Teaching Plan
Department of Sociology
Marangi Mahavidyalaya

In the meeting held on 1st August, 2024 in the Departmental room in presence of Pallabi Saikia, Dr. Akhil Borah and Tribeni Bora we have come to a decision to prepare a teaching Plan as below-

Teaching Plan-2024 (August- December)
B. A. 1st Semester
Paper: SOCC-1 (Major)
(Introduction to Sociology-I)

Unit	CONTENTS	Lectures	Tutorials	Practicals	Total Hours	Name of the teacher
1 (15 Marks)	Sociology: Discipline and perspectives: • Thinking Sociologically • Emergence of Sociology and Social Anthropology	12	03	0	15	Dr. Akhil Borah
2 (15 Marks)	Sociology and other social sciences: • Sociology and Social Anthropology • Sociology and History	17	02	0	19	Pallabi Saikia
3 (15 Marks)	Basic concepts-1: • Individual and group: Primary, Secondary, In group, out group and Reference group.	13	01	0	14	Tribeni Bora
4 (15 Marks)	Basic Concepts II: • Associations and Institutions • Social Change: Meaning, directions and dimensions	11	01	0	12	Dr Pankaj Boruah

Teaching Plan-2024 (August-December)
B. A. 1st Semester
Paper-MINSOC-1
(Sociological Perspectives)

Unit	CONTENTS	L	T	P	Total Hours	Name of the teacher
1 (15 Marks)	Sociological perspectives: Functionalism • Redcliff Brown • Durkheim	18	02	0	20	Dr. Akhil Borah
2 (15 Marks)	Interpretative Sociology: • Max Weber	09	01	0	10	Tribeni Bora
3 (15 Marks)	Conflict Perspectives: • Karl Marx • Ralf Dahrendorf	13	02	0	15	Pallabi Saikia
4 (15 Marks)	Interactionism: • Herbert Blummer • G.H.Mead	13	02	0	15	Tribeni Bora

Teaching Plan-2024 ((August-December)
B. A. 1st Semester
Paper- GECSOC-1
(Introduction to Sociology)

Unit	CONTENTS	L	T	P	Total Hours	Name of the teacher
1 (20 Marks)	Nature and Scope of Sociology • History of Sociology • Relationships of Sociology with other social sciences: Antropology • History	13	02	0	15	Dr. Akhil Borah
2 (10 Marks)	Sociological Concepts-1 • Status and Role • Group Culture • Structure and functions	08	02	0	10	Tribeni Bora
3 (10 Marks)	Sociological Concepts-II • Socialization • Social control and change	08	02	0	10	Pallabi Saikia
4 (20 Marks)	Social Stratification and Mobility • Meaning, Nature • Forms-Caste, class and Gender	08	02	0	10	Dr Pankaj Boruah

Teaching Plan-2024 (August-December)
B. A. 3rd Semester
Paper-SOCC 03
(Sociology of India-I)

Unit	CONTENTS	L	T	P	Total Hours	Name of the teacher
1 (14 Marks)	India: An object of knowledge • The colonial Discourse • The Nationalist Discourse • The Subaltern critique	13	02	0	15	Tribeni Bora
2 (12 Marks)	Indian Society: concepts and institutions • Caste: concepts and critique • Tribe: Profile and location	10	02	0	12	Tribeni Bora
3 (10 Marks)	Industry and Labour • Industry: Meaning, characteristics • Labour: Meaning and characteristics • Industry and labour in post colonial India	08	01	0	09	Dr Pankaj Boruah
4 (12 Marks)	Village: Structure and Change • Dominant caste • Agrarian classes	11	01	0	12	Pallabi Saikia
5 (12 Marks)	Kinship • Principle and pattern • Religion and Society	11	01	0	12	Pallabi Saikia

Teaching Plan-2024 (August-December)
B. A. 3rd Semester
Paper-SOCC-4
(Sociological Thinkers -1)

Unit	CONTENTS	L	T	P	Total Hours	Name of the teacher
1 (15 Marks)	Auguste Comte • Law of Human Progress • Hierarchy of Sciences	10	02	0	12	Dr Akhil Borah
2 (15 Marks)	Karl Marx • Materialist conception of History • Class and class struggle	14	02	0	16	Dr Akhil Borah
3 (15 Marks)	Max Weber • Social action and Ideal Types • Religion and Econom	14	02	0	16	Dr Akhil Borah
4 (15 Marks)	Emile Durkheim • Social Fact • Individual and Society • Suicide as social fact	15	01	0	16	Dr Akhil Borah

Teaching Plan-2024(Auguste-December)
B. A. 3rd Semester
Paper- MINSOC 3
(Methods of Sociological Enquiry)

Unit	CONTENTS	L	T	P	Total Hours	Name of the teacher
1 (15 Marks)	The Logic of Social Research • Sociological Research: Meaning • Science and Sociology: Scientific Method, Positivist and constructionist interpretation of science • Sociological imagination: C.W.Mills • Objectivity in social sciences: Objectivity as explained by Emile Durkheim, Objectivity as explained by Max Weber	16	02	0	18	Dr Akhil Borah
2 (15 Marks)	Methodological Perspectives • Comparative Method: Comparative Method in the works of Emele Durkheim, Max Weber and Radcliff Brown. • The ethnographic method	16	02	0	18	Dr Akhil Borah
3 (15 Marks)	Modes of enquiry • Theory and research • Inductive and deductive logic	10	02	0	12	Dr Akhil Borah
4 (15 Marks)	Quantitative and Qualitative Research • Characteristics • Purposes • Types	10	02	0	12	Dr Akhil Borah

