YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	Marangi Mahavidyalaya
• Name of the Head of the institution	Dr Mamoni Mahanta
• Designation	Principlal i/c and Secretary
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9954026126
• Mobile No:	9954026126
• State/UT	Assam
• Pin Code	785613

2.Institutional status

• Affiliated / Constitution Colleges	**Affiliated**
• Type of Institution	**Co-education**
• Location	**Rural**
• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**Dibrugarh University**
• Name of the IQAC Coordinator	**Dr Akhil Borah**
• Phone No.	**9435767466**
• Alternate phone No.	**9435767466**
• IQAC e-mail address	**akhilbora2011@gmail.com**
• Alternate e-mail address	**akhilbora2011@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	**www.marangimahavidyalaya.edu.in**
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	**https://www.marangimahavidyalaya.edu.in/wp-content/uploads/2025/01/Academic-CALENDER-2024.pdf**
5.Accreditation Details	

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.76	2023	08/07/2023	07/07/2028

6.Date of Establishment of IQAC	15/09/2016

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
N/A	N/A	N/A	N/A	N/A

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	**View File**

9.No. of IQAC meetings held during the year	04
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	**View File**

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

11.Significant contributions made by IQAC during the current year (maximum five bullets)

A Speech competition has been organised by the Department of History on the occasion of 'World Tourism Day' on the topic ' Problems and and prospects of Tourism in Golaghat District on 27th Sept,2023

One Day National Seminar on the topic 'Tribes in North East India: Challenges and prospects' organised by Teachers Unit, Marangi Mahavidyalaya in association with Numaligarh Refinary Limited on 30th September,2023

A career counselling programme on 'Hospitality Education' is organized by Marangi Mahavidyalaya in association with Food Craft Institution, Samaguri, Nagaon on 14th September,2023	

Celebration of 'International Women Day' organised by Women Cell, Marangi Mahavidyalaya on 8th March,2024	

Celebrated 'International Yoga Day" on 24th June,2024	

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Decided to organise an awareness Programme	The college has organised an awareness programme on the occasion of 'Anti-Ragging Day' celebration on 12th August, 2023.
Planning to observe 'Librarian Day'	Marangi Mahavidyalaya has celebrated 'Librarian Day' with a speech programme on the topic' New Education Policy 2020' was organised by Zonal committee of Golaghat and Karbi-Anglong in association with Marangi Mahavidyalaya on 12th August,2023.
Planning to organise an 'Essay Competition' on the occasion of 33rd college 'Foundation Day'.	Marangi Mahavidyalaya has organised an 'Essay Competition' on the occasion of college Foundation Day, on 31st August, 2023
Decided to organise a workshop for Students on 'Bamboo Plantation'	One day workshop for students on 'Bamboo Plantation' as a source of self employability organised by Marangi Mahavidyalaya in association with Assam Bio-refinery Pvt. Ltd. on 21st September, 2023
Planning to organize a speech competition on the occasion of 'World Tourism Day'	Organised a speech competition by the Department of History on the occasion of 'World Tourism Day'
Decided to organize a One Day National Seminar at college premises	One Day National Seminar on the topic 'Tribes in North East India: Challenges and Prospects' organised by Teachers Unit, Marangi Mahavidyalaya in association with ACTA (Assam College Teachers' Association), co-sponsored by Numaligarh Refinery Limited, Numaligarh, Numaligarh on the occasion of Platinum Jubilee Year of Assam College Teachers Association on 30th September,2023

Planning to publish an ISBN book 'Eekha' by the Teachers' Unit', Marangi Mahavidyalaya.	Unveiling of 'Eekha' Vol-III, an ISBN book was edited by Yugal Jyoti Borah and published by Teachers' Unit, Marangi Mahavidyalaya on 23rd December,2023.
Decided to organize a workshop on 'Soft Skill' on the occasion of International Women Day	Two days workshop on 'Soft Skills on the occasion of International Women Day' organised by Women cell ,Marangi Mahavidyalaya in association with SDF at Sumoni Gaon from 5th to 6th March,2024.
To observe speech competition on the occasion of 'World Water Day'.	Observe speech competition on the occasion of 'World Water Day' organised by IQAC, Marangi Mahavidyalaya.
Decided to Organize 'Pre-Rongali Bihu Stall cum Sell Programme	The Women cell, Best Practice cell and NSS Unit had organize Pre-Rongali Bihu Stall cum sell Programme among the students of the college on 10 April ,2024.

13.Whether the AQAR was placed before statutory body?   Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	05/02/2025

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023-2024	04/02/2025

15.Multidisciplinary / interdisciplinary

Marangi Mahavidyalaya is affiliated to Dibrugarh University wherein academic programmes are redesigned to include Multidisciplinary/Interdisciplinary courses as electives to students. In order to provide the holistic academic growth among students, interdisciplinary curriculumn has been proposed which gives freedom to the student to choose their preferred options from the range

of program offered by the institution. All the courses offered by institute are Choice Based Credit System (CBCS). All programmes are designed in such a way that students get maximum flexibility to choose elective courses. National Education Policy (NEP 2020) is introduced in the college. The vision of NEP, to provide high quality education to develop human resources in our nation as global citizens, will be taken by Marangi Mahavidyalaya. The key principles of NEP such as diversity for all curriculumn and pedagogy with innovative ideas in teaching and learning will be initiated and fit the learners for encouraging logical decision making and innovation, critical thinking and creativity.

16. Academic bank of credits (ABC):

As per the National Educational Policy 2020, the institute has taken up various measures to encourage students academic mobility by providing them freedom to study at any higher education institutions across the nation. The benefits of Academic bank of credit which contain the information of the credits earned by individual students throughout their learning period, would provide the students a lot of freedom to choose their academic and vocational path. Marangi Mahavidyalaya has taken measures to encourage students to be enrolled in different courses.

