



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

MARANGI MAHAVIDYALAYA

**P.O. LETTEKUJAN, DOIGRONG, GOLAGHAT, ASSAM
785613**

www.marangimahavidyalaya.edu.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Marangi Mahavidyalaya, established in 1990 is the only Higher Educational Institution of Marangi Mouza(Taluka) of Golaghat District of Assam with the bold initiatives of Doigrong Ancholic Students Union and the cooperation of local people. Initially the College was started in Pandit Hemchandra Goswami Bidyapeeth, Doigrong on 31-08-1990 with the Principalship of Mr. Tapan Chandra Bordoloi. In the year, 1991 the College was shifted to its own land with an area of 3.306 acres of land.

It is to be noted that the Govt. of Assam by an order took over the Senior Secondary Section as provincialised sanctioned. Hence, on 19th September, 2005, the Governing Body decided to run the undergraduate College separately with the cooperation of public stakeholders. Since then the name of the College is known as Marangi Mahabidyalaya(Degree). Later on it is functioning as Marangi Mahavidyalaya.

The college is affiliated to Dibrugarh University and recognized under Section 2(f) & 12(B) of the UGC Act, 1956 (Letter no. F. No. 8-431/2016(CPP-I/C) dated 25th October, 2017).

The College was provincialised on 2013(01-01-2013) by the Department of Education, Assam Government.

The students, the teachers and employees of the College are inspired with a deep sense of patriotism and social responsibility. The College has adopted Phulanibari Village, and has been monitoring 6 nearby schools. The College is serving the society at large by focusing on helping impoverished, The College has been organising workshops, Swacchata Programs, arousing health and educational awareness and other extension programmes among the students and local community.

Marangi Mahavidyalaya is located in Purabangla, Doigrong, a Rural Area near the Numaligarh Refinery Limited(NRL) which is 22 kilometre from Golaghat Town. The College has 314 numbers of students(in 2022-2023) enrolled in six undergraduate programmes, namely: B. A. (Honours) in Assamese, Economics, Education, History, Political Science and Sociology.

The institution offers a few Certificate Courses and Add-on courses during the assessment period.

The college has regularly participated in the **AISHE** Surveys conducted by the MHRD, Government of India.

The College has participated in **NIRF-2023**.

The College has been recognized and certified by the International agency of **ISO**.

Vision

To prepare the students to understand, to realize and to solve the social vice and obstacles and to make them fit for contributing to the socio-economic development of the surrounding areas.

Mission

- To provide opportunity for quality higher education.
- To facilitate the inculcation of moral, cultural & spiritual values among the youth.
- To encourage the youth to fight against all forms of social evils and superstitions.
- To instill leadership role among the young in order to develop environmental awareness.
- To promote and extend helping hands to the nearby community and educational institutions in order to create a responsible attitude for the upcoming generation.
- To maintain and create a healthy atmosphere of gender equity.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

A. Institutional Strengths:

- Enthusiastic Students.
- Motivated and Committed Teaching Staff.
- Sufficient Own land for further infrastructural development.
- A well- equipped Library with good number of books.
- NSS promote social responsibility among the students.
- A good number of ISSN and ISBN publication of the faculty members.
- Student counselling and Student Grievance cell to address the needs of students.
- Strong Alumni Association.
- One Adopted village.

Institutional Weakness

B. Institutional Weaknesses:

- Lack of Permanent Principal
- Lack of effective infrastructure and furniture.
- Lack of adequate Faculty strength.
- Inadequate financial assistance for library books and automation.

- Lack of sports facilities like indoor and outdoor stadium.
- Inadequate numbers of computers.
- Inadequate no. of Digital Classroom.
- No Hostels for boys and girls.
- Lack of permanent Auditorium.

Insufficient Training programmes for teaching and non-teaching staff to upgrade themselves for the latest developments within the subject area.

- Lack of funded Research Project.

Institutional Opportunity

C. Institutional Opportunities:

Increasing enrolment of girl students.

More scope to provide quality higher education to rural students

Possibility to Increase the innovation and extension activities in rural areas and harness local talents.

Increasing enrolment of students belonging to the marginalized sections including SC and ST group.

MoU opportunities with various Educational Institutions, NGO's and Farms.

Increasing no. of Add-on courses for self-employability.

Development in Digital Infrastructure.

Developing water recycling and waste recycling management.

Development of an effective infrastructure for a healthy environment in all specific areas.

Enhancing sports facility for students- like an indoor and outdoor stadium.

Institutional Challenge

D. Institutional Challenges

Due to lack of proper and updated infrastructure and hostel facilities the students are likely to move to neighboring districts.

Due to increased no. of technical Institutes in the state, the enrolment in general degree college are posing threat.

Increasing number of dropout students.

Creating Entrepreneurs.

Acquiring more number of Research Projects.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The institution follows the Academic calendar of its affiliated University. The institution adopts strategic plans for effective implementation of the curriculum. Before commencement of all academic session the institution publishes a prospectus including all necessary information about the institution. Efforts are made by the faculty members to designing and developing the curriculum. To ensure effective implementation and timely completion of syllabuses, the head of each department prepare class routine and distributes classes among the faculties equally. The institution conducts Sessional Examinations to evaluate student's performance. The Students performance are also evaluated through Home Assignments and Seminar Presentation. The teachers are instructed to maintain the daily class records.

The institution has taken initiative to start add on courses such as Yoga and Mental Health, Broiler Farming: Production and Marketing, Human rights in India , Historical tourism in North East India, Proof Reading and Assamese DTP, Research Methodology etc.

The seamless execution of curriculum delivery is ensured through departmental meetings where detailed Lesson Plans are chalked out and appropriate pedagogy for each paper is identified.

A system of mentor-mentee allocation and identification of advanced and slow learners has been designed by the College for promoting peer learning and developing a more personalized teacher- student collaboration.

To improve teaching practices teachers are encouraged to contribute their articles and research papers in various journals and to attend Orientation or faculty Induction Programme, Refresher Courses and Faculty Development Programme and Short Term Courses.

The various departments of the College use to teach various issues such as study on woman, human values, environment and sustainable development etc. These are taught as a part of syllabus, the institution takes steps to signed Memorandum of Understanding(MoUs) with nearly colleges, NGOs and Farms. The college invites experts from various fields to talk on academic and non-academic issues.

Field trips and industrial trips are arranged by various departments in order to develop the team spirit among the students.

Feedback is taken from different stakeholders of the institution.

Teaching-learning and Evaluation

The College is one of the most favoured institutions for the students of tea garden area for higher education which is very much reflected even in the enrolment of the programs.

Marangi Mahavidyalaya focuses holistic intellectual, social, emotional and aesthetic development of the students. The College works conscientiously to reflect upon and enhance our pedagogic methods.

The faculty members extensively use Google classroom, Google Meet, e-resources assets to deliver the contents of the course and evaluation purposes.

At the time of admission, the College follows a well administrated and transparent procedure with ease of availability of information on our website. The Admission Committee looks into admission related problems of the students.

Remedial classes and tutorial sessions are aimed at supporting learners in small groups so that teachers can provide individual support. Special attention is paid for the slow learners and the students who come from the economically weaker sections. Student are also supported through a well-designed mentor ward system as displayed on the College website [http://: www.marangimahavidyalaya.edu.in](http://www.marangimahavidyalaya.edu.in).

The internal assessment is done based on two Sessional Examinations, Student's Attendance, Home Assignment, Seminar, Projects and Group Discussion.

62.5% of full time teachers have NET/SLET and Ph.D. Degree.

Pass percentage of students during last five years is 83.78%.

The student teacher ratio is 13:1.

The students provide feedback in every semester for curricular aspects and infrastructural facilities.

Research, Innovations and Extension

The College has been organizing departmental field studies and seminars for the students. The students are taught how to prepare the projects and seminar papers and encouraged to read research articles available at various websites. Students are also asked to prepare projects on the topics of the field studies that they have done. The projects reports are prepared individually or by group of three to five students.

Two full time faculty members of the college have been awarded Ph.D. during the last five years and five faculty members have been pursuing Ph.D. in various universities.

The Teachers' Unit of the College publishes an annual research based edited book "EESHKA" having ISBN.

The College has nine functional MoUs (Memorandum of Understanding) with reputed institutions, NGO' and farms of the district of Golaghat till the session of 2022-23.

Almost all the members have published research articles in national and international journals bearing ISBN and ISSN and some of them are peer reviewed, UGC CARE Listed and refereed journals. During the last five years, the faculty members have 120 papers in ISBN edited books and 12 in research journals with ISSN number, 3(three) research based article in UGC CARE List Journal and 10 articles in peer reviewed journals with ISSN number.

The College and the departments, IQAC, Teachers' Unit, Students' Union, Research, Innovations and Extension Cell, Women Cell, NSS, Red Ribbon Club have conducted various extension and outreach programmes during the last five years.

The College has adopted a village which is 2 KM away from the College for the development of education, health, culture and environment of the village. The College has organized 6 awareness programmes on health, environment, cleanliness etc. in the Village.

The College has received 24 certificates of recognition from Government of Assam, the District Administration, Kushal Konwar Civil Hospital Golaghat, Fallangani Bapuji Higher Secondary School, Marangi Dina Nath Higher Secondary School, Pandit Hema Chandra Goswami High School, Foundation for Integrated Supported and Solution and Forest Department of Assam as the recognition of the institution's service to the society.

Infrastructure and Learning Resources

The College is located within the area of 3.306 acres.

Total built up area of the college is 1,491.78sq.m. The rest is open space, including a playground, pathways, parking and gardens.

The College has 11 classrooms spread over 3 blocks.

All the Classrooms have Wi-Fi facilities.

There is one well equipped laboratory cum classroom for the Department of Education..

The College has 20 computers and student: computer ratio is 16:1

The College has two digital classrooms.

The College has 4 building blocks which contain Departmental classrooms, Administrative Blocks, Central Library and Teachers' Common Room.

The College has one internet service providers.

The Central Library of the College has total area of 35 square feet with 5942 printed books, and N-LIST Reference books.

The Library functions from 9 am to 4p.m.

The Library is partially automated with the leading software SOUL 1.0 provided by INFLIBNET Centre.

