দৌৰত মহিলাসকলৰ প্ৰচেষ্টা আজিও অব্যাহত আছে। বিশ্বৰ মহিলাসকলে প্ৰতিদিনেই সমাজ নিৰ্ধাৰিত মানদণ্ড আৰু নীতিসমূহৰ বাস্তৱৰ পৰা মুক্তি বিচাৰি সমতা, অধিকাৰ তথা উচিত স্থানৰ প্ৰাপ্যৰ আশাত অহৰহ প্ৰচেষ্টা চলাই আছে। উদ্যোগ বিপ্লৱৰ ফলাফলে বিশেষকৈ বিংশ শতিকাত উদ্যোগ প্ৰধান ৰাষ্ট্ৰসমূহৰ বৃহৎ সংখ্যক মহিলাক ঘৰৰ বাহিৰৰ কৰ্মক্ষেত্ৰখনলৈ ওলাই অহাৰ ক্ষেত্ৰত যথেষ্ট অনুপ্ৰেৰণা যোগায় আৰু যি বৃহৎ উদ্যোগীক সমাজখনৰ প্ৰয়োজনীয় কৰ্মশক্তিৰ চাহিদা পূৰণ কৰাৰ ক্ষেত্ৰত প্ৰচুৰ অৰিহণা যোগাইছিল। সেই সময়ত উচ্চ শিক্ষাৰ অভাৱে মহিলাসকলক পুৰুষৰ সমানে উচ্চ মৰ্বাদাসম্পন্ন ক্ষেত্ৰসমূহত বিশেষকৈ আইন, চিকিৎসা, প্ৰযুক্তি

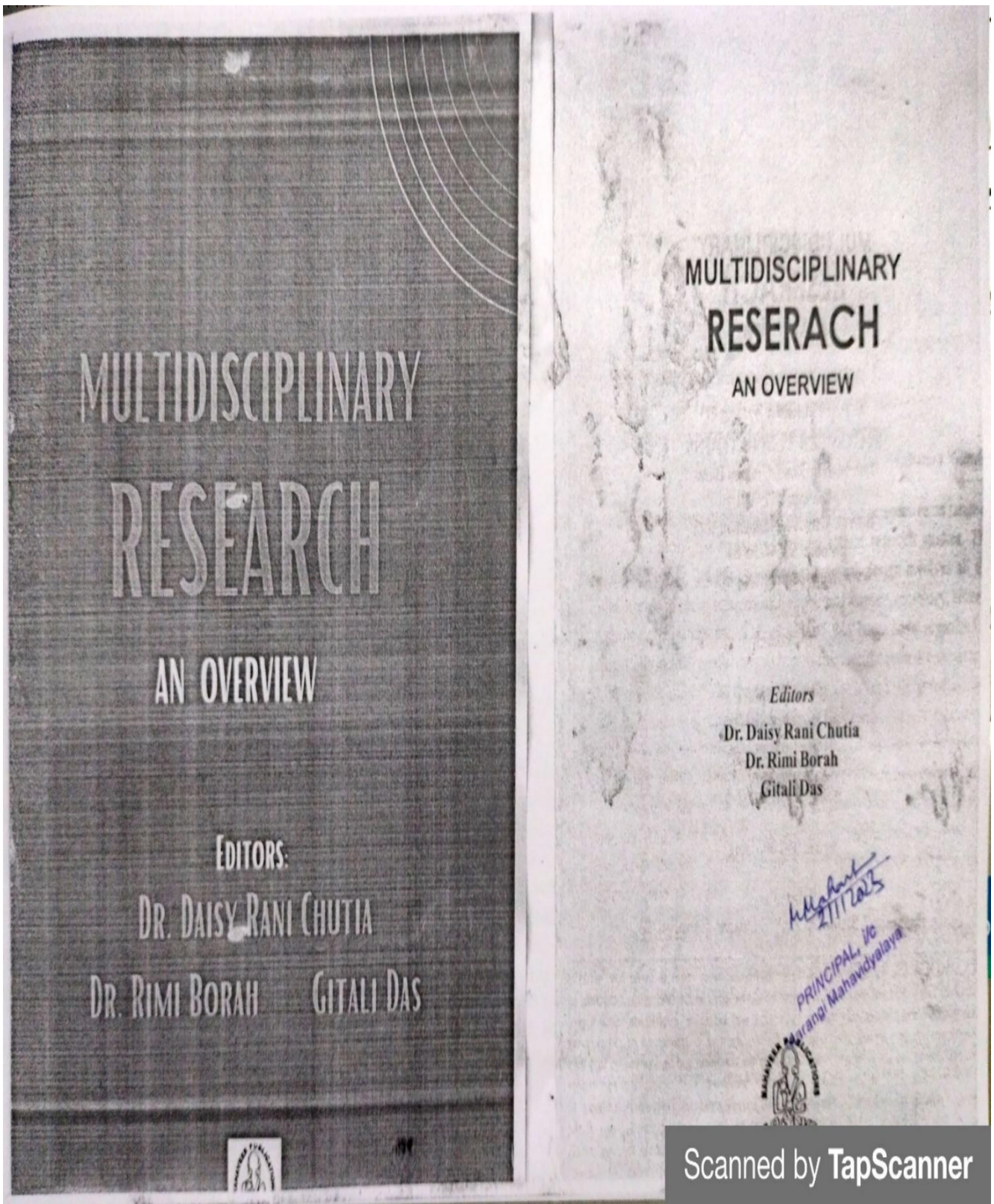
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Published by:  
**MAHAVEER PUBLICATIONS**  
Jain Mandir Road, Graham Bazar  
Dibrugarh-786001  
E-mail: kanganbooks@gmail.com  
Mobile: 98644-30084  
www.mahaveerpublications.com