17. Skill development:

Marangi Mahavidyalaya has emphasised special importance in skill development for the students to acquire competency in various areas of skills at different levels. The college has already been running vocational /certificate courses on cutting-knitting and Tailoring, Beautician and Make-up, Spoken English, Certificate course in computer apllication. The college has also introduced Add on course on such as Sociology of Health and Hospital Management, Fishary Science as a Source of Self-employment, Election Administration in India, Practical and theoritical Aspects of Teaching, Archeological Sites of Upper Assam, Spoken English, Folk Culture and Ethnic Diversity of Assam, Beutician and Beauty parlour, Cutting, Knitting and Handy-craft etc. For proper implementation of National Education Policy, more vocational courses in collaboration with industry and corporate sector will be introduced in the upcoming days in the college.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Aiming to promote the local language, art and culture, it is the regular practice at the institute that all NSS activities conducted in adopted village, nearby schools are compulsory executed in local Assamese language. The college celebrates Rongali Bihu, the prime festival of Assam where all the teachers and the students participate in the cultural events. Moreover, as the students of the college are belonging to various ethnic tribes like Nepali, Tea-tribes, Ahom, Bengali etc are all are therefore given chance to perform their own cultural activities in their own traditional language, dress code in various events organised by the college. Our college magazine,

the departmental journals and the wall magazines are also published in two languages namely Assamese and English where the students can focus their creative works as well as their views in their own languages. As most of our students are from rural areas, so they are geven freedom to share their thoughts and ideas in their own language.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Marangi Mahavidyalaya has been implementing variety of approaches in teaching-learning process like lectures, seminars, tutorials, workshops, practical exam, project-based learning field work etc. All the programmes are offered as outcomes-based education (OBE) which are designed keeping in mind the regional and global requirements. Course outcome of every subject well defined in the curriculmn itself by Dibrugarh University. Marangi Mahavidyalaya has implemented outcome-based education with clearly stated programme outcome, programme specific outcome, and course outcomes. All courses are designed with outcomes centered on cognitive abilities namely remembering, understanding, applying, analyzing, evaluating and creating. Apart from the domain-specific skills, learning outcomes at all levels ensures social responsiveness and ethics, as well as entrepreneural skills so that student contribute proactively to economic, environmental and social well-being of the nation. The course objective (CO) are also aligned to the PO-PSO philosophy.

20.Distance education/online education:

The college has endeavoured to conduct teaching-learning process through different online modes likewise apps, Google Meet, Whatas app etc. The whole college campus is Wi-Fi enabled with projectors installed in a few classrooms and hence no obstacles in online education. The departments of the collage are exclusively using Google classroom, Google Meet, Whatsapp for sharing learning contents with students for most of the subjects/courses when necessary. These efforts can be considered as the new normal, which is envisaged in New Education Policy. The college has B.A and M.A. courses in distance mode under Krishna Kanta Handique State Open University (KKHSOU). This course is started in the college campus in 2023.The number of students in both the courses is satisfactory. The number of students is increasing gradually in both the courses.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	16

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	367

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	272

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	114

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	21

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	17

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	19
4.2 Total expenditure excluding salary during the year (INR in lakhs)	37,14,645
4.3 Total number of computers on campus for academic purposes	23

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution adheres to the syllabus and curriculum set by Dibrugarh University, which is communicated through regular circulars and the university's website. The Academic Calendar Committee, established by the IQAC, aligns the calendar with the university's schedule. The syllabus is distributed among faculty members and a course plan is prepared by each department. A master time-table is displayed, and each department prepares their own time-tables and shares them in departmental What's App groups and college notice board. Regular meetings between the Staff council and ISMC foster collaborative decision-making. Departmental academic plans include student seminars, workshops, MOUs, home assignments, project work, experiential learning, and extension activities. The college conducts an orientation program for students, providing them with information about courses, syllabus, IA mechanism, library facilities, rules, and various

programs. Online classes and ICT classes are conducted by faculty members using platforms like Google Meet, and Teams. Continuous internal evaluation is conducted through class tests, sessionals, home assignments, group discussions and seminar presentations. The college maintains an effective mentoring system, including students' guardianship meetings and phone calls by teachers. Remedial and tutorial classes are conducted for slow learners and additional activities and materials are provided for advance learner.

File Description	Documents
Upload relevant supporting document	**View File**
Link for Additional information	**https://www.marangimahavidyalaya.edu.in/wp-content/uploads/2025/02/1.1-pdf-1_compressed-1.pdf**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Marangi Mahavidyalaya, an affiliated college, aligns its academic schedule with Dibrugarh University's calendar for —Examinations, Admissions and Academic Activities. The college designs its calendar with internal assessments like Sessional Examinations, Seminars and Group Discussions. It includes Field trips, workshops and various other events. It closely monitors student's progress through sessional exams, home assignments, tests, viva-voce and group discussions. These are contributing to their total semester examinations marks.

File Description	Documents
Upload relevant supporting documents	**View File**
Link for Additional information	**https://www.marangimahavidyalaya.edu.in/wp-content/uploads/2025/02/1.1.2-Link-for-Additional-information.pdf**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum	A. All of the above

for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**View File**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

07

File Description	Documents
Any additional information	**View File**
Minutes of relevant Academic Council/ BOS meetings	**View File**
Institutional data in prescribed format (Data Template)	**View File**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

09

File Description	Documents
Any additional information	**View File**
Brochure or any other document relating to Add on /Certificate programs	**View File**
List of Add on /Certificate programs (Data Template)	**View File**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

339

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

339

File Description	Documents
Any additional information	**View File**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**View File**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- **Professional Ethics: Professional Ethics is integrated into subjects like Economics, Education, History, and Travel and Tourism. The college organizes career guidance programs and encourages students to participate in various competitions at state and national levels. The NSS, NCC, and students' union actively engage in government initiatives like Swachh Bharat Abhiyan and events such as Independence Day.**

- **Gender Sensitivity: Gender Sensitivity is woven into the syllabus of subjects like Assamese, Education, English, History, and Political Science. The institution collaborates with IQAC, NCC and the Women's Cell to organize programs like legal awareness and health awareness for women, fostering an inclusive environment.**

- **Human Values: Human Values find a place in the syllabus of Assamese, History, Political Science and Education department. The college conducts various programs promoting values like cleanliness drives, unity initiatives, and observances like National Education Day, International Mother Language Day .**

- **Environment and Sustainability: Environment Sustainability topics are covered in subjects like AECC, Sociology, Economics, History. The college collaborates with IQAC,NSS,The student Union to organize events like Environment Day and encourages students to actively participate in initiative such campus cleaning and Swachh Bharot Abhiyan fostering a commitment to a Healthy environment.**

File Description	Documents
Any additional information	**View File**

Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**View File**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	**View File**
Programme / Curriculum/ Syllabus of the courses	**View File**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**View File**
MoU's with relevant organizations for these courses, if any	**View File**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	**View File**

1.3.3 - Number of students undertaking project work/field work/ internships

56

File Description	Documents
Any additional information	**View File**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**View File**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	**View File**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**View File**