Besides the Central Library, there are seven Departmental Libraries with good collection of books and journals for both the students and teachers.

The institution provides adequate indoor games facilities like carrom board, chess, etc. and it also provides facilities for outdoor games like volleyball, musical chair, cricket, kabaddi, badminton etc. The college encourages different cultural activities like dance, drama, songs, literary competitions like wall magazines, handwritten magazine, on the spot poem writing etc.

Student Support and Progression

Student Support and Progression Cell mainly associated with the students' oriented co-curricular activities held within the campus of the institution.

The institution has provided free admission to the students under the Government scheme of Free waiver and 2,407 students facilitates free admission during last five years under this scheme.

The institution provides value added courses and add-on courses for the benefit of the students.

The institution has organized various workshops on creative activities like making of decorative items from waste products, toy making from shocks, diyaa making and flower pot making etc.

Every department of the institution has taken initiatives to organize seminar on research and current issues for increasing basic knowledge of the students in various fields.

The institution has an energetic Career Counseling Cell to provide special focus on coaching for Competitive Examination like TET, and other job oriented programmes. The remedial classes have been done to the slow learners.

The institution also provides Vocational Courses like Beautician and Make Up, Cutting and knitting to the students especially for girls that help for the engagement of the girl students with low investment.

Every department of the institution has organized field trips to various historical places for acquiring socio-economic and historical knowledge.

The institution has adopted zero-tolerance policy for ragging and sexual harassment. In this context, Grievance Redressal Cell and Anti-Ragging Committee protect the students from such anti-social activities in the

institutions.

The institution has a Students' Union Body. Every member of the Union Body fully co-operates in the various functions and programmes organized by different Cell and Committee of the institution. This body organizes and celebrates Local and National important days, Birth and Death Anniversaries of eminent personalities.

The institution has its own Govt. registered Alumni Association namely 'Alumni Association Marangi Mahabidyalaya (Degree)' which has been established on 7th September, 2019. This association works for the benefit of the institution by offering financial and other supportive services to the College.

Governance, Leadership and Management

For decentralizing administrative and academic power, various committees are formed which ensures maximum participative management. The committees are given financial support to execute their policies and for this they are given maximum power. The policies taken by various committees and the organizational set up of the institution are solely controlled by the Governing Body of the College.

The rules for policy making of the institution are such as that they reflect the vision and mission of the institution.

Faculty welfare programmes are also taken by the institution. Annual performances of the faculty members in Administrative and Academic field play a vital role in CAS Appraisal through which they are promoted to new scales of pay, GPF, GIS schemes. Besides, support for participating in seminars, workshops, different types of leave facility, etc. are some of the faculty welfare initiatives. The faculty members also participate in various FDPs, Refresher Courses to become more empowered. Most of the faculty members are enrolled into FDP courses.

In many aspects such as administration, admission, examination etc. E-governance is implemented.

Financial Audit is carried out by an external official nominated by the Government as well as a Chartered Accountant.

Quality Enhancement Measures like add-on courses, certificate courses, project works, feedback process etc are drafted by IQAC and effective guidance for NAAC accreditation is provided by the IQAC Coordinator.

Institutional Values and Best Practices

The Institutional Values and Best Practices Cell of the College is very much concerned about the social responsibilities and national policies. The College has conducted various activities following different policies and missions.

The Women Cell of IQAC initiates several gender equality programs to promote gender equality in the college.

The College has installed CCTV throughout the campus to ensure safety and security. Gender audit has done by IQAC in time to time.

Solar power based street light is installed in the College campus as an alternative source of energy.

The College has been taking initiative to keep green and clean campus and use dustbin to keep the environment clean.

A rainwater harvesting unit is installed in the College as an alternative source of water.

The infrastructure facilities of the College are divyangjan friendly with the setting up of ramp, ramp rail, scribes in order to make the study environment more convenient for the differently abled students.

IQAC prepares a handbook of Professional Code of Conduct and functioning guideline for Governing Body, Principal, Teachers and Non – teaching staff and students and the institution functions according to these Professional Code of Conducts.

The College celebrates various national and International commemorative days, events and festivals to promote national integration and harmony.

The College has been monitoring and offering Educational Guidance to the Nearby Schools as a part of it's best practices. The College has also been felicitating retired teachers of Marangi area every year since 2018 which has been continuing it as a unique best practice of the College.

The College maintains transparency in all its functions, covering financial, academic administration as well as auxiliary dimension.

The College had organized six specific programmes to sensitize students and employees to constitutional obligations values, rights and duties of citizen.

Each department of the College has been engaged with at least one L.P./M.E. school to boost the learning outcomes and all round development of students.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	MARANGI MAHAVIDYALAYA
Address	P.O. Lettekujan, Doigrong, Golaghat, Assam
City	Golaghat
State	Assam
Pin	785613
Website	www.marangimahavidyalaya.edu.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Mamoni Mahanta	03774-291640	9954026126	-	mamonimahanta03@gmail.com
IQAC / CIQA coordinator	Yugal Jyoti Borah	03774-9435451761	7002399639	-	marangimahabidyalaya2016@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Assam	Dibrugarh University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	25-10-2017	View Document
12B of UGC	25-10-2017	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	P.O. Lettekujan, Doigrong, Golaghat, Assam	Rural	3.306	1491.78

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Economics Honours	36	HS Passed	English + Assamese	50	6
UG	BA,Political Science Honours	36	HS passed	English + Assamese	50	42
UG	BA,Sociology Honours	36	HS Passed	English + Assamese	50	43
UG	BA,Assamese Honours	36	HS Passed	Assamese	50	11
UG	BA,Education Honours	36	HS Passed	English + Assamese	50	7
UG	BA,History Honours	36	HS Passed	English + Assamese	50	3

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				21			
Recruited	0	0	0	0	0	0	0	0	10	11	0	21
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				3			
Recruited	0	0	0	0	0	0	0	0	2	1	0	3
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				10
Recruited	7	3	0	10
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				3
Recruited	3	0	0	3
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	4	0	6
M.Phil.	0	0	0	0	0	0	3	6	0	9
PG	0	0	0	0	0	0	5	4	0	9
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	1	0	1
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	147	0	0	0	147
	Female	167	0	0	0	167
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	3	5	4	13
	Female	3	7	3	6
	Others	0	0	0	10
ST	Male	6	4	5	11
	Female	7	2	11	0
	Others	0	0	0	0
OBC	Male	14	11	9	26
	Female	14	9	14	14
	Others	0	0	0	0
General	Male	68	46	37	76
	Female	69	52	70	106
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		184	136	153	262

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The Vision of National Education Policy, to provide high quality education to develop human resources in our nation as global citizens, will be well taken by Marangi Mahavidyalaya. The key principles of NEP such as diversity for all curriculum and pedagogy with innovative ideas in teaching and learning will be initiated and fit the learners for encouraging logical decision making and innovation, critical thinking and creativity. The Institute is affiliated to Dibrugarh University where in Academic programmes are redesigned to include Multidisciplinary /Interdisciplinary courses as electives and institute started offering these electives to students. In order to provide the holistic academic growth among students,</p>
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	<p>Inter-disciplinary curriculum has been proposed which gives freedom to the student to choose their preferred options from the range of program offered by the institution. All the courses offered by institute are Choice Based Credit System (CBCS). All programmes are designed in such a way that students get maximum flexibility to choose elective courses.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>Marangi Mahavidyalaya is not registered on Academic Bank of Credits which will be done as soon as possible in order to enable students mobility, academic flexibility, allows students to choose own learning path and to recognize their learning achievements. In this regard the institution will follow the guidelines of our affiliated university i.e., Dibrugarh University. The students can avail a smooth Academic Bank of Credit process on the courses offered in the college with the implementation of New Education Policy. For monitoring ABC, proper technical support system will be created. At present the College follows the choice-based credit system (CBCS) with the Course structure of Dibrugarh University.</p>
<p>3. Skill development:</p>	<p>Marangi Mahavidyalaya has been already conducting a few skill development courses in order to enhance the hope of employability among the students. the college has already been running vocational /certificate courses on Cutting Knitting and Tailoring, Beautician and Make up, Muga Cultivation training, Spoken English, Certificate Course in Computer Application etc. The college has also introduced Add On Course on such as Broiler Farming: Production and Marketing, Historical Tourism in North East India, Human Rights in India, Proof Reading and Assamese DTP etc. For the proper implementation of New Education Policy more vocational courses in collaboration with industry and corporate sector will be introduced in the upcoming days in the College.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>In order to promote the local language, art and culture, it is the regular practice at institute that all NSS activities conducted in adopted village, nearby schools are compulsory executed in local Assamese language. The college celebrates Rongali Bihu, the prime festival of Assam where all the teachers and students participate in the cultural events. Moreover, as the students of the college are belonging to various ethnic tribes--like Ahom, Chutia, Tea-tribes, Nepali</p>

	<p>etc., all are therefore given chance to perform their own cultural activities in their own traditional language, dress code in various events organized by the college. Our college magazine, the departmental Journals and the wall magazines are also published in two languages namely Assamese and English where the students can focus their creative works as well as their views in their own languages. As most of our students are from rural areas, so they are given freedom to share their thoughts and ideas in their own language.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>The institution, being affiliated with Dibrugarh University follows the guidelines as and when directed where in variety of approaches in teaching Learning process like lectures, seminars, tutorials/workshop/practical and project-based learning field work, Institute is implementing it wherever possible. All the programmes are offered as outcomes-based education (OBE) which are designed keeping in mind the regional and global requirements. Course outcome of every subject well defined in the curriculum itself by Dibrugarh University. The Institute has implemented outcome-based education with clearly stated Programme Outcomes, Programme Specific Outcomes and course outcomes from 2019-20 onwards. All courses are designed with outcomes centered on cognitive abilities namely Remembering, Understanding, Applying, Analyzing, Evaluating and Creating. Apart from the domain-specific skills, learning outcomes at all levels ensure social responsiveness and ethics, as well as entrepreneurial skills so that student contribute proactively to economic, environmental and social well-being of the nation. The Course Objectives (COs) are also aligned to the PO-PSO philosophy.</p>
<p>6. Distance education/online education:</p>	<p>The institution is already prepared, especially during COVID-19 pandemic situations and teaching learning process through different online modes likewise app, Google Meet, WhatsApp etc. the whole college campus is Wi-Fi enabled with Projectors installed in a few classroom and hence no obstacle in online education. Post-pandemic, the online learning experience has been adopted by the faculty and students to full advantage of flexible blended mode of teaching learning. The departments are exclusively using Google Classroom, Google meet, Whatsapp</p>

App for sharing learning contents with students for most of the subjects / courses. The faculty members also prepared themselves by getting trained for using online platform for online teaching learning through FDP, Short Term Course, Induction programme and workshops during lockdown period. During Covid -19 pandemic various programs, meetings, seminars for students were also organized by institute via online platform conducting conferences and meetings. These efforts can be considered as the new normal, which is envisaged in New Education Policy as well.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	yes.Established in 18-04-2022.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes. Teacher Coordinator: Dr. kakali Borah Student Coordinator: Tinku Saikia
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	1. Awareness Programme for Voter Registration for the eligible students in the College campus. 2. Programme for Voter awareness conducted in the College Campus.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Not Yet. It will be initiated by the College.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Voter registration drive conducted at Institute and in the College Website for above 18 yrs of age students

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
382	367	447	589	573

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 24

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
24	24	24	24	24

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
44.242	18.306	35.453	114.932	37.850

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

As the college is affiliated to Dibrugarh University, the college follows the academic calendar and curriculum adopted by the University. Following this Academic calendar the Academic committee of the college prepares its own Academic calendar.

