

Note that Teachers on Control on Note to Mahardeniese F.C. Cottes (1981, Dist. Colophat (Assem)

Pollobi Saikia

LONG-LAND

Storman Agree SA Ingree As Not sure WS, Editaree D, strongly entagered by the manager in matrix as letter for the session of 201**9-10**.

1.0	Statement	£A.	A	145	D	SD
	There do you rate the Sylabos of the Jourses that you have Studied?	V				
1	2. How do you rate rejevance of the units in sylvable stelevant to the course?		~			
3	A Ten Borger rate the elecation of the products the counter?		V			
	A sine is you take the aslessor of the social pathodoxidation.		V			
-	5 For do you note the size of the spliabus in terms of the load on the students?	V	,			
1	e. Him do you sate the evaluation process les gred for each of the course?		~		1	
*	The wide you rate the objectives for each of the course?		V			

PRINCIPAL, Vic PRINCIPAL, Vic Marangi Mahavidyalaya

Leedlack from Leachers on Curriculum Marangi Mahavidyalaya P.O. Lettekujan, Dist: Gologhat (Assam)

temperation teacher DRARHIL BORAH

Designation ASSTT, PROF

(Strongly Agrice SA, Agrice A, Not sure-NS, disagree D, strongly disagree-SD)
(The localised forms are collected for the session of: 2019-20)

SI.No	Statement	SA	Α	. NS	D	SD
1	1. How do you rate the Syllabus of the Courses that you have Studied?		/			
2	How do you rate relevance of the units in syllabus relevant to the course?	~				
3	3. How do you rate the allocation of the credits to the courses?		~			
4	4. How do you rate the offering of the electives in terms of their relevance to the specialization streams?		~			
5	5. How do you rate the size of the syllabus in terms of the load on the students?		_			
6	6. How do you rate the evaluation process designed for each of the course ?	~				
7	7. How do you rate the objectives for each of the course ?		1			

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PRINCIPAL, 1/6

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Marangi Mahavidyalaya

F.C. Lettekujan, Dist: Golaghat (Assam)

A meetile water Malasya Mohan Born. Designation AssH Prof

(Strongly Agree SA, Agree A, Not sure- NS, disagree-D, strongly disagree-SD)
(The feedback forms are collected for the session of: 2019–20)

Sl.No	Statement	SA	Α	. NS	D	5D
1	1. How do you rate the Syllabus of the Courses that you have Studied?		Α			
2	2. How do you rate relevance of the units in syllabus relevant to the course?		A		.+**	
3	3. How do you rate the allocation of the credits to the courses?		A			
4	4. How do you rate the offering of the electives in terms of their relevance to the specialization streams?		A			
5	5. How do you rate the size of the syllabus in terms of the load on the students?			NS		
6	6. How do you rate the evaluation process designed for each of the course?			NS		
7	7. How do you rate the objectives for each of the course ?		А			

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PRINCIPAL, 1/6
Marangi Mahavidyalaya

Tree Continue Tractioners Contribute Service Matter By Tree Extractioners, Contribute (Assembly)

Dr. Kakoli Borah

bear

AssH pros

Interrupty Apric SA, Apric A. Net rose, NS, disagree D, strongly disagree Sb, (11.6 feedback forms are a declarifier the reson of 2019-3.8)

No	Statement	SA	Α	N5	D	SD
	1. How do you rate the Syllabus of the Courses that you have Studied ?		А			
2	2. How do you rate relevance of the units in syllabus relevant to the course?		Α	riid J		
	3. How do you rate the allocation of the crisids to the courses?		A			
.4	4 flow do your rate the offering of the electives in terms of their relevance to the spacialization streams?		А			
5	5. How do you rate the size of the syllabus in serme of the load on the students?			NS		
6	to allow do you nate the evaluation process designed for each of the course?			Ns		
7	7. How do you rate the objectives for each of the course?		A			