Any additional information(Upload)	**View File**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**View File**
URL for feedback report	**https://www.marangimahavidyalaya.edu.in/wp-content/uploads/2025/02/1.4.1-URL-for-stakeholder-feedback-report.pdf**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

900

File Description	Documents
Any additional information	**View File**
Institutional data in prescribed format	**View File**

2.1.2 - Number of seats filled against seats reserved for various categories (SC,   ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

272

File Description	Documents
Any additional information	**View File**
Number of seats filled against seats reserved (Data Template)	**View File**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Special programmers:

Slow learners:

1. Special care has been taken for the slow learners so that they can improves themselves and address their queries in front of the teacher without hesitation.
2. Complex sentence concepts are tried to explain in a very simple manner for those students. So that they can easily cop up the matter.
3. As a part of special care slow learner are given few specific questionnaire so that they can prepare themselves for the final examination. Teachers supplies selective learning materials for those students so that they can easily clear their final exam.
4. Specially arranged remedial classes are also organized by the respective departments so that they can uplift and prepare themselves for the upcoming examinations.

Advanced Learner:

Advanced Learners are those students who learn at a role that exceeds that of their peers in one or more content areas. The Advanced Learners who are interested to engage themselves for higher studies are always supported by their teachers, and also faculty members have tried to provide probable questions and materials so that it can encourage and prepare themselves for the entrance examinations. So that it can helps those students to enrol themselves into a better institutions.

File Description	Documents
Link for additional Information	**https://www.marangimahavidyalaya.edu.in/special-programmers-for-advanced-learners-and-slow-learners/**
Upload any additional information	**View File**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers

367	21

File Description	Documents
Any additional information	**[View File](#)**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching learning process:

Faculty members of Marangi Mahavidyalaya always prefer to use Student centric methods .It includes lecture method, interactive method, experiential method, student seminars, power point presentation, ICT methods and also encourage to learn through self-motivational method.

1. Lecture Method:

Lecture method is recognized as the most comprehensively used pedagogical method within educational institutions at the college level.

b. Interactive Method :

As a part of interactive method group discussion is used on certain selective topics

c.Student seminars:

Student seminar is a form of academic instruction in an academic institution.

d. .Experiential Method :

Experiential learning is a process of learning through experience. It is an engage learning process whereby students "Learn by doing" and by reflecting on the experience.

1. Information and communication technology (ICT):

.It helps the students to gather fruitful data base information and knowledge from the various relevant sources of data base knowledge.

f. Self motivational Method: Self motivation is the ability to drive oneself to take initiative and action to pursue goals and complete tasks. Faculty members are always encouraged to keep the students free from depression and general anxiety disorder by Yoga practices.

File Description	Documents
Upload any additional information	**View File**
Link for additional information	**https://www.marangimahavidyalaya.edu.in/teaching-learning-process-student-centric-methods/**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers of the college have used ICT enabled tools for effective teaching learning process. ICT is the most easiest fastest and swifter communication process. It is considered as one of the best effective tool for acquiring information from the various sources which help the students to enhance their knowledge data base.

1. **The college has ICT enabled classrooms, projectors, computers which help in the e- learning process.**
2. **The department of education has developed a psychological laboratory in their department which is used to emphasized and training in applied psychological skills.**
3. **Power point presentation in the digital classroom by the teachers is mandatory for all departments.**
4. **Teachers of the few departments have also used Google-Classroom for student's assignments and other information.**
5. **Faculties and the students of the departments have also used Whats-App media for sharing reading materials, short notes and receiving messages and information from both students and teachers.**

File Description	Documents
Upload any additional information	**View File**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**https://www.marangimahavidyalaya.edu.in/ict-enabled-facilities/**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

21

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**View File**
Circulars pertaining to assigning mentors to mentees	**View File**
mentor/mentee ratio	**View File**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

17

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	**View File**
Any additional information	**View File**
List of the faculty members authenticated by the Head of HEI	**View File**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	**View File**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	**View File**

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

21

File Description	Documents
Any additional information	**View File**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	**View File**

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Marangi Mahavidyalaya, affiliated with Dibrugarh University, follows a fully CBCS system with 20% weightage for internal assessments. The internal evaluation is broken down as follows: 5% for attendance, 10% for two sessional exams, and 5% for home assignments, seminars, group discussions, and project participation. Students are informed about the evaluation system during the induction program. The assessment criteria are objective, transparent, and free from bias. Various methods like MCQs, presentations, group projects, and innovative techniques such as open-book tests and analytical assessments are employed to enhance learning. Remedial classes and re-tests help students improve performance.

The Internal Examination Committee, appointed at the start of each academic year, ensures centralized sessional exams. Question papers are submitted in advance, and exams are monitored via CCTV. Evaluation is completed within 15 days, and students can review their answer scripts. Notifications for assignments, seminars, and group discussions are displayed on notice boards. The college offers a robust grievance redressal mechanism and provides re-examination opportunities for absent students. Departments also apply varied assessment methods, ensuring a comprehensive and supportive evaluation environment.

File Description	Documents
Any additional information	**View File**

Link for additional information	**https://www.marangimahavidyalaya.edu.in/wp-content/uploads/2025/02/2.5.1-Additional-NEW-2025.pdf**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Marangi Mahavidyalaya, affiliated with Dibrugarh University, follows the university's guidelines for examinations. After completing two sessional exams, students must appear for the final (end-semester) exams, which carry 80% of the overall assessment, while 20% is based on internal assessments. Internal assessment is part of a continuous evaluation system, including attendance, two sessional exams, seminar participation, home assignments, and projects. These components are carried out systematically and well-planned.

The college maintains a clear grievance redressal system for examination-related issues. Faculty promptly address student grievances regarding internal assessment marks. After completing the internal assessment, student marks are submitted to the university. Students are given ample time to review their marks and register complaints, if any, before the marks are sent to the university. In case of any discrepancies in the final mark sheet, the college reports them to the university for correction.

This multi-tiered approach ensures transparency and objectivity in handling grievances related to internal assessments, reflecting the college's commitment to fair and systematic evaluation practices.

File Description	Documents
Any additional information	**View File**
Link for additional information	**https://www.marangimahavidyalaya.edu.in/wp-content/uploads/2025/02/additional.pdf**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

1. **Students' academic journey at Marangi Mahavidyalaya is supported through a central orientation program, expert guest lectures, non-scholastic activities, extra-classroom engagement, and regular classroom interaction. Based on the first and second sessional exams, the college identifies slow, average, and advanced learners. Regular student feedback helps faculty assess**

student understanding of course content. Various evaluation methods, including sudden tests, home assignments, sessional exams, group discussions, seminar presentations, and Google Classroom assignments, are employed to measure learning achievements.