- The college follows semester and choice based credit system as per the course of Dibrugarh University. It offers B.A. Generic and honours courses.
- At the beginning of each academic year the Academic committee prepares Academic calendar.
- The college follows Semester system of examination as per the guidance of affiliated University. In every academic year prospectus 'Marangi Mahavidyalaya' provides necessary information about the college. Old question papers of internal Examinations and final examination are available in the central library of the college. All departments use to organize regular meetings for the effective implementation of the Academic calendar. The heads of the all departments take responsibilities of allotting the classes among faculties on the basis of their specialization of papers.
- All the faculty members are actively engaged with the presentation of course plan and teaching plan for every semester. The principal and IQAC co-ordinator organised regular meetings with the head of the departments. Teaching learning process of the college is student centric. ICT method and traditional chalk and talk method are applied to curriculum delivery. Semester, group discussions, paper presentation by the students, educational tours, field trip, special lecture, guest lecture are organized by every department of the college. Parents – teacher meeting are organized centrally and departmentally. During COVID-19 period, online classes had been done by the teachers through Google meet, Google classroom and study materials had been given through whatsapp.

In every semester two internal examinations are conducted. One is 1st and other is 2nd Sessional examination. Internal assessment is given from the numbers of these internal examinations, attendance of the students and seminar/group discussion/home assignment. The process of internal assessment is compulsory for all students. These are 20 marks in internal assessment. 5marks from 1st Sessional and 5 marks from 2nd Sessional, 5 marks from attendance and other 5 marks from seminar / group discussion / home assignment.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years	
Response: 12	
File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years				
Response: 16.2				
1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years				
2021-22	2020-21	2019-20	2018-19	2017-18
189	0	193	0	0
File Description	Document			
Upload supporting document	View Document			
Institutional data in the prescribed format	View Document			

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum
Response:
Institution instigates crosscutting issues relevant to professional Ethics, Gender, Human Values, Environment and sustainability into the curriculum.
The curriculum has important and multidisciplinary issues on gender, Human values, Environment and sustainability. There are certificate / add on courses which help students to become aware of cross cutting issues.
<ul style="list-style-type: none"> Humanities subjects Assamese, Education, Political Science, Sociology, Economics has human values, gender sensitivity and Environment and sensitivity in the syllabus.

The curriculum integrating cross cutting issues are listed below:

Gender sensitivity:

- A compulsory paper 'gender and violence' is taught in the department of sociology.
- A compulsory paper 'gender and Education' describes gender baits and gender inequality in school and society and analyses the laws and policies related to gender equality.

Environment and sensitivity:

- A Discipline Specific Elective (DSE) paper on environmental studies is taught at 2nd semester at the undergraduate level which imparts knowledge to the students on various environmental issues.
- A compulsory paper titled 'Environmental Economics' Focuses on Economics Principles are applied to environmental questions it addresses economic implications of Environmental policies as well as valuation of environmental quality Quantification of environmental damages.

Human Values:

- The department of political science has a discipline specific elective paper on Human rights in both honours and general courses. This course attempts to build an understanding of human rights among the students.
- Literature subject Assamese has contain issues of Human Values.

Professional Ethics:

- The college organizes some career guidance programme to encourage the students to their professional ethical practices.
- Students are inspired to participate in various competitions like sports, literary, cultural to make them efficient in different departments and to teach team spirit.
- For the faculty members and office staff some professional ethics are prepared.

National service scheme (NSS):

The college has a NSS UNIT which encourages students to Participate in programme like tree plantation, Swatcha Bharat Programme, cleanliness programme, celebration various significant days etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 8.12

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 31

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 64.8

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
184	136	153	262	237

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
300	300	300	300	300

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 49.01

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
47	38	46	80	61

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
111	111	111	111	111

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 15.92

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

2.3.1 Teaching learning process:

Faculty members of Marangi Mahavidyalaya always prefer to use Student centric methods such as experiential learning, participative learning and problem solving methodologies for enhancing learning experience.

As a part of learning method, It includes lecture method, interactive method, experiential method, student seminars, power point presentation, ICT methods and also encourage to learn through self-motivational method.

1. Lecture Method:

Lecture method is recognized as the most comprehensively used pedagogical method within educational institutions at the college level . With the help of lecture method a student can clarify the concept or subject matter of the topic

2. Interactive Method :

It is a communication method in between student and teacher and in between students and students. As a part of interactive method group discussion is used on certain selective topics

3. Student seminars:

Student seminar is a form of academic instruction in an academic institution. In a seminar, small groups or participants are encouraged to prepare papers on selective topics on current affairs or under the course content

4. Experiential Method :

Experiential learning is a process of learning through experience. It is an engaged learning process whereby students “Learn by doing” and by reflecting on the experience. A faculty member always tries to engage the students in various experiential learning like field visits etc.

5. Information and communication technology (ICT):

Majority of the faculties of Marangi Mahavidyalaya try to make the best use of technology in their teaching learning process. ICT has enabled a better and swifter communication; presentation of Ideas in a fruitful and relevant way .It helps the students to gather fruitful data base information and knowledge from the various relevant sources of data base knowledge.

Free Wi-Fi campus of our college enables our teachers and students to stay connected with internet, personal laptops, six desktops which enables the students in E- learning process.

6. Self motivational Method: Self motivation is the ability to drive oneself to take initiative and action to pursue goals and complete tasks. Faculty members are always encouraged to keep the students free from depression and general anxiety disorder by Yoga practices. It always helps to improve strength balance and flexibility among the students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
24	24	24	24	24

File Description	Document
Upload supporting document	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 56.67

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
15	14	14	13	12

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

2.5.1 Mechanism of internal assessment is transparent and Robust in terms of frequency and mode:

Marangi Mahavidyalaya is an affiliated college of Dibrugarh University. The College follows fully CBCS system and is bound by the internal assessment. It gives 20% weightage in overall assessment of the students.

- 1.5% through attendance.
- 2.10% through two sessional examination.
- 3.5% through home assignment/ Seminar/ group discussions and active participation in the project works.
- 4.In the very beginning at the time of admission, college has arranged an induction programme for the new comers. Where students are informed about the internal evaluation system and distribution of marks.
- 5.The criterion is objective and transparent devoid of any bias on the part of the teacher.
- 6.Students are given multiple- opportunities to improve their performance. As a part of this variety of techniques and methods such as MCQs tests, classroom presentation, individual and group projects are successfully used.

7. The college always encourages the faculties to use certain innovative methods like open Book Tests, MCQs and Analytical Tests etc. On a continuous basis before semester- end examinations held by the university.
8. Faculties of all the departments have also bridge the knowledge gap of the students by using innovative pedagogical practices employed in tutorials.
9. Remedial classes are also arranged for the needy students, which will provide additional help for those students.
10. With the help of re-tests and one to one discussion in tutorials, students are given the opportunities to improve upon their performance.

Transparency:

1. Internal Examination Committee

1. The college is now under CBCS system. From the very beginning of every academic year, the academic committee appoints an Internal Examination committee for conducting exams.
2. The internal committee is responsible for fixing the dates of sessional examination.

Decentralization of Examination:

- Sessional Exams are conducted centrally.
- The internal committee select an in-charge for the respective sessional examination.
- The in-charge prepare programmes.
- The in-charge orders all HOD's to submit their respective question papers to the in-charge before one week of the exam date declaration.
- Printed papers are supplied for the students.
- Every department have conducted their exams by appointing their own faculty invigilator.
- The dates of the internal examinations are notified in the central notice board and departmental notice board also in what- s app groups.

Evaluation :

- Answer scripts are evaluated within 15 days of the date of examination. Marks are notified in the notice Boards.
- Answer scripts are also given to the students to see their marks and have given the chance to identify their fault and their remedies.

Notification of Group discussion/ home assignment/ Seminar:

- Submission of home assignments date, date for group discussion and dates for seminars are notified in the departmental notice board.
- Home assignments, seminars and group discussions marks/ grades are notified in the departmental notice boards.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

2.6.1. All the teachers and students are aware of the stated programme and courses outcomes of the programmes offered by the institution.

1. Students academic journey is elaborated through central orientation programme, through expert guest lectures, non scholastic activity, extra classroom activity and also through classroom interaction.
2. On the basis of the first and second sessional examination the college categorized and identify the slow learners, average learners and advanced learners.

Regular student feedback can help the faculties to understand their knowledge on the selected course contents.