PRINCIPAL, VC Marangi Mahavidyalaya

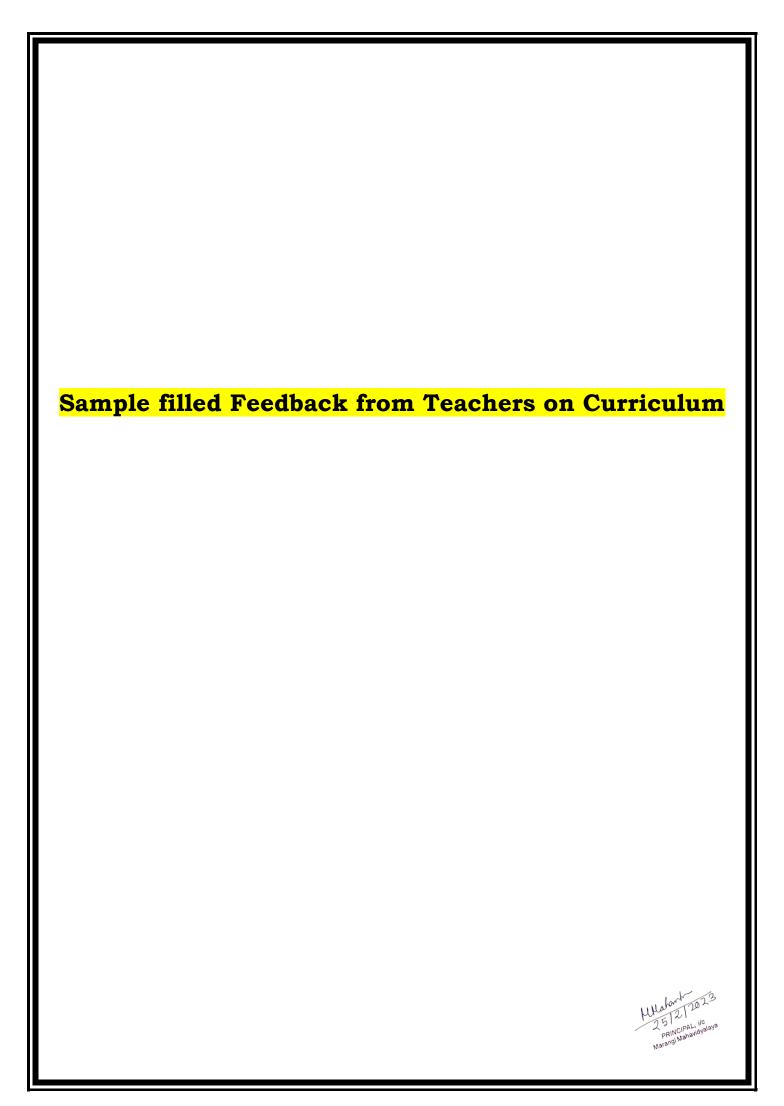
Level ack from Teachers on Curriculum Merangi Mahavidyalaya P.O. Lettekojan, Dist: Golaghat (Assam)

Bekha Mori Kutum desistant Professor

(Strongly Agrice SA, Agrice A, Not sure- NS, disagree-D, strongly disagree-SD) (the beathack forms are collected for the session of: 2019-20)

SLNo	Statement .	SA	А	, NS	D	5 D
1	1 How do you rate the Syllabus of the Courses that you have Studied?	/				
2	2. How do you rate relevance of the units in syllabus relevant to the course?		V			
	3. How do you rate the allocation of the credits to the courses?		V			
4	4. How do you rate the offering of the electives in terms of their relevance to the specialization streams?		V	-		
5	5. How do you rate the size of the syllabus in terms of the load on the students?		V			
6	6. How do you rate the evaluation process designed for each of the course?		V			
7	7. How do you rate the objectives for each of the course?		V			

PRINCIPAL, I/C Marangi Mahavidyalaya



Fredback from Teachers on Curriculum Marangi Mahavidyalaya P.O. Lettekojan, Dist. Golaghat (Assam)

notice water Monatisha Jamely

Designation Asstt. Prof.

(Strongly Agree SA, Agree A, Not sure NS, disagree-D, strongly disagree-SD)

(The feedback forms are collected for the session of 2018-19)

SI.No	Statement	SA	A	NS.	D	SD
1	How do you rate the Syllabus of the Courses that you have Studied?		~			
2	2. How do you rate relevance of the units in syllabus relevant to the course?		v			
3	3. How do you rate the allocation of the credits to the courses?				4	
.1	4. How do you rate the offering of the electives in terms of their relevance to the specialization streams?		v			
5	5. How do you rate the size of the syllabus in terms of the load on the students?			V		
6	6. How do you rate the evaluation process designed for each of the course?		V			
	7. How do you rate the objectives for each of the course?		-			

Marangi Mahavidyalaya

PRIIV Marangi Mahavio

Feedback from Teachers on Curriculum Marangi Mahavidyalaya P.O. Lettekujan, Dist: Golaghat (Assam)

teacher Nava Kamal Bonal Designation About Projection. (Strongly Agree-SA, Agree-A, Not sure- NS, disagree-D, strongly disagree-SD) (The feedback forms are collected for the session of: 2018 -19)