Departments also offer add-on courses to enhance students' knowledge on specific topics. Programme-specific outcomes are assessed through both academic and non-academic performances, including internal and external exams, seminars, practicals, assignments, and participation in class and departmental activities. Students are encouraged to participate in state and district-level competitions and engage in seminars and other extracurricular activities.

Continuous evaluation techniques, such as regular participation in class discussions and students' responses to teacher queries, further measure learning progress. Practical examinations, class performances, and internal and external evaluations serve as key methods for assessing course outcomes, ensuring a comprehensive and well-rounded evaluation system.

File Description	Documents
Upload any additional information	**View File**
Paste link for Additional information	**https://www.marangimahavidyalaya.edu.in/wp-content/uploads/2025/02/2.6.1-Additional.pdf**
Upload COs for all courses (exemplars from Glossary)	**View File**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Programmed outcomes and course outcomes are evaluated by the institution. The institution follows direct and indirect methods for Continuous and Comprehensive Evaluation. In the direct method, learning levels are assessed in accordance to performance of students . In Class Test. Sessional Examinations Seminar presentation/Group discussions. Field studies, Field visit, projects, where applicable. Report writing. Performance of students in extra- curricular activities, NSS, Projects, Practical examinations, participation in various types of academic and other activities organized by the institutions. Besides this, the college also include indirect assessment strategies such as feedback from students and teachers.

File Description	Documents

Upload any additional information	**View File**
Paste link for Additional information	**https://www.marangimahavidyalaya.edu.in/wp-content/uploads/2025/02/ADDITIONAL.pdf**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

114

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	**View File**
Upload any additional information	**View File**
Paste link for the annual report	**https://www.marangimahavidyalaya.edu.in/wp-content/uploads/2025/02/annual-report.pdf**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.marangimahavidyalaya.edu.in/analysis-report/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

N/A

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**View File**
List of endowments / projects with details of grants(Data Template)	**View File**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

N/A

File Description	Documents
List of research projects and funding details (Data Template)	**View File**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**View File**
Paste link to funding agency website	**N/A**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

05

File Description	Documents
Report of the event	**View File**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**View File**

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

03

File Description	Documents
Any additional information	**View File**
List of research papers by title, author, department, name and year of publication (Data Template)	**View File**

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

54

File Description	Documents
Any additional information	**View File**
List books and chapters edited volumes/ books published (Data Template)	**View File**

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The extension activities cell of the college is actively promoting community development programmes including environmental awareness, health awareness and skill development and self-employment programmes. The institution takes initiatives to promote holistic development by engaging social, economic and political issues. The NSS unit of the college has been working like 'Swachha Hi Seva', voters' awareness campaign, special camp, National Unity Day, AmritBrikshya Andolan, World Environment Day, helping hand to storm effected people, World Aids Day etc. The college is committed to the empowerment of women undertaking various programmes to raise awareness among women in various aspects. Workshop on soft skill, Pre-Rangali Bihu stalls cum sell, cutting and knitting, handy-craft, beautician and beauty parlour programmes have provided by the institution for empowering women. The institution also organises health awareness programme like World Mental Health Day, Health and Hospital Management, celebration of World Yoga Day to promote health and wellness. Different career oriented programme for skill development and self-employment

like counselling on'Hospitality Education', workshop on 'Bamboo Plantation, course on Fishery Science as source of Self Employment, training programme on 'Agri start-ups for better employability', 'Practical and Theoretical Aspects of Teaching' oalso organised by the college.

File Description	Documents
Paste link for additional information	**https://www.marangimahavidyalaya.edu.in/wp-content/uploads/2025/02/Supporting-Doc-3.1.3-Final.pdf**
Upload any additional information	**View File**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

000

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	**View File**
e-copy of the award letters	**View File**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non-Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

50

File Description	Documents
Reports of the event organized	**View File**
Any additional information	**View File**

Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	**View File**

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2221

File Description	Documents
Report of the event	**View File**
Any additional information	**View File**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	**View File**

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

19

File Description	Documents
e-copies of linkage related Document	**View File**
Details of linkages with institutions/industries for internship (Data Template)	**View File**
Any additional information	**View File**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

06

File Description	Documents

e-Copies of the MoUs with institution./ industry/corporate houses	**View File**
Any additional information	**View File**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**View File**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Marangi Mahavidyalaya has been constantly aiming to deliver quality education to all the students as per its capacity.The college has one stream course (Arts) with the Semester System , CBCS system and NEP(FYUGP) (from 2023 onwards) under Dibrugarh University .

- The Teaching Block has well equipped classrooms for the seven departments of Assamese, Education, Economics, Political Science, Sociology, History and English subject with adequate teaching learning materials. The classrooms have proper lighting and ventilation system for maintaining students' health and hygiene.
- There are 19 numbers of classrooms and seminar halls in the college.
- There is one Psychological Laboratory cum classroom with different facilities for the students of the Dept. of Education.

- There are three digital classrooms with three projectors with screen two of which overhead Projector and the other is movable.
- The college campus is Wi-Fi enabled.
- CCTV cameras are installed in the college campus.
- The institution has a separate IQAC room.
- The administrative block of the college consists of the principal's office, the accounts office, the General Office with minimum ICT facilities.
- There is a boys' common room in the college.
- Besides the central library of the college all the departments have departmental libraries.
- The college has one reprographic machine, two overhead projectors & screens, four printers as well as several calculators and personal used laptops.
- There are 21 numbers of computers in the campus for academic work.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**https://www.marangimahavidyalaya.edu.in/wp-content/uploads/2025/02/4.1.1-link.pdf**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- **The auditorium cum classroom avails for cultural activities, meetings, fresher's social, college election etc. has been organized. The students are very much enthusiastic to contemporary and folk performance arts like Bihu, Jhumur, Nepali dance etc. An open air space in front of the college is also provided for such miscellaneous activities.**
- **For encouraging Yoga, college has celebrate International Yoga Day. The institution organizes various student supportive programmes with the help of NSS unit of the college.**
- **The college has a playground to enhance physical development of the students. The students take part in various inter college tournaments. The college has sufficient numbers of volleyball, football etcBesides these every department has yearly wall magazines, hand written magazine of Education Department, journals of Assamese department and Political Science department.**
- **There are two conference halls in the college campus for different activities.**
- **There is a newly constructed auditorium in the college.**
- **There is also another one temporary auditorium in the college, which is used as classroom and when needed it is also used as auditorium for performing different cultural activities.**
- **The institution has a well facilitated girls' common room, where indoor games related to girls are conducted.**