1. Sudden tests, Home assignments, Sessional examinations, group discussions, Seminar presentation, home assignments and google classroom are conducted by the departments to evaluate the learning achievement.
2. Add on courses are arranged by the few department of the college for the first time to inculcate the knowledge of the students on the specific topics.
3. Programme specific outcomes are measured by both academic and non academic performances of the students like performances in the internal and external examinations. Seminars, practical examinations, assignments, participation in class activities, participation in departmental activities are the few ways of measuring programme specific outcomes.
4. Students are also encouraged to participate in different college state and district level competitions. They are also encouraged to participate in seminars and other such activities.
5. Regularity, strong participation in the class discussions and their answering techniques of the questions asked by the teachers are another few continuous measuring techniques applied by the faculties.
6. Practical examinations, class performances, internal and external evaluations are the main techniques of measuring course outcomes.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Pass percentage of Students during last five years

Response: 83.78

2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
136	119	127	103	78

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
137	143	158	124	110

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.94

File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The institution “Marangi Mahavidyalaya” as a rural higher educational institution has a good environment regarding the promotion of innovation and incubation. Students are given all the possible facilities to engage them in the innovative works.

The institution organises various types of extension programmes to increase the relation between the institution and the neighbourhood society. The institution also organises various awareness programmes at the neighbouring society regarding health, cleanliness, education, socio-economic status, uses of social media, creative activities, entrepreneurial activities, book publication, village adoption etc. Workshops, seminars, guest lectures, add-on course are organised for the uplifting the student community. Students are brought to the nearby entrepreneurs and given the opportunity to interact with the outstanding entrepreneurs.

The institution has various cells and committee like Women cell, Career Guidance cell, Red Ribbon club, National Service Scheme (NSS), Sports Cell, Cultural Cell, Publication Cell and these cells have carried out several activities inside and outside of the institution. NSS has carried out various programmes on plantation and donation of saplings, cleanliness drive at the campus as well as the neighbouring villages. The Red Ribbon Club of the institution along with the NSS volunteers have

organise various health awareness programmes like HIV/AIDS, Blood Donation, Vaccination, Health Check-up camps at the institution as well as in the neighbouring villages. The Women cell of the institution has organised programmes on Girls' health and sensitization, felicitation to the reputed women entrepreneurs and renowned women of the neighbouring society and encourage the girls' in creative activities and brought them to the rural entrepreneurs to learn and innovate entrepreneurial works. The career guidance cell of the institution has innovated various programmes for attaining job or other self employed opportunities to the students of the institution. The student support and progression cell of the institution has organised three months course on beautician and makeup and fifteen days training programme on cutting and knitting for the girls' of the institution. The institution has adopted a village named Phulani Bari Gaon which is 2 K.M away from the institution and has been looking after the cleanliness, health, education, culture etc. of the village. The publication cell of the institution has published News Bulletin and prospectus.

The various Departments of the institution has organised several activities for entrepreneurial development of the students, teaching practices of the students at the nearby L.P schools, the students have been engaged to teach the various creative activities to the village women and girls. Workshop on impacts of use of mobile phones has been done at the nearby school to prevent the students from the over use of mobile phones. The departments have organised one week educational guidance programme at nearby L.P and M.E schools to motivate and teach them about cleanliness, health and hygiene, future prospects, entrepreneurial works, Discipline and punctuality. Students have been brought to the district Library to develop their habit of study and intellectual power.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 6

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	06	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.29

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
5	1	0	1	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 3.67

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
61	21	4	02	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The institution organises various extension activities in neighbouring village to aware the students to the society's needs. The teaching staff, Non-teaching staff and students of the institution actively participate in the programmes which help in over all development of the student's community. The institution has active teachers unit, students' Union Body, Women cell, NSS, Red Ribbon Club and these bodies play significant role in the development of the society.

The institution engages the students in the extension activities which help them in understanding the social issues and opportunities available in the society. The institution has organised cleanliness programmes, health awareness camp, training programmes plantation and donation of sapling, creative activities, educational guidance, monitorial classes etc. in the adopted and neighbouring villages and schools. The institution has celebrated and observed different days like Republic Day, Silpi Divas, Bishnu Prasad Rabha Divas, Independence Day, Gandhi Jayanti, Lachit Divas, International Women's Day, International Yoga Day, NSS Day, World Environment Day, Human Rights Day to sensitize the students and society about the importance of these particular days.

The institution organised National and International webinars during the COVID-19 pandemic period. It has organised Seminars, Group Discussion, Talks related to tourism, environment, current socio-economic and educational issues, gender sensitization, human rights, soft skill and communication, health and hygiene etc.

The institution has organised different types of competition among the students to improve competitive culture and awareness and various programmes on plastic pollution, cleanliness, environment safeguard, health and hygiene, digital economy, creative activities, felicitation to the renowned persons in the neighbouring society, field study at the neighbourhood and field trip to distance places to study the various problems of these people and publication of books and magazines etc for their intellectual development.

Important extension activities of the institution in the campus and in the neighbouring areas are:

1. Cleanliness Programmes.
2. Programmes on Health and Hygiene and Creative activities.
3. Tree plantation and Sapling Distribution.
4. Cultural Programmes.
5. Financial Helping hand to the Blind Society.
6. Relief to the Flood Victims.
7. Field Tour, Field Study and Excursion.
8. Educational Guidance to the Lower and Upper Primary Schools.
9. Motivational Classes at nearby Upper Primary and Senior Secondary Schools.
10. Monitorial Classes.
11. Faculty and students exchange programmes under MOU.
12. Guest Lecture Programmes.
13. Celebration of Special local, national and international days.
14. Invitation of students from neighbouring schools to attend the important programmes at the

institution.

15. Essay, Article, Art, Quiz competition among the students of the college and nearby schools.
16. Training programme on beautician and Makeup, cutting and knitting, muga cultivation.
17. Health care activities.
18. Health checks up and blood donation.
19. Awareness programme on Corona Virus.
20. Socio Economy, Cultural, Educational development programmes at adopted villages and Schools.
21. Publication of Magazine, Wall Magazine, Handwritten Magazine, Articles, Books on Current Issues.
22. TET Coaching and Vocational Coaching to the Alumni and Youths of the neighbouring areas.
23. Entrepreneurship development programmes.
24. Felicitation programmes.
25. Participation of faculties at health services during pandemic COVID-19.
26. Guest Lecture Programmes.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The Teachers' Unit of the institution yearly publishes a research based book 'EEKSHA' with ISBN number. The faculty members have published researched based articles in various ISSN, ISBN, UGC CARE listed journals, Seminar and conference papers are published in seminar and conference proceedings. They participate and present their papers in State level, National level and International level seminars and conferences. Moreover, seven faculty members have published course related textbooks in regional language with ISBN number. Two faculty members have published poetical collection with ISBN number. Three faculty members edited books and research journal and research based books. The research book 'EEKSHA' helps the faculty members in publishing their research based articles especially on recent trends and issues in the region of North-East and in the Nation.

The institution has received certificates of recognition from the Government and Government recognised bodies for their successful activities done in various sectors. During the crucial period of COVID-19 the faculty members along with the non-teaching staff have played a significant role in Quarantine Centres as Supervising Officer, Notified Officer for the smooth conduct of first dose COVID vaccination, Sectors Officers and vaccination verifying officers for the conduct of second phase of 'Har Ghar Dastak', coordinating staff at District level Control Room of Morongi Revenue Circle, Golaghat. The institution has received certificate of appreciation for joining the Webinar of 'Unnat Bharat Abhiyan'. The institution has also received certificates of recognition for the motivational classes, one week educational guidance programmes and monitorial classes done in the nearby lower primary, upper primary and senior secondary schools. The institution has also received certificate of training completion on Muga cultivation from the

Department of Sericulture, Government of Assam, as a part of CSR Project by Numaligarh Refinery Limited, Numaligarh, Golaghat.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 117

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
69	2	27	12	07

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 6

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

Marangi Mahavidyalaya has been constantly aiming to deliver quality education to all the students as per its capacity. The college has one stream course (Arts) with the Semester System and CBCS system (from 2019 onwards) under Dibrugarh University .

- The Teaching Block has well equipped classrooms for the seven departments of Assamese, Education, Economics, Political Science, Sociology, History and English subject with adequate teaching learning materials. The classrooms have proper lighting and ventilation system for maintaining students' health and hygiene.
- There are 8 traditional classrooms in the college.
- There is one Psychological Laboratory cum classroom with different facilities for the students of the Dept. of Education.
- There is one temporary auditorium in the college. The auditorium is used as classroom and when needed it is used as auditorium.
- There are three digital classrooms with three projectors with screen two of which overhead Projector and the other is movable. The college has 23 computers-- 19 for students, 01 for library and 03 are for official purpose.
- The college campus is Wi-Fi enabled.
- CCTV cameras are installed in the college campus.
- The institution has a separate IQAC room.
- The institution has a well facilitated girls' common room, where indoor games related to girls are conducted.
- The administrative block of the college consists of the principal's office, the accounts office, the General Office with minimum ICT facilities.
- There is a boys' common room in the college.
- Besides the central library of the college all the departments have departmental libraries.
- There is an auditorium cum classroom where numerous cultural activities, meetings, fresher's social, college election etc. has been organized. The construction of the permanent auditorium is going on. Surrounded by different cultured locality, students are very much enthusiastic to contemporary and folk performance arts like Bihu, Jhumur, Nepali dance, Tiwa dance etc. An open air space in front of the college is also provided for such miscellaneous activities.
- For encouraging Yoga, college has celebrate International Yoga Day with the students and faculty members every year by inviting experts from abroad college. An add on course on "Yoga and Mental Health" has been organized by the dept. of Education in the current year to promote Yoga practices. Although the institution organizes various student supportive programmes with the help of NSS unit of the college.
- The college has a playground to enhance physical development of the students. Every year college week is organized with various outdoor and indoor games, as a routine. The students take part in various inter college tournaments. For playing, the college has sufficient numbers of volleyball, football, Cricket kit, Shot-put, Javelin etc. As per requirements the courts of the football, Volley

ball, Kabaddi etc. has been prepared. Nearby playground of Marangi Mahavidyalaya (Junior) is available to the college students for major outdoor games like Cricket, Football etc. Besides these every department has yearly wall magazines, hand written magazine of Education Department, journals of Assamese department.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 39.52

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
26.762	7.168	9.799	48.908	6.463

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

The library is considered as the heart of any educational institution. It is an integral part of the teaching-learning programme. Here in the library huge collections of academic books, rare books, magazines, journals, other knowledgeable books and newspapers are kept. The library of the college is governed by the college authority.

