



MARANGI MAHAVIDYALAYA

P.O. Lettekujan, Golaghat(Assam)

ESTD:1990

www.marangimahavidyalaya.edu.in

1. Department wise action taken report on feedback
signed by the competent authority

2021-22

M. Mahanta
25/2/2023
PRINCIPAL, i/c
Marangi Mahavidyalaya

**Action Taken Report
On
Curriculum and Evaluation
Academic Year -2021 -22
Department of History
Marangi Mahabidyalaya (Degree)**

Date : 21/03/2022

Feedback on curriculum was sought and received from the students and after analyzing the focusing outcomes have been found.

- The syllabus of the course is very good.
- The syllabus of the subject is career oriented.
- The teachers are well prepared in the class.
- Internal evaluation process is unbiased.
- Relevance of the course in recent trends should be increased.

Action Taken on Feedback:

The suggestions on feedback are discussed in the department and communicated to the College authority. In order to fulfill the curricular gap the department has taken the following actions and the provisions.

- Wi -Fi facility is provided in college campus.
- The college provided extra curriculum activities.

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Department of Political Science
Marangi Mahavidyalaya
Action Taken on feedback Analysis
(Session 2021-2022)

Action Taken on Feedback:

The Suggestions on feedback are discussed in the department and communicated to the college Authority. The Authority has passed the matters to the Academic committee and IQAC for better improvement. The Department has taken the following action.

- Extra theory classes were arranged.
- Wi-Fi facilities are provided in the college campus and audio-visual facilities have also provided in the ICT enabled classroom.
- Importance is given to use ICT in teaching- learning process.
- Teachers make efforts to relate and explain topic with some real life situation. This makes the topic more interesting for the students.



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DEPARTMENT OF SOCIOLOGY
MARANGI MAHAVIDYALAYA

STUDENTS FEEDBACK AND ACTION TAKEN ON CURRICULUM AND EVALUATION
SESSION- 2021-2022

The following suggestions are received through the feedback from the students of the department of Sociology. Action is also taken on the basis of the feedback and responses of the students.

Students Feedback	Action Taken
Some portions of the syllabus are very complex to understand	(1) The teachers of the department have made effort to repeat the difficult topics in accordance with the students' request. (2) The teachers have adopted the method of discussing the difficult topics first and then these are given to write down. (3) The teachers have decided to take remedial classes for the students who find difficult some the portions of the syllabus.
The teacher should be more communicative	All the teachers are encouraged to know the various problems facing by the students in their learning process. The teachers have decided to take the classes both in online and offline mode. For regular contact with the students, the teachers have decided to take classes through google meet.
The teachers should discuss the of assignments copies submitted	All the faculties of the department have decided to discuss the problems found after checking the assignment copies. It also has been taken decision to give them suggestions to improve their style of preparing an assignment.
It is observed that the mentoring process should be improved	The faculties have started to discuss the various problems facing by the students (mentees) in case of their inefficiency of purchasing books, financial problems, complexity of understanding topics etc. So, the teachers have asked them to make phone calls at any critical moment facing by them.

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Department of Sociology
Marangi Mahavidyalaya

DEPARTMENT OF ECONOMICS

MARANGI MAHAVIDYALAYA

ANALYSIS OF STUDENTS FEEDBACK FORM ON CURRICULUM AND EVALUATION
& ACTION TAKEN FOR THE SESSION: 2021-22

FEEDBACK ANALYSIS:

The following results are found from the feedback given by the students on Curriculum and Evaluation:

1. 57.14% students have rated at 'Excellent' and 42.88% at 'Very Good' on the content of the syllabus of the course.
2. 42.88% students have rated at 'Excellent' and 57.14% at 'Very Good' on the allocation of credits and hours to the course.
3. 28.57% students have rated at 'Excellent' and 71.43% at 'Very Good' on the relevance of the syllabus of each course to the recent trends and development.
4. 57.14% students have rated at 'Excellent' and 42.88% at 'Very Good' on the relevance of various papers.
5. 57.14% students have rated at 'Excellent', 28.57% at 'Very Good' and 14.29% at 'Good' on the entire syllabus covered in the class.
6. 57.14% students have rated at 'Excellent' and 42.88% at 'Very Good' on the Teachers' illustration of the concepts through examples and applications.
7. 71.43% students have rated at 'Excellent' and 28.57% at 'Very Good' on the level of preparedness of teachers in the class.
8. 57.14% students have rated at 'Excellent', 28.57% at 'Very Good' and 14.29% at 'Good' on the ability of Teachers to communicate.
9. 57.14% students have rated at 'Excellent' and 42.88% at 'Very Good' on the fairness of the internal evaluation process by the Teacher.
10. 42.88% students have rated at 'Excellent' and 57.14% at 'Very Good' on the discussion of outcome of their Assignments.
11. 28.57% students have rated at 'Excellent' and 71.43% at 'Very Good' on the teaching and mentoring process for their cognitive, social and emotional growth.
12. 14.29% students have rated at 'Excellent' and 85.71% at 'Very Good' on the provision for extension and co-curricular and extra- curricular activities.
13. 42.88% students have rated at 'Excellent', 28.57% at 'Very Good' and 28.57% at 'Good' on the programme and various facilities in the institution.