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**https://www.marangimahavidyalaya.edu.in/wp-content/uploads/2025/02/4.1.2-link.pdf**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

03

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**https://www.marangimahavidyalaya.edu.in/wp-content/uploads/2025/02/4.1.3.link_-1.pdf**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**View File**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

8.204 lakhs

File Description	Documents
Upload any additional information	**View File**
Upload audited utilization statements	**View File**
Upload Details of budget allocation, excluding salary during the year (Data Template)	**View File**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Marangi Mahavidyalaya is a rural based newly post provincialized college. There are only 6359 numbers of books on various subjects in the college library with spine label with main class. There is a reading room where minimum 30 students can read or study at a time. All the books of the library are facilitated with bar code,issue and return of books has been managed by the staff of the library through online and manual mode. Library cards of students and teachers are issued through online mode. A What's app group is maintained by the Librarian for updating the students with the latest information's related to Library .

Library Automation:

THe college library installed Integrated Library Management System (ILMS), namely SOUL in the year 2022 provided by INFLIBNET.

LMS SOUL:

- **Software used: SOUL (Software for University/College Libraries)**
- **Server version: 3.0**
- **Year of automation: April, 2022**

LIBRARY SECTIONS:

- **General book section**
- **Reading hall for students and teachers.**
- **Stack room area**

LIBRARY SERVICE:

- **Orientation services to the newly admitted students.**
- **Reprographic and printing facilities.**
- **CCTV surveillance**
- **OPAC facility.**

LIBRARY AWARD AND CERTIFICATE:

- **Best library user award.**

LIBRARY RESOURCES:

- **DICTIONARIES----22**
- **ENCYCLOPAEDIA----1**
- **DATABASE---- NLIST**
- **NEWS PAPER----3**
- **REFERENCE BOOKS---1387**

SUBSCRIPTION FOR E-RESOURCES:

1. **E-JOURNAL**

2. **E-BOOKS**
3. **DATABASE------NLIST**

File Description	Documents
Upload any additional information	**View File**
Paste link for Additional Information	**https://www.marangimahavidyalaya.edu.in/wp-content/uploads/2025/02/4.2.1-link.pdf**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**C. Any 2 of the above**

File Description	Documents
Upload any additional information	**View File**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**View File**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

0.489 lakhs

File Description	Documents
Any additional information	**View File**
Audited statements of accounts	**View File**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**View File**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

5.85

File Description	Documents
Any additional information	**View File**
Details of library usage by teachers and students	**View File**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college allocates budget for annual maintenance based on the need and number of students and teachers. The college has two digital classrooms with projectors and Wi-Fi facilities. There is a single number of broad band modems. Through various means, the institution frequently updates the IT facilities. Two smart interactive boards are regularly used by faculty members as teaching aid. To minimize use of papers, electronic communication in terms of email and WhatsApp has been used. The departments of the college also make use of Google Classrooms, Zoom, and You Tube etc. for lecture note sharing, home assignments and online classes. Housekeeping activities in the library including cataloguing, accessioning and circulation have been computerized. Whenever necessary the institution takes care for up keeping and replacement of the IT accessories whenever needed. The attendance of the college employees are collected through biometric scanner. Every faculty and students have been assigned Google accounts for smooth information sharing. All relevant data of the bona-fide students are electronically stored. Apart from this the college has an outsourced user-friendly online feedback mechanism for the students, teachers and alumni to evaluate programme and course outcomes.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**https://www.marangimahavidyalaya.edu.in/wp-content/uploads/2025/02/4.3.1-add-info-Main.pdf**

4.3.2 - Number of Computers

24

File Description	Documents

Upload any additional information	**View File**
Student – computer ratio	**View File**

4.3.3 - Bandwidth of internet connection in the Institution   A. ≥ 50MBPS

File Description	Documents
Upload any additional Information	**View File**
Details of available bandwidth of internet connection in the Institution	**View File**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

28.941

File Description	Documents
Upload any additional information	**View File**
Audited statements of accounts.	**View File**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**View File**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are various committees in the college which are responsible for maintaining and utilizing its physical and academic facilities. All the classrooms have CCTV s and some classrooms have Acquisition/Processing, Circulation, Reference, Serial and Digital. The Library has a committee which helps in policy making and resource management. The Institute has an adequate number of computers with internet connections and utility software, maintained by outsourced technicians. The website is updated with external professional's help.The college's sports committee,consisting of a teacher adviser and student and secretary,organizes competitions inside and outside the college.The psychological laboratory of education department is regularly maintained

by laboratory attendants,with records of equipment maintained in the stock register

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**https://www.marangimahavidyalaya.edu.in/wp-content/uploads/2025/02/4.4.2-add-info-Main.pdf**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

281

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**View File**
Upload any additional information	**View File**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	**View File**

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**View File**

Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**View File**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	**https://www.marangimahavidyalaya.edu.in/wp-content/uploads/2025/02/5.1.3Capacity-Building.pdf**
Any additional information	**View File**
Details of capability building and skills enhancement initiatives (Data Template)	**View File**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

317

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

317

File Description	Documents
Any additional information	**View File**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**View File**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and	**A. All of the above**

undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**View File**
Upload any additional information	**View File**
Details of student grievances including sexual harassment and ragging cases	**View File**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

5

File Description	Documents
Self-attested list of students placed	**View File**
Upload any additional information	**View File**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

36

File Description	Documents
Upload supporting data for student/alumni	**View File**
Any additional information	**View File**
Details of student progression to higher education	**View File**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**View File**
Any additional information	**View File**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

5

File Description	Documents
e-copies of award letters and certificates	**View File**
Any additional information	**View File**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**View File**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Marangi Mahavidyalaya has a strong union Body and the members are elected annually at the starting of the session. The main aim of the union body is to represent the interest and welfare of the college. The members of the Union Body also provide services and facilities to students, and promote their academic and extracurricular development.