College library of Marangi Mahavidyalaya assisted by a tutor librarian with a temporary assistant librarian, a library assistant and a library bearer. The facilities of the library are given open access system to its users. Photocopying facility is also accessible for the readers. As Marangi Mahavidyalaya is a rural based newly post provincialized college, there are only 5937 numbers of books on various subjects in the college library

with spine label with main class. There is a reading room where minimum 30 students can read or study at a time. There is also another study room for the teachers and other users of the library. Library register is maintained by both teacher and students of the college. The issue and return of books has been managed by the staff of the library. A What's app group is maintained by the Librarian for updating the students with the latest information's related to Library . Library committees are formed by the college authority annually. The college library gave its service continuously since 1990.

Library Automation

The college library installed Integrated Library Management System (ILMS), namely SOUL in the year 2022 provided by INFLIBNET.

LMS SOUL

- Name of the software used: SOUL (Software for University/College Libraries)
- Server version: 3.0
- Year of automation: April, 2022

FEATURES

- Limited edition support 50000 records.
- Easy to generate various reports.
- Support barcode.
- Membership card, book card, spine label etc. can be generated.
- Easy to find out the status of the records (OPAC).
- Multi user facility.
- Member photo support.
- ISBN support for book accession.

LIBRARY SECTIONS

- General book section
- Reading hall for students and teachers.
- Stack room area (subject wise arrangement according to DDC 19)

LIBRARY SERVICE

- Orientation services to the newly admitted students in new academic session.
- Reprographic and printing facilities.
- CCTV surveillance
- OPAC facility.

LIBRARY AWARD AND CERTIFICATE

- Best library user award.

LIBRARY RESOURCES:

- DICTIONARIES----22 numbers.
- ENCYCLOPAEDIA----1
- DATABASE---- NLIST
- NEWS PAPER----3 numbers
- JOURNAL and MAGAZINE----07 numbers
- REFERENCE BOOKS---957 (service and career related books)

####SUBSCRIPTION FOR E-RESOURCES

- 1.E-JOURNAL
- 2.E-BOOKS
- 3.DATABASE-----NLIST

*7 Departmental libraries contains text books and reference books for students.

*AMOUNT SPENT ON PURCHASE OF BOOKS, JOURNALS and PER DAY USAGE OF LIBRARY:

- Amount spent on purchase of books for the last five years are—

2017-18	2018-19	2019-20	2020-21	2021-22
236645.00	385.00	7126.00	62682.00	57501.00

- Amount spent on yearly usage of newspapers and magazines are—

News paper-

2017-18	2018-19	2019-20	2020-21	2021-22
4813.00	6708.00	4704.00	7946.00	6791.00

Total—Rs.30962.00

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

Yet network problem is a main challenge faced by the college and the supply of electricity is also dearth here in this remote area, the college has been struggling hard to meet the recent technological needs, especially in information and communication technology sector. The college allocates budget for annual maintenance based on the need and number of students and teachers. The college has two digital classrooms with projectors and Wi-Fi facilities. The campus is Wi-Fi enabled for the well beings of the students and faculty members of the college and this facility is free of cost for all. There is a single number of broad band modems. For maintaining hardware and IT infrastructure of the campus, technical staff is outsourced. Through various means, the institution frequently updates the IT facilities. Two smart interactive boards are regularly used by faculty members as teaching aid. To minimize use of papers, electronic communication in terms of email and WhatsApp has been used. The departments of the college also make use of Google Classrooms, Zoom, and You Tube etc. for lecture note sharing, home assignments and online classes. Some financial activities transformed to digital forms following digital India initiative. Housekeeping activities in the library including cataloguing, accessioning and circulation have been computerized. In the library updated versions of windows, library management software- SOUL 3.0, and printer are used. The network connected computers are protected by anti-viruses. Furthermore the college engages computer technicians and service providers for any difficulties or disorder on the basis of the requirement. Whenever necessary the institution takes care for up keeping and replacement of the IT accessories whenever needed. Moreover, the activities such as installation of anti-virus periodically, formatting of computers in case of corrupt operating systems, replacing hardware of old computers and new computers are undertaken on the basis of demand of the situation. The attendance of the college employees are collected through biometric scanner.

Every faculty and students have been assigned Google accounts for smooth information sharing. All relevant data of the bona-fide students are electronically stored. Apart from this the college has an outsourced user-friendly online feedback mechanism for the students, teachers and alumni to evaluate programme and course outcomes.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)**Response:** 42.44**4.3.2.1 Number of computers available for students usage during the latest completed academic year:****Response:** 09

File Description	Document
Upload supporting document	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)****Response:** 60.48**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
17.480	11.137	25.654	66.023	31.386

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 75.78

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
277	367	199	528	416

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 11.58

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
44	0	229	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 12.26

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
42	15	7	2	3

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
136	119	127	103	78

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 80

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
8	0	4	0	0

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
15	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 4

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	2	0	1	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 1

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	1	1	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Marangi Mahavidyalaya has its own Alumni Association i.e. 'Alumni Association' Marangi Mahavidyalaya Degree' which has been formed 07/09/2019. It is a registered Alumni Association under Societies Registration Act xxI of 860 and the Registration NO is RS/GOLA/Z39/G/30 of the 2022-23. The main aim of organizing such association is to establishing a strong bonding between Alumnus and the college authority. Since its inception, the Alumni Association is continuously working for the upliftment of the college by offering financial and other support services to the institution continuously. The Alumni

Association has provided the helping hand to the college by setting up the college Gate from the collection of fund from Alumnus of the college. Besides these, the Alumnus has also donated a good number of books to the library and takes effective part for the betterment of the college through offering financial and other support services.

The Alumni Association of the college has been engaged in various extension activities which are as follows-

1. A plantation of the college campus was organized by the Alumni Association to strengthen the Greenery in the campus.
2. Felicitation Programme for the founder principal organized by the Association on 6th April 2021.
3. Felicitation programme for the principal Marangi Mahavidalaya(Degree) has been organized on 4th Dec.2021.
4. Alumni Association of Marangi Mahavidalaya has organized various prize money competitions such as Jyoti Sangeet competition, Essay writing and Extempore speech Competition among the students. Alumni theme song has been composed by Alumni Prasanta Borah 1st Honours Graduate, Deptt of Economics and the song has been recorded at 'Jhankar Studio' Bokakhat on 15th Feb.2022.

Other support services by Alumni:

Alumni of Marangi Mahavidalaya contributed in the holistic development of the college by extending academic and other services as follows -

1. Monikonkona Bodo, a Alumnus, at present an Assistant professor, Department of Economics in Marangi Mahavidalaya. She has also the joint secretary of Alumni Association, Marangi Mahavidalaya.
2. Robin Hazorika, an alumnus of the Department of Political Science presently working as Assistant professor in Kamargaon College. He has invited as guest lecturer to delivered his valuable lecturer on Human Right to the department of political science on 28/09 /2019.
3. Swapnali Borah, an alumnus of the Department of Education presently working as Assistant professor in Kaziranga College. She has invited as guest lecturer to deliver her valuable lecturer on the topic of learning on 20/09/2019.
4. An Anarul Ahmed, an alumnus of the college now working as 3rd grade office employee (Junior Assistant) and take active part in official work.
5. Romen Borah, an alumnus of the college now working as 3rd grade employee in Marangi Mahavidalaya .
6. Dudumoni Saikia, an alumnus of the college, now he is working as 4th grade employee and takes active role in various cultural activities outside and inside the college.
7. Sujit Borah, an alumnus at present work as a president of Lettekujan Goan panchayat and take important role for all-round development of the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

The Governance of the college is functioning in accordance with vision and mission laid by IQAC of the institution. It is visible in various institutional practices such as decentralization and participation in the institutional governance, plan and policies of the college to fulfill the dreams of the students. The statement of vision and mission of the college are mentioned below and displayed in the college campus to understand everyday by the stakeholders about the need of the higher education.

A. Vision and Mission of the College

Our Vision

To prepare the students to understand, to realize and to solve the social vice and obstacles and to make them feel for contributing to the socio-economic development of the surrounding areas.

Our Mission

- To provide opportunity for quality higher education.
- To facilitate the inculcation of moral, cultural & spiritual values among the youth.
- To encourage the youth to fight against all forms of social evils and superstitions.
- To instill leadership role among the young in order to develop environmental awareness.
- To promote and extend helping hands to the nearby community and educational institutions in order to create a responsible attitude for the upcoming generation.
- To maintain and create a healthy atmosphere of gender equity.

B. Decentralized Participatory and participation in the institutional governance

The administrative structure of the institution is the evident of decentralization of power and participative management. The Governing Body of the institution has the supreme power to take decisions in all respects such as appointment of faculty and non-teaching staff, child care leave of female faculty, earn leaves and also for developmental activities. The Governing Body authorizes the Secretary and the Principal to implement other levels of functions of the college in determining and implementing various institutional policies to attain vision and mission. Moreover, the Vice Principal, the HoDs, Conveners of various Committees and Cells under IQAC along with the representatives from Teaching Staff are given administrative power to implement academic activities in the college. The Teaching staff play an important role in the decision making process of the institution in planning different policies to achieve the overall goals.

C. Participative Leadership in Extension and Student Support Services:

- Faculty members play the vital role in all extensive and student support programmes. Some of them are selected as coordinators to give their best performance .
- Student Union Body arranges all student centric functions of the institution under the guidance of faculty members..
- The Program Officer of NSS Unit is from the faculty member generates extension programmes together with Extension cell of the College.
- Career Counseling Cell takes the responsibility for organizing different orientation programmes so that the students will get job opportunity after completing their education.