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14. 42.88% students have rated at 'Excellent' and 57.14% at 'Very Good' on the overall teaching-learning process in the institution.

ACTION TAKEN ON FEEDBACK:

From the feedback given by the students, it is seen that most of the students are satisfied with the syllabus provided for them. The matter of feedback is discussed among the Faculty members of the Department and some actions are taken for better improvement of the students as well as the institution which are:

1. The teachers have become more communicative with their students in the matter of various problems facing by the students in their learning process.
2. More emphasis has been given on extension of co-curricular and extra-curricular activities.
3. Importance has been given on ICT based learning by doing Digital Class through PPT presentation, using Google classroom, Whatsapp group to provide study materials.
4. Teachers illustrate the concepts through examples and applications.

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HoD Department of Economics
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Department of Assamese

Marangi Mahavidyalaya

Session -2022

STUDENTS FEEDBACK AND ACTION TAKEN ON CURRICULUM AND EVALUTION SESSION 2022

The following suggestions are received through the feedback from the student of the department of Assamese,

1. Content of syllabi needs enhancement in term of quality.
2. Teaching – learning process should be more enjoyable and interesting.
3. The teachers should use more modern teaching aid and web- resources as possible.
4. Mentoring process should be improved.

The department of Assamese also taken some action on the basis of the feedback and responses of the students . Action taken –

- The teachers of Assamese department were notified about the issue and they were encouraged and enriched the curriculum with more appropriate teaching – learning methods and techniques.
- The teachers have decided to take more remedial classes for the students who could not understand the complex portion.
- The matter of teaching – learning process has been taken seriously and measures will be taken to incorporate innovative practices and tools to make teaching- learning more enjoyable.
- More infrastructural facilities should be developed by the college towards the department.

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- The teachers have decided to take the classes both in online and offline mode. For regular contact with the students , the teachers have decided to take classes through Google meet.
- The teachers of the department have started to discuss the various problems of the students as financial problem, facing the complexity of the syllabus.
- The teachers have decided to give some suggestion to the students for academic purpose.

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FEEDBACK ANALYSIS AND ACTION TAKEN

Department of Education

Marangi Mahavidyalaya(Degree)

PIN- 785619, District- Golaghat ,Assam.

Feed back Analysis and action taken (Session 2021-2022)

On the basis of analysing "students feedback form on curriculum and evaluation".

The following outcomes have been found:

- The syllabus and course content are sufficient and adequate .
- The allocation of credits and hours to the course is satisfactory for most of the students.
- Most of the students have viewed that the syllabus is relevant and up to the mark.
- The syllabus of the subject is career oriented and properly arranged.
- The teaching techniques of the teachers are satisfactory.
- The classroom communication of the teachers is satisfactory.
- The internal evaluation process by the teachers is good.
- Most of the students have viewed the teaching and mentoring process of the college is good enough.
- Provisions for extension and co-curricular activities are also acceptable.
- Project work should be included in the curriculum.
- Few soft- skill training programme should be organised.
- Sufficient Computer laboratory should be included.
- Need of Adequate laboratory for psychological practical.

Action taken on Feedback:

The views ,opinions and suggestions on feedback are discussed sincerely in the department and communicated to the college authority .In order to full-fill the feed-back outcomes the department has taken the following actions.—

- ❖ Sometimes tutorials and remedial classes are arranged to meet the course content more adequately .
- ❖ Necessary books are kept in the departmental library.
- ❖ Faculty members have actively participated in the various workshops and major findings of the feed-back reports have been communicated in such workshops.
- ❖ Sufficient apparatus and tools are to be supplied as soon as possible for the need.
- ❖ Importance is given to use ICT in teaching learning process.
- ❖ Try to organise workshops and training programmes on soft skills.
- ❖ Organise more practice teaching classes among the peer groups of the students.

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