The Portfolios of the Body are:

President

Vice president

General secretary

Asst. General secretary

Game & Sports Secretary

Cultural secretary

Magazine Secretary

Debating Secretary

Girls Common Room secretary

Boys Common Room secretary

Social Service secretary

File Description	Documents
Paste link for additional information	**https://www.marangimahavidyalaya.edu.in/wp-content/uploads/2025/02/5.3.2-Union-Body.pdf**
Upload any additional information	**View File**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

42

File Description	Documents
Report of the event	**View File**
Upload any additional information	**View File**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**View File**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The following are the present committee members of the Alumni Association:

President : Mr. Bhubneswar Tanti

Executive President: Mr. Poragjyoti Bora

Vice- President: Mr. Ranajit Hazarika

Joint Secretaries: Mrs. Moni Kankona Bodo & Mr. Monuj Bora

Treasurer: Sri Rupam Kalita

Executive members: Pranjal Das

Tulasi Gogoi

Dibakor Saikia

The Alumni Association of the Marangi Mahavidyalaya is continuously working for the upliftment of the college by supporting the institution. From its establishment, the Alumni association has been contributing significantly to the institution through different activities such as establishing the College Gate, composing alumni Theme song, organizing Singing competition, Alumni meet Programme etc. in the last few years.

File Description	Documents
Paste link for additional information	**https://www.marangimahavidyalaya.edu.in/wp-content/uploads/2025/02/5.4-Alumni-Engagement.pdf**
Upload any additional information	**View File**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**View File**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Governance of the college is functioning in accordance with vision and mission laid by IQAC of the institution and it is visible in various institutional practices.

Vision and Mission of the college

Our Vision

To prepare the students to understands, to realize and to solve the social vice and obstacles and to make them feel for contributing to the socio-economic development of the surrounding areas.

Our Mission

· To provide opportunity for quality higher education.

· To facilitate the inculcation of moral, culture & spiritual values among the youth.

· To encourage the youth to fight against all forms of social evils and superstitions.

· To instill leadership role among the young in order to develop environmental awareness.

· **To promote and extend helping hands to the nearby community and educational institutions in order to create a responsible attitude for upcoming generation.**

· **To maintain and create a healthy atmosphere of gender equality.**

File Description	Documents
Paste link for additional information	**https://www.marangimahavidyalaya.edu.in/wp-content/uploads/2025/02/6.1.1-link.pdf**
Upload any additional information	**View File**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

• **The effective leadership of the institution is evident in its commitment to decentralization and participative management. The college empowers departments and committees to shape the academic landscape, with heads planning workloads based on student numbers.** • **Heads of Departments oversee smooth departmental functioning and promote research activities, encouraging student's participation in various activities.** • **The Governing Body of the institution has the supreme power to take decisions in all respects such as appointment of faculty and non-teaching staff, child care leave of female faculty, earn leaves and also for development activities. The Governing Body authorizes the Secretary and the Principal to implement other levels of functions of the college in determining and implementing various institutional policies to attain vision and mission.** • **Student Union Body arranges all student centric functions of the institutions under the guidelines of faculty members.**

File Description	Documents
Paste link for additional information	**https://www.marangimahavidyalaya.edu.in/wp-content/uploads/2025/02/6.1.2-link-.pdf**
Upload any additional information	**View File**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

• **In accordance with the pursuit perspective plan, the institution has demonstrated a strong commitment to the creation and expansion of infrastructure, aligning with its future needs. Thus,**

the chief perspectives plan of the institution is for the development of infrastructure to meet the future needs of the college. The college has received a grant of one core from the Government of Assam for the infrastructural development in 2018. But in the year 2023-2024 the institution has not received any fund from either Government or Non-Government Bodies. • The institution has designed a perspective plan for the growth of the stakeholders and the development of the institution. • To introduce new vocational, carrier-oriented, add-on, value –added, short-term certificate courses to enrich the curriculum. • Promotion of research and publications. • Purchase more books and journals for the central library and departmental libraries. • To provide advanced technology for excellence in academic works. • To develop the infrastructure facilities and to submit project proposals to UGC/RUSA for the same. • To enhance and upgrade academic, administrative and sport facilities. • To promote value based extension works. • To construct both Boy's and Girl's Hostel etc.

File Description	Documents
Strategic Plan and deployment documents on the website	**View File**
Paste link for additional information	**https://www.marangimahavidyalaya.edu.in/wp-content/uploads/2025/02/6.2.1-link-deployment.pdf**
Upload any additional information	**View File**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Every Faculty member keeps records of daily academic and co-curricular activities in an Academic Diary given by the administration. • A lottery game is organized every year at the time of Diwali where all teaching and non-teaching staff participates for raising team spirit. • National Pension Scheme is available for all teaching and non-teaching staff.

• The teachers can avail all forms of leave, including casual leave, medical leave, earned leave, maternity leave etc. • The institution on its own, has introduced a series of welfare measures that will ensure employee satisfaction like Internet and free Wi-Fi facilities are available inside the campus for staff.

• The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules and procedure. The college has several committees: Campus Development, Admission, Career Counseling and Guidance Cell, Grievance

Redressed, Discipline, Website Committee, Anti-ragging and Anti-Sexual Harassment Cell, Alumni Association, Women Cell, Publication, Budget preparation Committee, Library Management Committee etc. All the committees are formed under the convenorship of the faculties for the efficient functioning of the college.

• The faculty members are recruited as per the UGC guidelines.

File Description	Documents
Paste link for additional information	**https://www.marangimahavidyalaya.edu.in/wp-content/uploads/2025/02/6.2.2-website.pdf**
Link to Organogram of the Institution webpage	**https://www.marangimahavidyalaya.edu.in/wp-content/uploads/2022/12/ORG-CHART-01.pdf**
Upload any additional information	**View File**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**View File**
Screen shots of user interfaces	**View File**
Any additional information	**View File**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	**View File**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**• Every Faculty member keeps records of daily academic and co-curricular activities in an Academic Diary given by the administration. The Principal then verifies these diaries on a monthly basis. .
• A lottery game is organized every year at the time of Diwali where all teaching and non-teaching staff participates for raising team spirit. • Farewell parties are organized for the teaching and non-teaching staff as recognition of their services. • National Pension Scheme is available for all teaching and non-teaching staff.**

• The institution faithfully implements all the welfare measures suggested by the government through its guidelines. The teachers can avail all forms of leave, including casual leave, medical leave, earned leave, maternity leave etc. • The college authority encouraged the faculty members to attend the mandatory orientation programme and refresher courses run by UGC Human Resource Development Centre of various universities. • The institution, on its own, has introduced a series of welfare measures that will ensure employee satisfaction like Internet and free Wi-Fi facilities are available inside the campus for staff. • For upgrading the research based activities of the faculty members, the Teacher's Unit has published a Research based edited book "EEKSHA" in every year.