There are some other cells for students and teachers as Academic Cell, Women Cell, Anti-Ragging Committee, Feedback Cell, Cultural Cell, Grievance and Redressal Cell etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

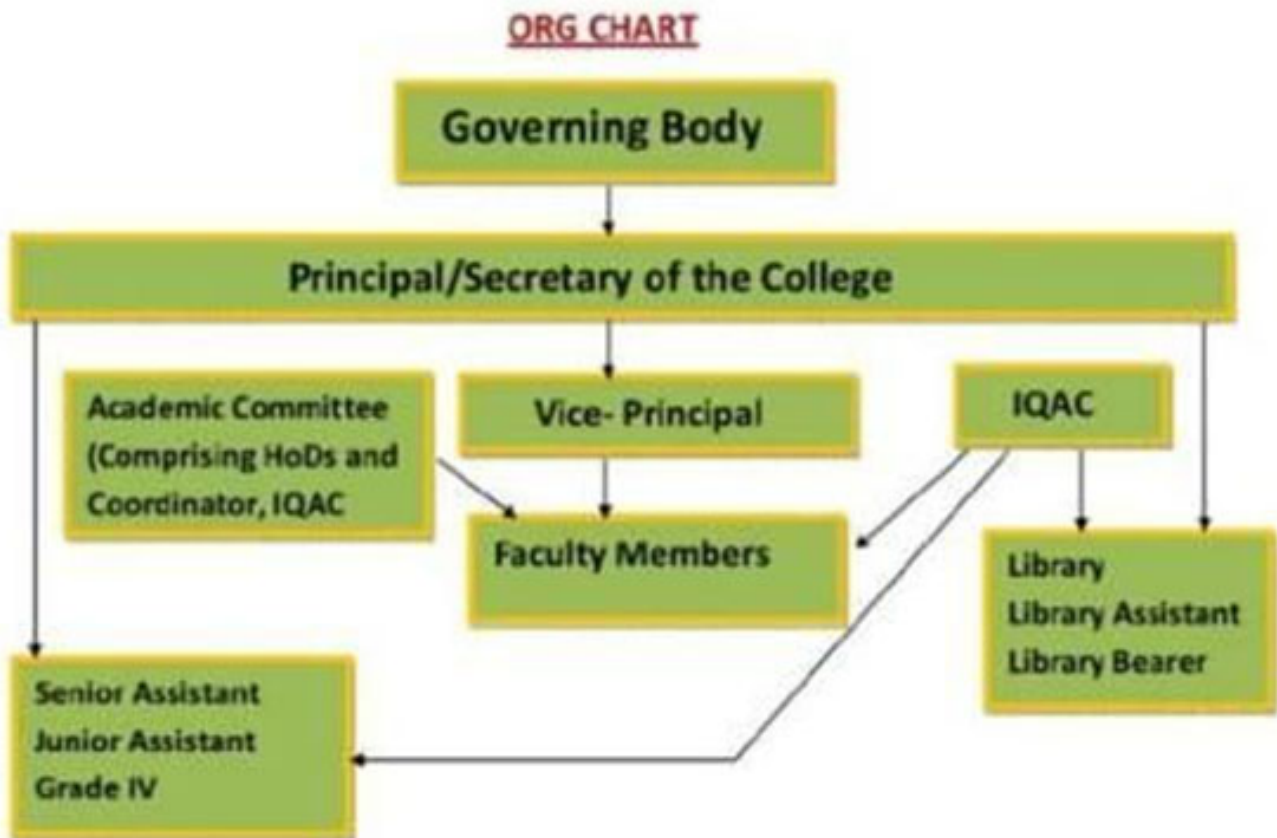
6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies , administrative set up , appointment and service rules, procedures, deployment of institutional strategic and perspective plan etc.

Administrative Set up of the institution



The organizational set up of the college is of two parts:

A. Administrative Organizational Structure, and

B. Academic Administrative Structure.

A. Administrative Organizational Structure:

1. The Governing Body of the college as the representative of the Government.
2. Principal as the Secretary of the Governing Body.
3. Representatives from the teaching and non-teaching staff in the Governing Body.

The Governing Body of the college has 13 members in all. The President of the Governing Body is nominated by the Government from educational field. The Principal of the college is the Secretary of the Body with 2 nominees from the Vice-Chancellor of Dibrugarh University, 2 teacher representatives and 1 member from non-teaching staff, 1 from the library, 2 guardian representatives (one of them is a woman).

B. Academic Administrative Structure:

The Principal is the academic administrator.

The Vice-Principal is the observer of all academic affairs.

The Academic Committee consists of the Principal as the Chairman, Vice-Principal as the convener, IQAC Coordinator and all Heads of the Departments.

The Functions of Various Bodies:

The Head of the institution together with the Governing Body maintains the policy of decentralization and distributes different responsibilities to different Bodies formed by the authority. All Bodies are formed under the convenership of the faculties for the efficient functioning of the college.

Service Rules, Procedures, Recruitment, and Promotion Policies:

- Service rules and procedures are in accordance with the Government and UGC.
- The faculty members are recruited as per the UGC norms.
- Contractual/part time faculties are appointed as per the rules framed by the Governing Body of the institution.

Deployment of institutional Strategic/Perspective/Development Plan:

The chief perspective plan of the institution is for the development of infrastructure to meet the future needs of the College. The college has received a grant of **one crore** from the Government of Assam for infrastructural development in 2018. With this amount the institution has constructed a two-storied building. Another important need of the College has been fulfilled by Numaligarh Refinery Limited(NRL) constructing a Computer Laboratory Cum Conference Room by their own builders with an amount of Rs. Sixty Seven Lacks.

Perspective Plans:

The institution has designed a perspective plan for the growth of the stakeholders and the development of the institution.

- To introduce new vocational, career-oriented, add-on, value-added, short-term certificate courses to enrich the curriculum.
- Promotion of research and publications.
- Purchase more books and journals for the central library and departmental libraries.
- To provide advanced technology for excellence in academic works.
- To develop the infrastructure facilities and to submit project proposal to UGC/RUSA for the same.
- To enhance and upgrade academic, administrative and sport facilities.
- To promote value-based extension works.
- To construct both Boys' and Girls' Hostel, etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

- Every Faculty member keeps records of **daily academic and co-curricular activities** in an Academic Diary given by the administration. The H.O.Ds of the respective departments are in charge of monitoring the diaries. The Principal then verifies these diaries on a monthly basis.
- The institution maintains the culture to help the staff in times of need by collecting fund from themselves.
- By celebrating birthdays of the members of teaching staff and by organizing feast in the college in some special occasion, collective unity is built.
- A lottery game is organized every year at the time of Diwali where all teaching and non- teaching staff participate for raising team spirit.
- Farewell parties are organized for the teaching and non-teaching staff as a recognition of their services.
- Maternity leave is provided as per the Assam Government Service Rule.
- National Pension Scheme is available for all teaching and non- teaching staff.

- Earned leaves are provided as per the Government rule.
- Summer and winter break are provided to the teaching staff in July and December till 2019.
- All the Departments have Departmental common rooms.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 5.83

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4	0	2	1	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 36.07

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
15	13	5	3	8

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	2	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization**6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)****Response:**

The institution has strategies for mobilization and optimal utilization of resources (Government and non-government organization) and it conducts financial audit regularly (internal and external). The institution has various schemes for the all round development and for this purpose seeking funds from the state govt. and non-govt. organizations like the Numaligarh Refinery Limited (NRL). Different grants to the institution are enumerated below.

Central Government Funds:

Fund for NSS from Ministry of Youth Affairs.

State Government Fund:

Grants for infrastructure development(1 crore)

Non-Government Fund:

- 1.Fund from Numaligarh Refinery Limited(NRL) for construction of toilet for the staff (teaching and non-teaching).
- 2.Fund from NRL for construction of Computer Lab and Digital Conference Hall (Rs 6,721,195.25). The fund has been directly utilizing in the construction by the own builders of NRL.

Procedures for Resource Mobilization:

The types and methods of resource mobilization are discussed in IQAC meetings, Teacher Unit's meetings, and are approved by the Governing Body of the college.

The institution conducts its internal and external audit regularly.

Statutory Audit (by Chartered Accountant)

Statutory audit of all the accounts maintained by the college is done by a Chartered accountant every year. All financial accounts/matters of the college are audited. On behalf of the Principal, the Head Assistant maintains the accounts of the government funds.

- The **Internal Audit** is done regularly by Internal Auditors appointed by the college authority.
- The **External Audit** is done by the local auditors appointed by the Government of Assam. Due to delay of appointing auditor for external audit by the government the external audits have also been done by the local chartered accountants employed by the institution.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC of the college has contributed significantly for the fulfilment of the strategies taken by the institution. The IQAC has covered all aspects of the college and has taken some strategies for the smooth functioning of the various cells. The IQAC plays the role of a guide in every step of the college. Some major steps taken by the IQAC are as follows:

Institutional Strategies of IQAC:

- Conducts **Academic and Administrative Audit**.
- Prepares Annual Academic Plan of the Institution.
- Prepares professional Ethics and Code of Conduct of the Institution.
- Prepares Handbook of Institutional Usages and Maintenance Policy.
- IQAC and the management conducts CAS promotion for the teaching staff.
- **Green audit and gender audits** are practiced on the campus.
- Feedback Mechanism is done for the stakeholders of the institution i.e. students, guardian, teaching staff and non teaching staff and alumni.
- Formulating Quality Strategies.

IQAC Initiatives for Teaching-learning process:

IQAC periodically reviews the teaching-learning process, structures & methodologies of operations, and learning outcomes: The standard methods of teaching, learning, and evaluation which are proven over the years are being followed:

- **Prepare Academic Calendar** with the academic calendar of Dibrugarh University.
- **Instructs all the departments to Prepare lesson plan for each Semester.**
- Monitors the Routine Committee for **Preparation of Class Routine** smoothly.
- **Maintenance of Academic Diary.**
- **Organises Student Orientation Programme** in the eve of each academic Session.
- Prepares A **Student Hand Book** containing programme outcomes and course outcomes and including almost all the information of the institution..
- Introducing best practices.

- Evaluating curricular and co-curricular activities.
- Monitors the Mentor-Mentee Mechanism with the administrator.
- Establishing MoUs(Memorandum of Understanding) with different colleges,NGOs and Farms.