© : Editors

**First Edition:**  
December, 2022

**ISBN:**  
978-93-94095-62-5

**Price:** 950.00/- only

**Printed at :**  
Sunbeam, 1 Sankardev Path, Rupnagar, Guwahati-32

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**Editorial**

*"Live as if you were to die tomorrow.  
Learn as if you were to live forever"*

*-Mahatma Gandhi*

This book is an attempt to provide an original perspective on range of issues in educational social and cross-sectional research studies. The multidisciplinary and mixed method of research design involves all the subject areas of social sciences such as political science, sociology, history, economics literature etc. The editors of this book have organized a delightfully inclusive collection of chapters from various authors representing different disciplines. The topics included in the book highlighted *teacher education, teaching approaches, role of libraries, distance education, public sector enterprises, micro, small and medium enterprises, pandemic public health and good governance, economic and environmental impact on industries, discussion relating to government schemes, Dalits of India, Indian freedom struggle, role of women in War, Assamese and English literature, and other related chapters from different subject areas.*

The chapters of the book incorporate interesting questions concerning educational policies, higher education, transactional strategies, political awareness, role of government, and in the field of Assamese and English literature etc. This is an era where an increasing academic engagement has been seen that includes several disciplines under one subject. With the help of multidisciplinary research numerous specialized branches of research is team up having a common aim to contribute something new to the existing stock of knowledge. It refers to the collaboration of peoples from different disciplines which can be considered as collaborative research team. In the words of *Molteberg and Bergstrom "Multidisciplinary research addresses current, actual, problems focusing on solving them-*

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*it tends to be applied and action or policy-orientated". In India the National Educational Policy-2020 envisaged to transform higher education to more inclusive holistic and multidisciplinary in nature. This will represent a unique educational approach that will allow students to construct and explore knowledge from different curricular and co-curricular areas. The education policy endorsed that multidisciplinary curriculum comprises arts, science, humanities, and health and well-being. Multidisciplinary approach reflects the *Man-making education of Swami Vivekananda, Integral education of Sri Aurobindo and Basic education of Mahatma Gandhi* in the true sense. Moreover, this book has tried to represent varieties of research areas under one umbrella. Effort has been made to present the search of new knowledge by various researchers of different subject areas. It is best mentioned by *Peter Sondergaard, Information is the oil of the 21<sup>st</sup> century and analytics is the combustion engine.**

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