File Description	Documents
Paste link for additional information	**https://www.marangimahavidyalaya.edu.in/wp-content/uploads/2025/02/6.3.1-merged.pdf**
Upload any additional information	**View File**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**View File**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**View File**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents

Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**View File**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**View File**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

19

File Description	Documents
IQAC report summary	**View File**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**View File**
Details of teachers attending professional development programmes during the year (Data Template)	**View File**

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

• The College has performance appraisal system for its teaching and non-teaching staff. • IQAC strengthened this further by introducing a feedback summary sheet for the former and extending the appraisal system to the latter. • Teacher performance is assessed by the IQAC using UGC's PBAS form. Annually, data are collected from the teachers, and a summary of PBAS is prepared to provide appropriate feedback. Principal gives feedback to the HoDs, whereas the HoDs give feed back to the teachers. The detailed PBAS form is used for the career advancement of the teachers for the University assessment, as per the UGC norms Performance appraisal system for non-teaching staff

File Description	Documents

Paste link for additional information	**https://www.marangimahavidyalaya.edu.in/wp-content/uploads/2025/02/6.3.5CAS-promotion-policy-link.pdf**
Upload any additional information	**View File**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

• The institution has strategies for mobilization and optimal utilization of resources (Government and non-government organization) and it conducts financial audit regularly (internal and external). College conducted a comprehensive financial Audit internally and externally with an emphasis on constructive improvement. Statutory audit of all the accounts maintained by the college is done by a Chartered accountant in every year. All financial accounts/ matters of the college are audited. On behalf of the principal, the Head Assistant maintains the accounts of the government funds. • The institution conducts its internal audit regularly. • The External Audit is done by the local auditors appointed by the Governments of Assam. Due to delay of appointing auditor for external audit by the government the external audit have also been done by the local chartered accountants employed by the institution.

File Description	Documents
Paste link for additional information	**https://www.marangimahavidyalaya.edu.in/wp-content/uploads/2025/02/6.4.1-link.pdf**
Upload any additional information	**View File**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents

Annual statements of accounts	**No File Uploaded**
Any additional information	**View File**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**View File**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

FUNDMOBILIZATION Resource mobilization and optimal utilization of funds are effected through the following : A. The main sources are fees collected from students, grant-in aid salary, fees from the self-financed Programmes and interest from banks. B. The institution seeks to mobilize government and nongovernment grants for infrastructure and resource development to the relevant authorities such as State Government, Department of Higher Education, Non-governmental organization like NRL, etc. C. Fund for NSS.

Optimal Utilization of Funds

For proper utilization of the fund, budget is prepared every year. For the government grants received, the Principal, in consultation with the management, is responsible for planning and assessing expenditure for college/department/activities as per the pattern of assistance. As a practice, every year, each of the Departments submits a list of requirements. After scrutiny, the viable proposals are forwarded to the Purchase Committee for further implementation. Utilization of the fund is monitored with the help of various bodies of the college namely the Governing Body, Construction and Purchase Committee, etc.

File Description	Documents
Paste link for additional information	**https://www.marangimahavidyalaya.edu.in/wp-content/uploads/2025/02/6.4.3-link.pdf**
Upload any additional information	**View File**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of the college has contributed significantly for the fulfillment of the strategies taken by the institution, The IQAC has covered all aspects of the college and has taken some strategies for the smooth functioning of the various cells. Some major strategies of IQAC are as-

• Conducts Academic and Administrative Audit. • Prepares Annual Academic Plan of the institution. • Prepares professional Ethics and Code of Conduct of the institution. • IQAC and the management conduct CAS promotion for the teaching staff. • Feedback mechanism is done for the stakeholders of the institution i.e students, guardian, teaching staff and non-teaching staff and alumni. • 6 no of Add-On Courses were introducing in the session 2021-22 and 2023. • Student Mentoring- Each teacher is allotted 10 to 20 students to mentor them in their all round development. • The College campus is provided with free Wi-Fi facility. Library facilities were upgraded- ICT facilities, enhancement of e-resources. New digital classroom were established. ICT equipments for digital classroom, biometric attendance, computers etc were installed. • Introductions of KKHSOU Study Center in the institution.

File Description	Documents
Paste link for additional information	**https://www.marangimahavidyalaya.edu.in/wp-content/uploads/2025/02/6.5.1-link.pdf**
Upload any additional information	**View File**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Prepare Academic Calendar with the Academic calendar of Dibrugarh University.

• Teaching plan and syllabus distribution is done by the concerned departments as per the initiation of the IQAC. • Organizes Student Orientation Programme in the eve of each academic session which main aim is to aware the students about the Academics, Examinations, Rules & Regulations and the overall facilities of the college. • Each teacher is allotted 10 to 20 students to mentor them in their all round development. • Experimental Learning as field trips are conducted for the students to develop their practical knowledge in different fields. • During the period of covid-19, the academic works was carryout through online mode. • Monitors the Mentor-Mentee Mechanism with the administrator. • Establishing MOUS (Memorandumof Understanding) with different colleges, NGOs and Farms. • Maintenance of Academic Diary. • Monitors the Routine Committee for preparation of class routine smoothly.

File Description	Documents
Paste link for additional information	**https://www.marangimahavidyalaya.edu.in/wp-content/uploads/2025/02/6.5.2-link.pdf**
Upload any additional information	**View File**

6.5.3 - Quality assurance initiatives of the institution include: **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**https://www.marangimahavidyalaya.edu.in/annual-report-2/**
Upload e-copies of the accreditations and certifications	**View File**
Upload any additional information	**View File**
Upload details of Quality assurance initiatives of the institution (Data Template)	**View File**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institutional Values and Best Practice Cell, emphasizes gender equity by ensuring that all genders have equal access to knowledge and skills. The college takes several initiatives to promote gender equity . The institutionabstainesfrom a no-discrimination policy in case of appointments and admission. The college does not allow classroom segregation and taking steps for positive reinforcement for the enhancement of gender equity. The college isconcerned with the celebration of national and international commemorative days, events and festivals.The college has

organized the following programs- 1. The college providesa girl's common room well equipped with furniture for sitting and, a mirror and has an attached toilet. It also has provided a separate toilet for ladies' staff of the college. 2. All the cells of the collegefully concernedwith the safety and security of the stakeholders irrespective of gender. 3. The college provides facilities of Maternity leave and Child care leave to the teaching and non-teaching staff.It has been initiating to organize special programs to create healthy atmosphere for gender sensitization. 4. The college provides a vending machine to maintain hygiene. 5. Accompaniment of women staff during educational trips. 6. Safety and security provision with CCTV surveillance.

