

Teaching Plan
Department of Sociology
Marangi Mahavidyalaya

In the meeting held on 16th January, 2024 in the Departmental room in presence of Pallabi Saikia, Dr. Akhil Borah and Dr. Pankaj Boruah, we have come to a decision to prepare a teaching Plan like as-

Teaching Plan-2024 (January- May)
B. A. 2nd Semester
Paper: C-02 (Major)
(Introduction to Sociology-II)

Unit	Topic as prescribed in Syllabus	Classes/ Tutorials	Practical	Name of the Teacher
1	Sociological Perspectives: 1.1.Functionalism: Radcliff Brown, Emile Durkheim	18 Tutorial=1	0	Dr. Akhil Borah
2	Interpretative Sociology: Max Weber	09 Tutorial=1	0	Dr. Pankaj Boruah
3	Conflict Perspective: Karl Marx, Ralf Dahrendorf	10 Tutorial=2	0	Pallabi Saikia
4	Interactionism: Herbert Blumer, Herbert Mead	13 Tutorial= 2	0	Tribeni Bora

Teaching Plan-2024 (January- May)
B. A. 2nd Semester
Paper-MINSOC-2
(Sociology of India)

Unit	Topic as prescribed in Syllabus	Classes/Tutorials	Practical	Name of the Teacher
1	India as plural society: Meaning of plural society, emerging trends of pluralism- political, economic and culture	13 Tutorial=2	0	Dr.Akhil Borah
2	Social institutions and practices-meaning and definitions. Meaning, definition, characteristics and changing trends- Caste, Tribe, Class	13 Tutorial=2	0	Tribeni Bora
3	Identities and change: Ethnic movement, Dalit movement, women's movement	13 Tutorial=2	0	Pollobi Saikia
4	Challenges to state and society: Communalism, Secularism, Regionalism	13 Tutorial=2	0	Dr. Pankaj Boruah

**Teaching Plan-2024 ((January- May)
B. A. 2nd Semester
Paper- GEC-2
(Indian Society: Images and Realities)**

Uni	Topic as prescribed in Syllabus	Classes/ Tutorial	Practical	Name of the Teacher
1	Sociological understanding, Ideas of India: civilization, colony, nation and society	11 Tutorial=2	0	Dr. Pankaj Boruah
2	Institution and Processes: village, town, caste, religion	10 Tutorial=02	0	Tribeni Bora
3	Family and Gender	7 Tutorial=1	0	Pallabi Saikia
4	Critical understanding: civilization, colony, nation and society	10 Remedial=2	0	Dr Akhil Borah

Teaching Plan-2024 (January- May)
B. A. 4th Semester
Paper- C 8
(Economic Sociology)

Unit	Topic as prescribed in Syllabus	Classes	Tutorial	Name of the Teacher
1	1. Perspectives in economic sociology: 1.1 Formalism and Substantivism 1.2 New Economic Sociology	7	1	Tribeni Bora
2	2. Forms of Exchange: 2.1 Reciprocity and Gift	7	2	
3	2.Systems of production, circulation and consumption: 3.1. Hunting and Gathering, 3.2. Domestic mode of production, 3.3. Peasant, 3.4. Capitalism, 3.5. socialism	17	2	
4	4. Some contemporary Issues in economic Sociology: 4.1. Development, 4.2. Globalization	17	2	

Teaching Plan-2024 (January- May)
B. A. 4th Semester
Paper-C 9
(Sociology of Kinship)

Unit/ Chapters	Topic as prescribed in Syllabus	Class	Tutorial	Name of the Teacher
2. Introduction	2.1.Key terms: Descent, consanguinity, filiation, incest taboo, affinity, family, residence Approaches: 1.2.1. Descent, 1.2.2. Alliance, 1.2.3. Cultural	12	2	Pallabi Saikia
3. Family, Household and Marriage	2.1. Types of family and changes, 2.2. Differences between family and household, 2.3. Types of marriage	08	2	
3 Re-casting Kinship	3.1. Relatedness-concept and type, 3.2. Kinship and Gender, 3.3. Re-imagining Families. 3.4. New Reproductive Technologies: 3.4.1. Types of new reproductive techniques, 3.4.2. Social implications of new reproductive techniques on the family system	18	3	

Teaching Plan-2015 (January- May)
B. A. 4th Semester
Paper- C-10
(Social Stratification)

Unit	Topic as prescribed in Syllabus	Classes	Tutorial	Name of the Teacher
1.Introducing Stratification	1.1. Definition of Social Stratification 1.2. Idea of inequality, equality, difference and hierarchy 1.3. Patterns of social stratification: closed and open	12	2	Dr Akhil Borah
2.Theories of Stratification	2.1. Marx, Weber and lass 2.2 Functionalism	10	1	
3 Identities and Inequalities	3.1.Caste, Race and Ethnicity 3.2.Feminism and Gendered Stratification	08	1	
4.Mobility and Reproduction	4.1.Definitions and types of social mobility 4.2.Concept of social reproduction 4.3.Social reproduction of class and occupational categories	10	3	

Teaching Plan-2024 (January- May)
B. A. 4th Semester
Paper- G.E.4
(Gender and violence)