- Organizing coaching programmes to prepare the students for competitive examinations. The faculty from different Departments took initiative to organize the programmes.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)/ membership of international networks**
- 3.Participation in NIRF**
- 4.any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Response: A. All of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

A gender balance has been achieved by Marangi Mahavidyalaya through taking different steps of gender equity. The Institutional Values and Best Practices Cell of IQAC, Marangi Mahavidyalaya emphasizes for gender equity and uplift of girl students of the college. The institution has been taking several initiatives to promote gender equity in the college as well as for the society. The college maintains a no discrimination policy in its appointment, admission, academic and co-curricular activities and use gender neutrality in language. College does not allow classroom segregation and taking steps for positive reinforcement for the enhancement of gender equity in the college. The college is also very much concerned with the celebration of national and international commemorative days, events and festivals. In the last five years, college has organized following programmes for gender equity and celebration of national and international commemorative days.

1. The College ensures a safe and secured campus for all the female students and staffs. The College has appointed watchman to monitor entry and exit of visitors. College has also installed CCTV through the campus to ensure safety and security for the female members.
2. The College has provided the basic facilities for the girl students of the college. It has a girls' common room well equipped with furniture for sitting, mirrors and has an attached toilet. It has provided a separate toilet for ladies staff of the college
3. There are various cells like- Women Cell, Sexual Harassment Cell, Psychological Cell, Grievance Redressal Cell, Anti Ragging Cell, Gender Sensitization Committee which are fully function in the college for the safety and security of the stakeholder irrespective in gender.
4. The institution Provide the facilities of Maternity Leave and Child Care Leave to the teaching and non- teaching staff. The college has been initiating to organize some special programmes to create a healthy atmosphere for gender sensitization in the college as well as in the society.

Following are the measures taken for gender equity—

1. Awareness and distribution of sanitary napkin to Panka Girls' High School.
2. Self Defence training for girls' students of the college.
3. Two months beautician and makeup course for self dependence of the girls' students.
4. One day workshop on Diya Making for girl students of the College.
5. One day workshop on flower pot making for the girls' student.
6. Fifteen days workshop on cutting and knitting.

7. Felicitation and one day training on making different types of goods by using water hyacinth on the occasion of International Women Day.

8. 90 days Muga Cultivation training for girl students of the College.

9. Diya making and selling by the girls students of the College.

10. Lecture on Gender Sensitization

11. Preparation of decorative cushion cover for girl students of the college.

12. Publishing book by women writer of the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Marangi Mahavidyalaya is situated in a rural area encompassed by tea garden. The people of local area are mostly uneducated and socio-economically backward. They are guided by different religious and superstitious beliefs. The college has been taking steps on these issues and tries to make aware them to overcome these situations.

The college is committed to perform social responsibilities as a higher educational institution. The college is responsive to community development initiatives, social awareness, imparting knowledge and skill to the students as well as to the society. As a responsible citizen of the society, every member of the college performs duties for the society. The College has been taking initiatives for promoting tolerance and harmony among students, employees and local people. The College gives priority to sensitizing students and employees about the cultural, regional linguistic diversities and sensitizes them to the constitutional obligation.

The College organizes various programmes for the uplift and empowerment of women. The College has been initiating to organize some special programmes to create a healthy atmosphere of gender sensitization in the society. Some notable programmes organized by the College are – napkin distribution among school girls, self-defence training, different workshop for self dependence of women like diya making, cushion cover making, flower pot making, muga cultivation etc. The College provides professional course like beautician and makeup, cutting and knitting for girl students.

As a social responsibility, the College has adopted a village and has taken the responsibility of all round development of the village. The College also gives relief to flood effected people, give donation to old age home, blind society and arrange free health check-up camp and counseling programme, blood donation camp etc.

The College has been taking initiatives to promote green and clean campus in the College as well as nearby area. These are like- awareness programme on plastic pollution, celebration of wild life week, Van Mahutsav, World Environment Day, cleanliness programmme, sapling distribution, etc.

The college has also organized some special programmes to promote cultural unity, skill and intellectual development and socio-economic development. Such as- celebration of Basanta utsav, observation of Mother Tongue Day, Rabha Divas, Silpi Divas, speech competition, job oriented programme, coaching classes for competitive exams and carrier counseling etc. The college also celebrates different commemorative days, like- Republic Day, International Women's Day, Independence Day, Gandhi Jayanti, NSS Day, Teachers' Day, Human Rights Day etc. to promote cultural, regional, linguistic, communal and socio-economic tolerance and harmony.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

1. Title of the Practice: Monitoring and Educational Guidance to the Nearby Schools

2. Objectives:

1. To promote the school students with quality education to fit themselves for a competitive world.
2. To access the teaching skill among the students of Marangi Mahavidyalaya and motivate them to be good teacher in future.
3. To maintain a smooth relationship with nearby school as well as the stakeholders of the schools.
4. To assist the nearby schools in order to enrich the teaching- learning method regularly.
5. To guide the students as well teachers to overcome the problems faced by the school.

3.Context:

The college is concerned about the educational and social development of the local Tea Garden Area. With the aim, this method of monitorial system and educational guidance is applied to nearby LP and ME school by different departments of Marangi Mahavidyalaya. The college has taken a decision to increase the teaching skill of the students of Marangi Mahavidyalaya through the Mentoring Classes and also to keep a good relation with nearby schools by this process. On the basis of this decision, the Department of Education has started to monitor continuously Doigrong Bagicha M.E. School from the year 2017. Moreover all the departments of the college perform the educational guidance to the nearby schools following the guideline of IQAC.

4.ThePractice:

All the departments of the college adopt the idea of contributing educational guidance to seven schools, namely -Doigrong Bagicha M.E School by Department of Economics, B.G.K LP School by Department of History, Gidi Basti LP School by Department of Political Science, Phulanibari LP School by Department of Sociology, No.2 Doigrung LP School by Department of Assamese, Arya Academy by Department of English and Dholaguri Bagan LP School by Department of Education. Moreover Department of Education has been monitoring Doigrung Bagicha ME School for last six years. The teachers of all the departments

enthusiastically take part in this programme. During the period of monitoring and guidance, some extracurricular activities like, recitation, quiz, extempore speech and some other cultural activities the College aim for overall development of the students of Doigrung Bagicha M.E School.

5. Evidence of Success:

The success of the programme can be measured in following ways-

1. The programme has helped the students to overcome difficulties in learning.
2. It assists students for developing positive attitude towards study and motivating better learning.
3. Students of Marangi Mahavidyalaya have been motivated for teaching profession by this special experience of teaching.
4. The students of the college can acquire knowledge about how to handle little children and able to feel the psychological aspects of the school children and can increase their teaching skill.
5. Through this programme it is helped to make a good relation among nearby school, and also has helped to create a co-operative working situation.

6. Problems Encountered and Resources Required :

1. The students of Marangi Mahavidyalaya could not give enough time for monitoring the school students due to their busy schedule of Choice Base Credit System.
2. Monetary Problem is facing by the cell to fulfill this programme smoothly
3. Proper infrastructure facility is not available in the school to organize some competition among the students.

Best Practice No-2

1. Title of the Practice: Felicitation of Retired Teacher

2. Objective:

1. To keep a smooth relationship among the teachers and every class of people of local community with the college.
2. To give moral education to the students.
3. To give an honor to the teacher for his/her life time service of teaching.
4. To introduce the teacher and his/her great contribution among the students and the society.
5. To encourage retired life and give mental support to the teacher.

3. The Context:

The Teachers' Unit of Marangi Mahavidyalaya in associated with IQAC felicitates a retired teacher of Marangi area every year from 2018 and has been continuing it as a unique best practice of the College. The Teachers' Unit of Marangi Mahavidyalaya had decided to felicitate a retired teacher of school on 5th September in every year on the occasion of "Teachers' Day" as they are playing the challenging role to build future generation of a society. This felicitation programme helps to maintain a relationship between the college and the local society. It also helps to create moral education and human value among the students.

4. The Practice:

The school teachers have been playing the role to develop and foster the appropriate skills and social ability and aptitude. Keeping in mind such great contribution of the teachers to their society, it was decided to felicitate a retired teacher on the occasion of Teachers' Day by the Teachers' Unit. The programme of felicitation was started in the year 2018 and continued it to 2019. The programme could not be continued in the year 2020 and 2021 due to the Covid Pandemic situation, but from the year 2022 it is again continued. The college gives the students of Marangi Mahavidyalaya to take part in this felicitation programme. The college gives preference to felicitate specially the primary teachers as the primary teachers have a great role in the educational life of the students.

5. Evidence of Success:

As an outcome of this felicitation programme, student community can realize the sacrifices of the school teachers in building the life of students. It also makes realize the new generation to respect the teacher and also encourage the students for the teaching profession. Moreover, this felicitation programme creates an attraction to the local community to respect the college for its social responsibilities.

6. Problems Encountered and Resources Required:

As a newly provincialised college, Marangi Mahavidyalaya has been facing financial problems. The financial resources are always needed to secure success in organizing these types of programmes. The motivated teaching staff and enthusiast students are the main resource for this programme. The college is always committed to organize these types of practice by breaking down all the barriers.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:**7.3. Institutional Distinctiveness**

- The College distinguishes itself from other institutions by offering an affordable, student-centered education to diverse students. Founded in 1990 as a rural base college encompassing TGL community, to serve the downtrodden people is its distinctive priority. Our college gives priority to promote education for poor students of all communities of rural background as the poor students can't effort their education in urban colleges.
- Another distinct area of our institution is to uplift the girl students with keen care, providing various life-skilled courses like Cutting and Knitting Course, Beautician Course, Workshop on Muga Cultivation, Diya Making Workshop, Workshop on Goods Production from Water Hyacinth etc. with free of cost. Moreover, free health checkup camp, women related medical awareness programme, free napkin distribution etc. are also done for the wellness of the girl students.
- Ours is the college in the Marangi Mouza. We are very fortunate that college has well qualified and friendly faculty members in different departments. They are always ready to help and guide the students in their needs. Hence, students from rural backward, weaker sections are very much benefited from our faculty members. This is our major focus which makes us distinctive in performance of the institution.
- The college is comprised of students, faculty and staff who significantly possess differing attributes based on race, ethnicity, gender, sexual orientation, disability status, national origin, age, political affiliation, religion and other characteristics. Such Diversity grounds and humanistic pursuits provide us with opportunities for discovery and ways to integrate all stakeholders of the college into a larger community, respecting and valuing the uniqueness of each other. The college thus prepares its students for life and leadership within a diverse society and to cope with the changing scenario of higher education & modern demands in the context of globalization.