File Description	Documents
Annual gender sensitization action plan	**https://www.marangimahavidyalaya.edu.in/wp-content/uploads/2025/02/WhatsApp-Image-2025-02-07-at-2.56.50-PM.pdf**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**https://www.marangimahavidyalaya.edu.in/wp-content/uploads/2025/02/7.1.1-pdf.pdf**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	**View File**
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management 1. The waste generated in the institution is segregated into dustbins based on their degradability. 2. Bamboo dustbins are also provided for the collection of waste from the college campus 3. The college has used bio-degradable waste in the vermicomposting unit and bio

bags plant digester 4. Bio-degradable waste from the college canteen and college campus is thrown by using some plastic rotating cylindrical drum 5. Non-degradable waste is burnt Liquid Waste Management 1. Preserving the rainwater for watering plants in the garden Waste Recycling System 1. The dead leaves and waste which is converted into useful manures after dumping into the pits. The aquatic plants are dumped for conversion into useful manure.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**View File**
Geo tagged photographs of the facilities	**https://www.marangimahavidyalaya.edu.in/wp-content/uploads/2025/02/7.1.3-pdf.pdf**
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**View File**
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	**C. Any 2 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	**View File**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**View File**
Certification by the auditing agency	**View File**
Certificates of the awards received	**View File**
Any other relevant information	**View File**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**View File**
Policy documents and information brochures on the support to be provided	**View File**

Details of the Software procured for providing the assistance	**View File**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Marangi Mahavidyalaya is situated in a rural area encompassed by a tea garden. The people of the local area are mostly uneducated and socio-economically backward. They are guided by different religious and superstitious beliefs. The college has been taking steps on these issues and trying to make aware of them to overcome these situations. Marangi Mahavidyalaya attempts some efforts in case of the environment,cultural, linguistic, and communal for socio-economic and other diversities. The college is responsible for community development initiatives, social awareness, and imparting knowledge and skills to the students as well as to society. As a responsible citizen of society, every member of the college performs duties for the society. It has been organizing some special programs to promote cultural unity, skill and intellectual development and socio-economic development, such as the Celebration of Pre-Rongali Bihu program, Rabha Divas, Silpi Divas, Speech competitions, career counselling programs etc. The college also celebrates different commemorative days like Independence Day, Republic Day, International Women's Day, Gandhi Jayanti, Teachers' Day, Human Rights Day etc. to promote cultural, regional, linguistic, communal and socio-economic tolerance and harmony. The college has been taking initiatives to promote a green and clean campusas well as nearby areas.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**View File**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Marangi Mahavidyalaya has made efforts to educate students about their constitutional obligations and instil a strong sense of civic duty aiming to cultivate responsible citizenship. Being a part of the democratic nation, the college actively celebrates different events and commemorative days to impact comprehensive knowledge of constitutional values, rights, duties and responsibilities to all its members. The Institution has been organizing a diverse array of national and international

days including Independence Day, Republic Day, Women's Day, International Yoga Day, Gandhi Jayanti, Teachers' Day, Human Rights Day etc. In addition, the college has given priority to its employees by providing special leaves like maternity leave and child care leave when needed. These initiatives contribute to creating a good environment for rendering their services for the institution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**View File**
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	**View File**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**View File**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Throughout the year, MarangiMahavidyalaya actively commemorates a variety of local, national, and international events. The principal and faculty members plan these festivities, making a conscious effort to include students. Celebrating Teachers' Day and Students Day promote a good and friendly relationship between students and teachers. Events held locally, such as community celebrations and cultural festivals, are also warmly welcomed. These celebrations, including Saraswati Puja and RongaliBihu, organizing cultural rally in college week assist students in maintaining their connection to their cultural heritage. Celebrating Librarian Day, Unity Day, different

environmental awareness programmes, field trips, workshops, carrier counselling programmes make communal and socio-economic harmony. In addition, these events are actively organized by various departments, different of college and committees, including the Students' Union, and NSS, Red Ribbon Club. These celebrations foster holistic development of the students and improving their comprehension of cultural and historical relevance. All things considered, these festivities greatly influence overall growth by encouraging pride in their heritage and a deeper comprehension of both local and global issues.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**View File**
Geo tagged photographs of some of the events	**View File**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Marangi Mahavidyalaya has successfully implemented two best Practices. These are- Best Practice 1: Workshop on Soft skill Objectives of the program: 1. To establish good relationships with the people of neighboring areas 2. To orient the learner for vocational skill development 3. To train in different methods of cutting-knitting and stitching Best Practice 2: Pre-Rongali Bihu Stall cum Sell Program. (Students Corner) Objective of the Program: The main objective of this program is to raise awareness among the students about choosing self-earning sources.

File Description	Documents
Best practices in the Institutional web site	**View File**
Any other relevant information	**View File**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Like other efforts done by the Institution, it also has been trying to make an effort in a distinctive area. The college is rural based encompassing the TGL community. So, the college gives priority to promoting education for poor students of all communities of rural background as the poor students cannot afford their education in urban colleges. The girl's students coming from

poor families have different problems like educational, financial, social, health and many other aspects. So, for the upliftment of the girl's students, the college has made some effective plans through the 'Women Cell' of the college. The college has made efforts to uplift the female students by providing life skill courses like cutting -knitting, Beautician and various career-related programs free of cost. Women cell, Sexual Harassment cell, psychological cell, Grievance Redressal cell, Anti-Ragging cell, and Gender sensitization Committee which are fully for working for the female students as well as the Women faculty of the college.

File Description	Documents
Appropriate web in the Institutional website	**View File**
Any other relevant information	**View File**

7.3.2 - Plan of action for the next academic year

1. To increase Women/Girls related programs in the Institution 2. To encourage the faculty members to have more publications 3. To organize a state-level student Speech competition 4. To organize a seminar and workshop in the college premises 5. To encourage the faculty members and the students towards research culture 6. To increase academy-industry interaction by building ties with the industry through collaboration 7. To expand institutional resources and enhance operational excellence.