Unit	Topic as prescribed in Syllabus	Classes	Tutorial	Name of the Teacher
1.Gender and violence	1.1.Defining Gender based violence 1.2. Perspectives of gendered violence (Individualistic, social and functionalist perspectives)	8	1	Dr Akhil Borah
2.Structural and situated violence	2.1.Caste, Gender and Violence 2.2.Domestic and familial violence 2.3.Gender and conflict situation 2.4.Violence,Harrassment and workplace	12	2	Pallabi Saikia
3.Sexual violence	3.1.Nature of sexual Harrassment (legal Perspective) 3.2Sexually transmitted disease, female foeticide, spousal violence 3.3.Gendered violence and media	9	2	Tribeni Bora
4.Addressing Gendered violence: politics and public policy	4.1.Lagislative measures in India for curbing sexual violence 4.2.Domestic violence Act 2005 4.3.Sexual Harrassment of women at workplace (Prevention, prohibition and redressal Act, 2013)	9	2	Dr Pankaj Boruah

Teaching Plan-2024 (January- May)
B. A. 6th Semester
Paper- C-13
(Sociological Thinkers -II)

Unit	Topic as prescribed in Syllabus	Classes	Tutorial	Name of the Teacher
1.Talcott parsons	1.1.Social Systems	4	1	Tribeni Bora
2.Claude Levi Strauss	2.1.Structuralism	5	1	
3.G.H.Mead and Erving Goffman	3.1.G.H.Mead: Mind, self and Society 3.2.Erving Goffman: Self in everyday life	8	2	
4.Peter L. Berger and Thomas Luckmann	4.1. Social construction of reality	4	1	
5.Max Horkheimer, T.W.Adorno and Herbert Marcuse	5.1.Max Horkheimer: Critical Social Theory 5.2.T.W.Adorno: Knowledge and Industry 5.3.Herbert Marcuse:One Dimensional Man	12	1	
6.Pierre Bourdieu	6.1.Theory of practice	5	1	

Teaching Plan-2024(January- May)
B. A. 6th Semester
Paper- C-14
(Research Methods-II)

Unit	Topic as prescribed in Syllabus	Classes	Tutorial	Name of the Teacher
1.Doing Social Research	1.1. The process of social Research: (a) Steps of social research, (b) Research Design 1.2. Concepts, Hypothesis, Research Questions 1.3.Field (issues and context) 1.4. Sampling	12	2	Dr Akhil Borah
2.Methods of Data collection	2.1. Survey Methods: Sampling, Questionnaire and interview 2.2. Observation: Participant and non-participant	10	2	Tribeni Bora
3.Quantitative and Qualitative Data analysis	3.1.Quantitative: Statistical method 3.1.1. Statistical Methods: Graphical and Diagrammatic presentation of Data (Bar diagram, Pie-diagram, Histogram, Frequency Polygon, Smoothed frequency curve and Ogives) 3.1.2. Measures of central tendency (Simple arithmetic mean, median and mode) 3.1.3. Measures of Dispersion (Standard Deviation, Variance and covariance) 3.2. Quantitative: Content analysis, case study, focused group discussion)	16	3	Dr. Pankaj Boruah
4.Research Project	Field visit and Report Submission	-	-	Pallabi Saikia Dr. Akhil Borah Tribeni Bora Dr. Pankaj Boruah

Teaching Plan-2024 (January- May)
B. A. 6th Semester
Paper- DSE-06
(Indian Sociological Tradition)

Unit	Topic as prescribed in Syllabus	Classes	Tutorial	Name of the Teacher
1.G.S.Ghurye	1.1.Caste and Race 1.2.City and civilization	7	1	Dr. Akhil Borah
2.D.P.Mukherjee	2.1.Tradition and Modernity 2.2. Middle class	7	1	
3.M.N.Srinivas	3.1.Social change	4	1	
4.Verrier Elwin	4.1Tribes in India	4	1	
5.B.R.Ambedkar	5.1.Dalit Liberation 5.2.Views on education	8 Tutorial=1	Discussion	
6.Leela Dube	6.1. Caste and Gender	4 Tutorial=1	Discussion	
7.T.K.Oomen	7.1.Social Transformation in India	4 Tutorial=1	Discussion	

Teaching Plan-2024 (January- May)
B. A. 6th Semester
Paper- DSE-09
(Societies in North –East India)

Unit	Topic as prescribed in Syllabus	Classes/ Tutorials	Methods of Teaching	Name of the Teacher
1.Understanding N.E.India	1.1.N.E.India as illusive concept 1.2.Historical evolution of the region 1.3.Socio-political and economic diversities of N.E.India 1.4.Demographic structure and changing pattern	10 Tutorial=1	Discussion & Writing	Pollobi Saikia
2.Coceptual framework to study societies in N.E.India	2.1.Caste,class and tribe 2.2.Race,ethnicity and nationalism 2.3. Development and displacement, land alienation	8 Tutorial=2	Discussion & Writing	
3.Societies in N.E.India and their world views	3.1.Family, marriage and kinship 3.2.Religions,beliefs and customs 3.3.Tribal mode of production	8 Tutorial=2	Discussion & Writing	
4.Emerging Social Processes in N.E. India	4.1.Identity politica:Ethnic assertion, nationalism and sub-nationalism in N.E.India 4.2. Changing land lelations: Agrarian crisis, commoditization and privatization of land, Land alienation and displacement 4.3.Emerging power structure: Role of elite and middle class 4.4.Globaliization and Societies in N.E.India.	12 Tutorial=2	Discussion & Writing	