STRATEGIC PLAN GOALS

1. Promote student success through excellence and innovation in academic programming.
2. Enrich the student experience through engaged learning and enhanced student support services.
3. Expand institutional resources and enhance operational excellence.
4. Enhance and expand regional and community engagement.

OBJECTIVES

- 1.1 Develop new graduate and undergraduate degree programs.
- 1.2 Enhance resources for existing academic programs.
- 1.3 Provide flexible opportunities for students to ensure graduation and achievement of their educational goals.

1.4 Promote and support faculty research and scholarship.

2.1 Provide innovative and high-quality student support services that enhance the campus experience.

2.2 Prepare students to thrive in an increasingly globalized and technological society.

2.3 Create an environment where specialized and underserved student populations can flourish and succeed.

2.4 Promote a sustainable balance of mental, physical and emotional wellness.

3.1 Promote a culture of professional development and the sustainable balance of mental, physical and emotional wellness.

3.2 Recruit and retain exceptional faculty and staff.

3.3 Provide exceptional facilities and optimal resources.

3.4 Establish a culture of continual process improvement.

3.5 Create a transparent environment that supports effective communication at all levels.

4.1 Create collaborative partnerships that result in enhanced student educational experiences.

4.2 Enhance economic development and address regional and community needs.

4.3 Support workforce development for opportunities important to the region.

Marangi Mahavidyalaya is responding with the Annual Perspective Plan that reflects all voices: a transformational roadmap for the future of work and learning. Framed around our institutional pillars of Enrolment, Employment and Empowerment our Annual Academic Plan embraces our strategic plan and supports the College's transformation journey that will see us taking flight, and soaring.

Through the development of new innovative programs, learning supports and micro-credentials, we will ensure students graduate with the skills they need to meet employer and industry needs. We will invest in innovative technologies that enhance the digital classroom, increase collaboration which may enrich the student's attitude to dream and build their bright future.

Our young and devoted faculty will embrace and experiment with new and innovative approaches to teaching, as they continue to foster dynamic and inclusive communities of learning. Our programs will pave the way to employment by giving every student valuable work-integrated learning experiences, creating graduates that are sought-after innovators, entrepreneurs, and change makers.

Finally, we will actualize the imperative of Truth and Reconciliation and meaningfully integrate Indigenous ways of knowing, being, doing and valuing. It's our goal to promote deep learning through open educational resources, redefining classrooms by removing walls and borders to enable unparalleled learning for all.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Marangi Mahavidyalaya is situated in an eco-friendly rural area. The College has a historic touch as it is attached to the historical place Purabangla, reminiscent of the story of Ghesru Guwala who burnt a bungalow of the British Manager of Doigrong Tea Garden using seeds of Ceylon Ironwood at the edge of arrows, a kind of traditionally used weapon. The ruins of the bungalow are still in the Campus of Dina Ason, father of Pritam Ason, an alumnus of Marangi Mahavidyalaya. Another noteworthy archeological site called Deopahar (The Hills of Gods) , one of the ancient heritages of Assam is located in Numaligarh, 13 km. away from the College. Moreover, The age old Buddhist Monastery of Bhitari Kalioani, a holy and attractive place for the tourist is only 13 km far from the College.

The College has conducted Academic and Administrative Audit by the members of NAAC Monitoring Committee. The College has also conducted its Green Audit by a reputed External Agency. Both the Audit Reports are satisfactory. The Financial Audit has been done by External Auditors appointed by Govt. of Assam and Chartered Accountant appointed by College Authority.

Concluding Remarks :

Concluding Remark

Since its establishment Marangi Mahavidyalaya has been playing a decisive role to identify itself as one of the pioneering colleges in the district. Marangi Mahavidyalaya deeply believes that 'education' is not only to build up one's personal career, but to build up a holistic and valued exercise to its nearby community as well. We are always trying to follow the changing education policies implemented by the Higher Education for the welfare of the future generation.

The College is on the new way of its new journey for a prosperous future. We are optimistic, breaking all the problems and barriers now we are facing, the College can fulfill its goal with the help of the stakeholders. We hope, the entire process of 1st Cycle accreditation will throw light on our upcoming journey of progress.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.2.2	<p>Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years</p> <p>1.2.2.1. Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>116</td> <td>0</td> <td>142</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>189</td> <td>0</td> <td>193</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	116	0	142	0	0	2021-22	2020-21	2019-20	2018-19	2017-18	189	0	193	0	0																				
2021-22	2020-21	2019-20	2018-19	2017-18																																					
116	0	142	0	0																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
189	0	193	0	0																																					
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of students admitted year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>382</td> <td>367</td> <td>447</td> <td>589</td> <td>573</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>184</td> <td>136</td> <td>153</td> <td>262</td> <td>237</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>900</td> <td>900</td> <td>900</td> <td>900</td> <td>900</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>300</td> <td>300</td> <td>300</td> <td>300</td> <td>300</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	382	367	447	589	573	2021-22	2020-21	2019-20	2018-19	2017-18	184	136	153	262	237	2021-22	2020-21	2019-20	2018-19	2017-18	900	900	900	900	900	2021-22	2020-21	2019-20	2018-19	2017-18	300	300	300	300	300
2021-22	2020-21	2019-20	2018-19	2017-18																																					
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900	900	900	900	900																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
300	300	300	300	300																																					
2.1.2	Percentage of seats filled against seats reserved for various categories (SC, ST, OBC,																																								

Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

2.1.2.1. Number of actual students admitted from the reserved categories year - wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
106	97	23	168	159

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
47	38	46	80	61

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
333	333	333	333	333

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
111	111	111	111	111

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
3	0	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
5	1	0	1	0

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.3.2	<p>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</p> <p>3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 389 1046 524"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>103</td> <td>16</td> <td>12</td> <td>02</td> <td>01</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 602 1046 736"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>61</td> <td>21</td> <td>4</td> <td>02</td> <td>00</td> </tr> </tbody> </table> <p>Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	103	16	12	02	01	2021-22	2020-21	2019-20	2018-19	2017-18	61	21	4	02	00
2021-22	2020-21	2019-20	2018-19	2017-18																	
103	16	12	02	01																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
61	21	4	02	00																	
3.4.3	<p>Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years</p> <p>3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1254 1046 1388"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>105</td> <td>02</td> <td>27</td> <td>12</td> <td>07</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1467 1046 1601"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>69</td> <td>2</td> <td>27</td> <td>12</td> <td>07</td> </tr> </tbody> </table> <p>Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	105	02	27	12	07	2021-22	2020-21	2019-20	2018-19	2017-18	69	2	27	12	07
2021-22	2020-21	2019-20	2018-19	2017-18																	
105	02	27	12	07																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
69	2	27	12	07																	
3.5.1	<p>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :6</p> <p>Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p>																				

4.3.2	<p>Student – Computer ratio (Data for the latest completed academic year)</p> <p>4.3.2.1. Number of computers available for students usage during the latest completed academic year: Answer before DVV Verification : 19 Answer after DVV Verification: 09</p> <p>Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p>																				
4.4.1	<p>Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)</p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs) Answer before DVV Verification:</p> <table border="1" data-bbox="306 831 1046 965"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>19.545</td> <td>11.134</td> <td>25.654</td> <td>66.023</td> <td>31.386</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1043 1046 1178"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>17.480</td> <td>11.137</td> <td>25.654</td> <td>66.023</td> <td>31.386</td> </tr> </tbody> </table> <p>Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	19.545	11.134	25.654	66.023	31.386	2021-22	2020-21	2019-20	2018-19	2017-18	17.480	11.137	25.654	66.023	31.386
2021-22	2020-21	2019-20	2018-19	2017-18																	
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17.480	11.137	25.654	66.023	31.386																	
5.1.1	<p>Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years</p> <p>5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years Answer before DVV Verification:</p> <table border="1" data-bbox="306 1574 1046 1709"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>421</td> <td>400</td> <td>199</td> <td>528</td> <td>416</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1787 1046 1921"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>277</td> <td>367</td> <td>199</td> <td>528</td> <td>416</td> </tr> </tbody> </table> <p>Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	421	400	199	528	416	2021-22	2020-21	2019-20	2018-19	2017-18	277	367	199	528	416
2021-22	2020-21	2019-20	2018-19	2017-18																	
421	400	199	528	416																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
277	367	199	528	416																	

5.1.3	<p>Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years</p> <p>5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 389 1046 524"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>193</td> <td>0</td> <td>229</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 602 1046 736"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>44</td> <td>0</td> <td>229</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	193	0	229	0	0	2021-22	2020-21	2019-20	2018-19	2017-18	44	0	229	0	0										
2021-22	2020-21	2019-20	2018-19	2017-18																											
193	0	229	0	0																											
2021-22	2020-21	2019-20	2018-19	2017-18																											
44	0	229	0	0																											
5.2.1	<p>Percentage of placement of outgoing students and students progressing to higher education during the last five years</p> <p>5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1016 1046 1084"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>5.2.1.2. Number of outgoing students year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1162 1046 1296"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>195</td> <td>119</td> <td>127</td> <td>103</td> <td>78</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1375 1046 1509"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>136</td> <td>119</td> <td>127</td> <td>103</td> <td>78</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18						2021-22	2020-21	2019-20	2018-19	2017-18	195	119	127	103	78	2021-22	2020-21	2019-20	2018-19	2017-18	136	119	127	103	78
2021-22	2020-21	2019-20	2018-19	2017-18																											
2021-22	2020-21	2019-20	2018-19	2017-18																											
195	119	127	103	78																											
2021-22	2020-21	2019-20	2018-19	2017-18																											
136	119	127	103	78																											
6.3.3	<p>Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years</p> <p>6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1868 1046 2002"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>28</td> <td>42</td> <td>8</td> <td>3</td> <td>9</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p>	2021-22	2020-21	2019-20	2018-19	2017-18	28	42	8	3	9																				
2021-22	2020-21	2019-20	2018-19	2017-18																											
28	42	8	3	9																											

2021-22	2020-21	2019-20	2018-19	2017-18
15	13	5	3	8

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
13	13	13	13	13

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	2	0	0

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

2.Extended Profile Deviations

Extended Profile Deviations

No Deviations