Statement	SA	Α	NS	D	SD
1. How do you rate the Syllabus of the Courses that you have Studied?		~			
2. How do you rate relevance of the units in syllabus relevant to the course?					
3. How do you rate the allocation of the credits to the courses?		-			
4. How do you rate the offering of the electives in terms of their relevance to the specialization streams?		V			
5. How do you rate the size of the syllabus in terms of the load on the students?		-			
6. How do you rate the evaluation process designed for each of the course?					
7. How do you rate the objectives for each of the course?		-			
	1. How do you rate the Syllabus of the Courses that you have Studied? 2. How do you rate relevance of the units in syllabus relevant to the course? 3. How do you rate the allocation of the credits to the courses? 4. How do you rate the offering of the electives in terms of their relevance to the specialization streams? 5. How do you rate the size of the syllabus in terms of the load on the students? 6. How do you rate the evaluation process designed for each of the course? 7. How do you rate the objectives for each of	1. How do you rate the Syllabus of the Courses that you have Studied? 2. How do you rate relevance of the units in syllabus relevant to the course? 3. How do you rate the allocation of the credits to the courses? 4. How do you rate the offering of the electives in terms of their relevance to the specialization streams? 5. How do you rate the size of the syllabus in terms of the load on the students? 6. How do you rate the evaluation process designed for each of the course? 7. How do you rate the objectives for each of	1. How do you rate the Syllabus of the Courses that you have Studied? 2. How do you rate relevance of the units in syllabus relevant to the course? 3. How do you rate the allocation of the credits to the courses? 4. How do you rate the offering of the electives in terms of their relevance to the specialization streams? 5. How do you rate the size of the syllabus in terms of the load on the students? 6. How do you rate the evaluation process designed for each of the course? 7. How do you rate the objectives for each of	1. How do you rate the Syllabus of the Courses that you have Studied? 2. How do you rate relevance of the units in syllabus relevant to the course? 3. How do you rate the allocation of the credits to the courses? 4. How do you rate the offering of the electives in terms of their relevance to the specialization streams? 5. How do you rate the size of the syllabus in terms of the load on the students? 6. How do you rate the evaluation process designed for each of the course? 7. How do you rate the objectives for each of	1. How do you rate the Syllabus of the Courses that you have Studied? 2. How do you rate relevance of the units in syllabus relevant to the course? 3. How do you rate the allocation of the credits to the courses? 4. How do you rate the offering of the electives in terms of their relevance to the specialization streams? 5. How do you rate the size of the syllabus in terms of the load on the students? 6. How do you rate the evaluation process designed for each of the course? 7. How do you rate the objectives for each of

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Feedback from Teachers on Curriculum Marangi Mahavidyalaya P.O. Lettekujan, Dist: Golaghat (Assam)

Name of the teacher: Pallabi Packia.

Designation: AssH. Prof, Depth of
strongly disagree-SD) Soudisy

(Strongly Agree-SA, Agree-A, Not sure- NS, disagree-D, strongly disagree-SD)

(The feedback forms are collected for the session of: 2018 -19)

SI.No	Statement	5A	А	NS	D	SD
1	1. How do you rate the Syllabus of the Courses that you have Studied?					
2	2. How do you rate relevance of the units in syllabus relevant to the course?		_	a la		
3	3. How do you rate the allocation of the credits to the courses?	~				
4	4. How do you rate the offering of the electives in terms of their relevance to the specialization streams?		~			
5	5. How do you rate the size of the syllabus in terms of the load on the students?	1				
6	6. How do you rate the evaluation process designed for each of the course?	S	/			
7	7. How do you rate the objectives for each of the course?	f	~			

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Marangi Mahavidyalaya

Leedback from Ceachers on Curriculum Maranyi Mahavidyalaya P.O. Lettekujan, Dist: Gologhat (Assam)

Concept the Seather

Jayanta Borah

Designation Assistant property

(Strongly Agree SA, Agree A, Not sine, NS, disagree D, strongly disagree SO) (The feedback ferms are collected for the session of 2018–19)

Sl.No	Statement	SA	Λ	N5	D	5D
1	How do you rate the Syllabus of the Courses that you have Studied †		V			
2	2. How do you rate relevance of the units in syllabus relevant to the course?		V			
3	3. How do you rate the allocation of the credits to the courses?		~			
4	4. How do you rate the offering of the electives in terms of their relevance to the specialization streams?		~			
5	5. How do you rate the size of the syllabus in terms of the load on the students?		~			
6	6. How do you rate the evaluation process designed for each of the course?"		V			
7	7. How do you rate the objectives for each of the course?	V				
			1		1	

Marangi Mahavidyalaya

Feedback from Teachers on Curriculum Marangi Mahavidyalaya P.O. Lettekujan, Dist: Golaghat (Assam)

Name of the teacher: Atul Bonch

(Strongly Agree-SA, Agree-A, Not sure-NS, disagree-D, strongly disagree-SD) and HISTORY (The feedback forms are collected for the session of: 2018 -19)

SI.No	Statement	SA	Α	NS	D	SD
1	How do you rate the Syllabus of the Courses that you have Studied?		V			
2	2. How do you rate relevance of the units in syllabus relevant to the course?		~		41	
3	3. How do you rate the allocation of the credits to the courses?	~			_	
4	4. How do you rate the offering of the electives in terms of their relevance to the specialization streams?		V			
5	5. How do you rate the size of the syllabus in terms of the load on the students?		~			
6	6. How do you rate the evaluation process designed for each of the course ?	V				
7	7. How do you rate the objectives for each of the course?	· <				

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