Teaching Plan-2024 (August-December)
B. A. 3rd Semester
Paper- GECSOC 3
(Marriage, Family and Kinship)

Unit	CONTENTS	L	T	P	Total Hours	Name of the teacher
1 (20Marks)	Introduction: Kinship, critique,and the Reformulation • Biological and social kinship • Cultural kinship- residence, inheritance and social • Cultural construction	09	01	0	10	Dr Akhil Borah
2 (15 Marks)	Descent, Alliance • Descent, Filiation, complementary filiation • Marriage, Alliance, bride-price and dowry, monogamy and polygamy	09	01	0	10	Tribeni Bora
3 (10 Marks)	Family and Household • Nature and types of family, family and household, forces of change • Reimagining families-gay and lesbian perspective	09	01	0	10	Pallabi Saikia
4 (15 Marks)	Contemporary Issues in Marriage, Family and Kinship • Choice and regulation in marriage -honour, shame and violence • Power and discrimination in the family • New Reproductive technologies; Marriage migration-meaning, prospect and challenges	13	02	0	15	Dr Akhil Borah

Teaching Plan-2024 (August-December)
B. A. 5th Semester
Paper- C-11 (Honours)
(Sociological Thinkers -I)

Unit	Topic as prescribed in Syllabus	Classes	Tutorial	Marks	Name of the Teacher
1. Auguste Comte	1.1. Law of Human Progress 1.2.Hierarchy of Sciences	08	03	20	Dr Akhil Borah
2. Karl Marx	2.1.Materialist conception of History 2.2.Capitalist mode of production	10	01	20	
3. Max Weber	3.1.Social action and Ideal type 3.2. Religion and economy	10	01	20	
4. Emile Durkheim	4.1.Social fact 4.2.Individual and society	10	01	20	

Teaching Plan-2024(August-December)
B. A. 5th Semester
Paper- C-12 (Honours)
(Sociological Research Methods-I)

Unit	Topic as prescribed in Syllabus	Classes	Tutorial	Marks	Name of the Teacher
1.	**The logic of social research (1-7 weeks)**	22	02	35	Dr Akhil Borah
	1.1.What is sociological Research? (a) Research, science and sociology (b) Scientific Method: Positivist and constructionist interpretation of Science (c) Trend of sociological research, sociological imagination				
	1.2. Objectivity in the social sciences (a) Objectivity as explained by Emile Durkheim (b) Objectivity as explained by Max Weber				
	1.3. Reflexivity (a) The coming crisis in western sociology-methodological approach (b) A Critique to conventional Sociology. Reflexivity: (Harold Garfinkle)				
2.	**Methodological Perspectives (8-11 weeks)**	06	03	20	
	2.1. Comparative Method (a) Comparative method in the works of Emile Durkheim, Max Weber and Redcliff Brown (b) Feminist Method: Approach and Design				

3.	**Modes of Enquiry (12-14 weeks)** 3.1. Theory and Research 3.2.Inductive and Deductive logic 3.3. Quantitative and Qualitative research: Characteristics, purpose and types	10	02	30	

Teaching Plan-2024 (August-December)
B. A. 5th Semester
Paper- DSE-01
(Urban Sociology)

Unit	Topic as prescribed in Syllabus	Classes	Tutorial	Marks	Name of the Teacher
1.	**Introducing Urban Sociology: Urban, Urbanism and the city** 1.1.Urban: Definition and types 1.2.Urbanism: concepts of urbanism in contemporary societies 1.3.City: Concepts and types	06	01	15	Tribeni Bora
2.	**Perspectives in Urban Sociology**	10	01	20	Tribeni Bora

	2.1. Ecological (Chicago School 2.2. Political economy 2.3. Network (Manuel Castells 2.4. City as culture				
3.	**Movements and Settlements** 3.1.Migration: Forms and consequences on urban life 3.2. Community: nature of urban community and neighbourhood (case studies of Indian urban society can be used as reference as per the discretion of the course teacher	08	02	20	Tribeni Bora
4.	**Politics of Urban Space** 4.1.Culture and Leisure 4.2. Leisure activities in urban societies 4.3. Leisure and use of urban space 4.4. Caste, class and Gender 4.5. Youth politics in urban context 4.6. Politics of gendered urban space 4.7. Social movements in urban societies 4.8. Contestation of space (riots and conflicts)	14	03	25	Tribeni Bora

Teaching Plan-2024 (August-December)
B. A. 5th Semester
Paper- DSE-03
(Environmental Sociology)

Unit	Topic as prescribed in Syllabus	Classes	Tutorial	Marks	Name of the Teacher
1.	**Envisioning Environmental Sociology** 1.1.Meaning, Definition, nature and scope 1.2. Realist-constructionist Debate	10	01	25	Pallabi Saikia
2.	**Environmental Approaches** 2.1. Treadmill of production 2.2. Ecological modernisarion 2.3. Environmental risk 2.4. Ecofeminism and feminist environmentalism 2.5. Political ecology	16	03	30	Pallabi Saikia
3.	**Environmental movements in India** 3.1. Forest based movement-Chipko 3.2. Water based movement -Narmada 3.3. Land based movement – Anti-mining and seed 3.4. Anti-Big Dam movements in North-East India	12	03	30	Pallabi Saikia